Test 3 Revision
YEAR 8 HIGHER

Convert these decimals in to percentages

| a) | 0.75 |
| :--- | :--- |
| b) | 0.2 |
| c) | 0.05 |

Calculate:
Number: \%/decimal/fraction
a) $\frac{2}{5}$ of $£ 20$
b) $\frac{3}{8}$ of $£ 16$
c)

Convert into mixed
numbers
a) $\frac{11}{5}$
b)
$\frac{20}{6}$
C) $\frac{14}{8}$

Convert these fractions into percentages

| a) | $\frac{1}{2}$ |
| :--- | :--- |
| b) | $\frac{3}{4}$ |
| c) | $\frac{31}{50}$ |

There are 30 people in a tennis club.
$\frac{3}{5}$ of the members are male.
How many female members are there?

Calculate:
a) $\frac{2}{5}+\frac{3}{10}$
b) $\frac{7}{12}+\frac{1}{6}$
C) $\frac{3}{4}+\frac{5}{12}$

Convert these percentages into fractions
a) $25 \%$
b) $40 \%$
c) $15 \%$

Write these numbers in order of size. Start with the smallest.
$0.75, \frac{2}{3}, 65 \%, \frac{3}{5}$

Simon spent $\frac{1}{4}$ of his pocket money on a computer game. He spent $\frac{1}{3}$ of his pocket money on a ticket for a football match.
Work out the fraction of his pocket money that he had left.

Convert these decimals in to percentages
Topic 9
a) $\quad 0.75=75 \%$
b) $\quad 0.2=20 \%$
c) $\quad 0.05=5 \%$

Calculate:
Number: \%/decimal/fraction
a) $\frac{2}{5}$ of $£ 20=£ 8$
b)

$$
\begin{aligned}
& \frac{3}{8} \text { of } £ 16=£ 6 \\
& \frac{4}{7} \text { of } £ 28=£ 16
\end{aligned}
$$

c)

Convert into mixed numbers
a) $\frac{11}{5}=2 \frac{1}{5}$
b) $\frac{20}{6}=3 \frac{2}{6}=3 \frac{1}{3}$
c) $\quad \frac{14}{8}=1 \frac{6}{8}=1 \frac{3}{4}$

Convert these fractions into percentages
a)
$\frac{1}{2}=50 \%$
b) $\frac{3}{4}=75 \%$
c) $\frac{31}{50}=62 \%$

There are 30 people in a tennis club.
$\frac{3}{5}$ of the members are male.
How many female members are there? 12

Calculate:
a)

$$
\frac{2}{5}+\frac{3}{10}=\frac{7}{10}
$$

b) $\frac{7}{12}+\frac{1}{6}=\frac{9}{12}=\frac{3}{4}$
C) $\frac{3}{4}+\frac{5}{12}=\frac{14}{12}=1 \frac{1}{6}$.

Convert these percentages into fractions
a) $25 \%=\frac{1}{4}$
b) $\quad 40 \%=\frac{40}{100}=\frac{4}{10}=\frac{2}{5}$
c) $15 \%=\frac{15}{100}=\frac{3}{20}$

Write these numbers in order of size.
Start with the smallest.
$0.75, \frac{2}{3}, 65 \%, \frac{3}{5}$
$\frac{3}{5}, 65 \%, \frac{2}{3}, 0.75$

Simon spent $\frac{1}{4}$ of his pocket money on a computer game. He spent $\frac{1}{3}$ of his pocket money on a ticket for a football match.
Work out the fraction of his pocket money that he had left.

$$
\frac{3}{12}+\frac{4}{12}=\frac{7}{12} \quad \text { left }=\frac{5}{12}
$$



|  | What colour is: | Name the quadrilateral <br> parallelogram | Name the quadrilateral trapezium |
| :---: | :---: | :---: | :---: |
|  | Name the shape <br> Isosceles triangle | Name the polygon <br> Irregular Concave pentagon | Name the polygon <br> Irregular convex hexagon |
|  | Calculate the missing angles | Calculate the missing angles $\begin{aligned} & v=155^{\circ} \\ & u=25^{\circ} \\ & t=155^{\circ} \end{aligned}$ | Calculate the missing angle $y=73^{\circ}$ |

Calculate the missing angle Calculate the missing angle Calculate the missing angles.

Calculate the missing angle $x=78^{\circ}$

Topic 10
$x=78^{\circ}$

Calculate the missing angles $m=75^{\circ} \quad n=75^{\circ} \quad \mid=150^{\circ}$
sajбu* :Kutamoag

Calculate the missing angle

$$
b=80^{\circ}
$$



Calculate the missing angles.

$$
m=50^{\circ} \quad n=80^{\circ}
$$



Calculate the missing angles
Calculate the missing angle

$$
a=120^{\circ} \quad b=60^{\circ}
$$

$$
q=120^{\circ} \quad r=60^{\circ}
$$

What is the bearing of $B$ from $A$ ? $70^{\circ}$


Name these two lines:

Topic 11

the
equation of this straight line repair shop. He then cycles home.
a) When did he arrive at his friends.

Complete this table for

$$
y=x+3
$$

| $x$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 3 |  |  |  |  |

Use the graph to convert a) 5 miles into km
b) 1 mile into km
c) 16 km into miles
d) 20 miles into km

Complete this table for $y=2 x-2$

| $x$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -2 |  |  |  |  |

Rob walks from his house to visit a friend. Later he walks to collect his bike from the
b) How long did he stay at his friends?
c) When was Rob travelling fastest?


Name these two lines:

Topic 11 a: $x=2$
b


State the equation of the line

$$
y=2 x+1
$$

Rob walks from his house to visit a friend. Later he walks to collect his bike from the repair shop. He then cycles home.
a) When did he arrive at his friends. 09:15
b) How long did he stay at his friends? $2 \frac{1}{2} \mathrm{~h}$
c) When was Rob travelling fastest? At the end

Complete this table for $y=2 x-2$

| $x$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | 3 | 4 | 5 | 6 | 7 |


| $x$ | 0 | 1 | 2 | 3 | 4 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| $y$ | -2 | 0 | 2 | 4 | 6 |

Use the graph to convert
a) 5 miles into $\mathrm{km}=8 \mathrm{~km}$
b) 1 mile into $\mathrm{km}=1.6 \mathrm{~km}$


| $\begin{aligned} & \underset{1}{1} \\ & \cdot \frac{0}{0} \\ & 0 \end{aligned}$ | What colour is the mode? | Draw a stem and leaf diagram for the following heights of plants in cm . $\begin{aligned} & 1112131323232325 \\ & 2929303232363637 \\ & 4141424448 \end{aligned}$ | For your stem and leaf write down <br> a) A key <br> b) The range <br> c) The median <br> d) The mode |  |  |
| :---: | :---: | :---: | :---: | :---: | :---: |
| 80 people $=$ Man Utd fans How many Fans did the Other teams have. |  | Total $=32$ pupils How many came to school by each method. | Find the missing angles? |  |  |
|  |  |  | requency | Angle |
|  |  | Red | 35 |  |
|  |  | Bl | 10 |  |
|  |  | Green | 15 |  |
|  |  | Total | 60 |  |
|  | What could we put on the axes to show these types of correlation? |  |  | tempe <br> Min te <br> 1196 <br> Max <br> 2721 <br> Compa <br> for bo | ack to back comparing ures for a t 71312814 $\mathrm{p} 1822251$ <br> 171619 <br> median and | own. <br> 141310 <br> 1627 <br> range |

What colour is the mode?

yellow \begin{tabular}{l}
Draw a stem and leaf \\
diagram for the following \\
heights of plants in cm.

$\quad$

For your stem and leaf write \\
down
\end{tabular}

