



# Welcome to Lytham St Annes High School

## A Guide for New Students, Parents and Carers. 2026 - 2027



Aspiration, Endeavour, Integrity and Respect

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# Welcome

to Lytham St Annes High School



It is my great privilege to welcome you to our school.

As Headteacher, I feel immense pride in the achievements of our students, staff, and wider community. Our school is more than just a place of learning; it is a community built on our key values: aspiration, endeavour, integrity and respect. I want our young people to be proud of themselves, their school and their community, I also want them to be grateful for all that they receive.

This is a large school with a proud academic tradition and first-class teaching. We want our young people to excel academically and enjoy the wide array of clubs, trips, visits and extra-curricular activities that we offer. We are also proud of the inclusive and supportive environment that allows every student to flourish, discover their talents, and develop the confidence to take their place in the world.

When young people join our school, they are committing to working hard, behaving well and being kind to each other. We will support them in their endeavours and ensure that nothing stops them from being successful. We look forward to celebrating successes together and to building an even brighter future for all our young people. We want everyone to be proud to be LSA.

**Headteacher, Mr Corbett**

# Our School Day & Respect for Diversity

Moving from primary to secondary school is one of the most exciting stages in a young person's educational journey. It brings new opportunities, fresh experiences, and the chance to grow in independence and confidence.

At LSA High School, we understand that transition can also feel daunting - for both students and Parents/Carers. That's why we've created this guide: to help you understand what to expect, how to prepare, and how we'll support every student as they join our school community.

This guide covers all the key aspects of life at LSA High School, including:

- What a typical school day looks like
- Our expectations for learning and behaviour
- Our fantastic extra-curricular opportunities
- School uniform and equipment
- Support systems in place for new students

## School Day

Time	Activity
8:00 am	School gates open
8:30 am	Students arrive on site
8.35 am	Movement bell
8:40 am – 9:10 am	Registration, Tutor Time and assembly.
9:10 am – 10:15 am	Period 1
10:15 am – 11:20 am	Period 2
11:20 am – 11:40 am	Morning Break
11:40 am – 12:40 pm	Period 3
12:40 pm – 1:10 pm	Lunch
1:10 pm – 1:40 pm	Lunch
1:40 pm – 2:10 pm	Lunch
2:10 pm – 3:10 pm	Period 5
3:10 pm	End of school day
3:15 pm	Extra-curricular activities begin



Students should aim to arrive between **8:20 am and 8:30 am**, allowing time to get organised before registration begins at **8:40 am**.

Punctuality is essential. Students who arrive after registration will be marked late unless there are exceptional circumstances. Regular lateness can affect learning and will be followed up by tutors.

## Respect for Diversity and Inclusion

LSA High School is a diverse community where everyone is valued and supported. We promote an inclusive ethos where differences are celebrated. Discrimination, bullying, or harassment of any kind are not tolerated.

We encourage all students to be **upstanders**, not bystanders: to speak up and seek help if they or others are treated unfairly.

# Our School Apps



Parents/Carers use this app to view attendance, behaviour, and homework, access the school calendar, and receive important letters and notifications. To get started, Parents/Carers will need a unique registration code from the school to create an account and verify it via email.

## How to register and get started

- Receive the registration code: We will send you a letter with a unique Student Code for each child you have at the school.
- Find the registration link: The letter will include a specific web address (URL) for the registration page. You can also find this link on your school's website.
- Register your account: Go to the registration link, click to register a new parent account, and enter your details along with the unique Student Code from the letter.
- Create a password: Choose a strong password to protect your account.
- Verify your email: Check your email for a verification link from School Synergy and click it to activate your account. If you don't see it, check your spam folder.

## What you can do with School Synergy

**Track student progress:** View real-time information on attendance, behaviour, and academic achievements.

**Manage communication:** Receive school letters and other communications, view timetables, and access the school calendar in one place.

**See homework assignments:** Check for homework details and, in some cases, submit work online.

## Attend App



Please look out for Attend communications which alert you to attendance issues in your email and texts and acknowledge these messages to confirm receipt and help reduce follow-up contact.

## ParentPay App



ParentPay is the cashless catering system used in school to allow students to purchase food during the school day. It is also the system that allows payment for additional activities such as school trips.

You will be given your child's username and password. This will enable you to 'Top-up' their account. This will include your child's PIN. Please ensure they make a note of this to allow them to purchase food.

Using ParentPay is safer than students bringing money to school and is an instant way to ensure they have credit on their lunch account.

If your child's Primary School already uses ParentPay it is important to note that balances are not transferable. This will mean that balances will need to be refunded by the Primary School before starting at LSA High School.

You will be able to see in the ParentPay report what food has been purchased by your child for their lunch.

# Before You Arrive, Tutor Time and Lesson Time at LSA

## Before You Arrive

We work closely with primary schools to ensure a smooth handover. Our Transition Team visits feeder schools in the summer term to meet Year 6 pupils and gather key information from teachers.

Students are invited to a **Moving Up Day** at Lytham St Annes High School, where they meet their new tutor group, experience lessons, and explore the site. Parents/Carers are also invited to an **Information Evening** to meet staff and ask questions.

## Tutor Time

Each student belongs to a tutor group, led by a Form Tutor who plays a key role in your child's school life. Tutor time is an important part of the day. During these sessions, students:

- Take part in daily registration and notices
- Discuss weekly themes linked to our school values
- Review Attendance, Achievement and Behaviour, (AAB) and progress
- Receive support and guidance on wellbeing and organisation
- Engage in activities such as reading, assemblies, or PSHE (Personal, Social, Health and Economic education)

Your child's Form Tutor will be your first point of contact for most queries or concerns.

## Lesson time at LSA - Key Stage 3 - Years 7, 8 and 9

All students will have five one-hour lessons each day, covering a broad and balanced curriculum. Subjects studied in Year 7, 8 and 9 typically include:

- English
- Mathematics
- Science
- History
- Geography
- Religious Education
- Modern Foreign Languages (usually French or German)
- Technology – Food and Engineering
- Art
- Music
- Drama
- Computing
- Physical Education
- Personal Development

## Lesson time at LSA - Key Stage 4 - Years 10 and 11

- History
- Geography
- Religious Education
- Modern Foreign Languages (usually French or German)
- Food
- BTEC Engineering
- Art
- Music
- Drama
- Computing
- Business Studies
- BTEC Creative Digital Media
- Physical Education

Each subject is taught by a specialist teacher in a dedicated classroom.

## Reading at LSA

At LSA High School, we know that reading is the gateway to success—both academically and in life. Strong reading skills unlock access to the curriculum, deepen understanding, and foster curiosity and confidence in every subject.

For more details about our reading programme, please follow this link:

[www.lythamhigh.lancs.sch.uk/reading-at-lsa](http://www.lythamhigh.lancs.sch.uk/reading-at-lsa)

## Homework

Homework helps students consolidate classroom learning and develop independent study habits. In Year 7, students can expect up to **one hour of homework per evening**, across different subjects.

Homework is set through **Synergy**, allowing Parents/Carers to track deadlines and tasks. We encourage Parents/Carers to check regularly and support their child's organisation.

For students who find it difficult to complete homework at home, they are able to use the school library after school several times a week.

For more details of the homework set in each year group for each subject please see our website.

[www.lythamhigh.lancs.sch.uk/curriculum-standards/homework-at-lsa](http://www.lythamhigh.lancs.sch.uk/curriculum-standards/homework-at-lsa)

## Breaks and Lunchtime

Break and lunch are important opportunities to relax and socialise. In Year 7, students are advised to bring a snack for breaktime as there are no breaktime catering facilities for that year group. Students may bring a packed lunch or purchase food from the dining room or our outdoor serving pods, which offer a range of healthy, balanced meals. We operate a cashless payment system called ParentPay. (See Apps section for details)



Supervising staff are always present to ensure a safe and friendly environment during lunch. We encourage students to spend time outdoors and to mix with peers from across their year group.

## School Expectations

At LSA High School, we have high expectations for all students. These expectations help create a positive environment where everyone can thrive.

We believe that good behaviour supports great learning. Our **Behaviour for Learning Policy** outlines clear expectations and consistent consequences.

- Arrive on time, properly equipped, and ready to learn
- Listen carefully and follow instructions from all staff
- Treat others with kindness, courtesy, and respect
- Move calmly and safely around the school site
- Take care of school property and the environment
- Represent the school positively at all times



## Our Reward System

Positive behaviour is celebrated in many ways through our Achievement Points System, certificates, and rewards assemblies. In all years, you will receive recognition points from staff when they feel you have contributed well in lessons.

Poor behaviour is addressed promptly, with clear restorative approaches to help students reflect and learn from mistakes.

# “More Than Grades” Extra-curricular activities



School officially ends at 3:10 pm, but the day doesn't have to end there. We offer a wide range of after-school activities, including Sports, Music, Drama and homework support.

One of the best parts of secondary school life is the chance to explore new interests and talents beyond the classroom.

Joining activities helps students:

- Build confidence and teamwork skills
- Make new friends
- Discover hidden talents
- Strengthen university or career applications later in life

We strongly encourage every student to take part in at least one club or activity each term.



## Sports and Physical Activities

We offer a vibrant sports programme with opportunities to represent the school in local and regional competitions. Sports include:

**Football**



**Athletics**



**Hockey**



**Netball**



**Basketball**



**Tennis**



**Rugby**



**Badminton**



**Running Club**



**Trampolining**



**Cricket**



**PE Fitness Lab**



All abilities are welcome—from beginners to experienced players.

Our PE staff and external coaches provide high-quality training and support.

# “More Than Grades” Extra-curricular activities

## Creative and Performing Arts

Our Music and Drama departments offer exciting opportunities for students to express themselves. Activities include:

**School Choir**



**Guitar Club**



**Wind Band**



**Orchestra**



**Drama Club**



**Lytham's Got Talent**



Performances, exhibitions, and concerts take place throughout the year, showcasing student talent to the wider community.

## Academic and Enrichment Clubs

**Crochet Club**



**Wellbeing Ambassadors**



**Science Club**



**Chess Club**



**Online Safety Ambassadors**



**Eco Council**



## Trips and Visits

Learning extends beyond the classroom. Each year group enjoys educational visits linked to the curriculum, such as museums, theatres, residential trips and outdoor learning centres.

Financial assistance is available for families who need support to enable participation.

# School Uniform

## School Uniform

Uniform plays a key role in fostering pride, equality, and a sense of belonging. We expect all students to wear their uniform smartly and with pride, both in and out of school.

## Uniform List

- School blazer with LSA logo
- White collared shirt, short or long-sleeved. (capable of being worn with a tie)
- School tie of the correct colour for the year group
- Black tailored trousers
- Black tailored knee-length shorts
- Black pleated knee-length skirt with a visible waistband
- Black opaque tights must be worn with skirts (Min 60 denier)
- Black/white socks should be worn with trousers or shorts
- Fully black footwear
- **Optional:** plain black V-neck jumper or cardigan (knitted material)



<p style="text-align: center;"><b>Footwear</b></p> <ul style="list-style-type: none"> <li>• Must be all black</li> <li>• Contrasting colours or logos are not allowed</li> <li>• Leather-style material</li> </ul>	<p style="text-align: center;"><b>Not permitted:</b></p> <ul style="list-style-type: none"> <li>• Contrasting sports logos, writing, patterns or laces</li> <li>• e.g. a white NIKE tick</li> <li>• Bubble style soles</li> <li>• Suede/canvas/mesh</li> <li>• Boots or ankle boots</li> <li>• High heels</li> <li>• Elaborate buckles/decorations</li> <li>• Reflective strips</li> </ul>
<p style="text-align: center;"><b>Jewellery</b></p> <ul style="list-style-type: none"> <li>• Only one pair of earrings are allowed. One worn in each ear. (Small studs/sleepers.)</li> <li>• A wristwatch is permitted (It cannot be a SMART watch)</li> </ul> <p style="text-align: center;">Students who are wearing non-permitted jewellery will be asked to place it into an envelope and this will be confiscated and put in the school safe for the rest of the week.</p>	<p style="text-align: center;"><b>Not permitted:</b></p> <ul style="list-style-type: none"> <li>• Any other piercings are not allowed. (Nose, tongue or septum)</li> <li>• New piercings should not be obtained if this means your child will be unable to meet this guideline.</li> <li>• Large or dangly earrings</li> <li>• Rings</li> <li>• Necklaces, chains or bracelets</li> <li>• Ankle bracelets</li> <li>• SMART watches</li> </ul>
<p style="text-align: center;"><b>General appearance</b></p> <ul style="list-style-type: none"> <li>• Make-up: Make-up must be discreet and may include: Light concealer, and/or black/brown mascara</li> <li>• Natural nails only</li> </ul>	<p style="text-align: center;"><b>Not permitted:</b></p> <ul style="list-style-type: none"> <li>• False eyelashes</li> <li>• False nails or nail varnish/coatings</li> <li>• Heavy foundation and contouring</li> <li>• Eyeliner</li> <li>• Drawn on eyebrows</li> <li>• Fake tan/Henna</li> <li>• Lipstick</li> </ul>

### PE kit

- School PE top
- Plain black shorts/leggings/jogging bottoms
- Plain black or navy socks
- Sports trainers
- Football boots for rugby/football
- Shin pads for football/hockey
- Gum shield for hockey/rugby

Optional:

- Plain black sweatshirt
- Navy or white base layer

### Not permitted:

- Casual leisure footwear e.g. converse
- Any contrasting-coloured images or wording
- Sportswear should not have any visible logo.
- This is to avoid Parents/Carers being expected to purchase expensive named sports or designer brands.

For students in Year 8 and above, previously purchased items can continue to be worn.

### Other items

**Caps, hats, snoods and gloves:** these are not permitted **inside** school buildings

**Stationery:** The minimum required stationery is: 2 pens, a pencil, an eraser, and a ruler. These are available for purchase (contactless payment) before school in the dining room and at break, lunch and after school from the library.

**Bag:** A school bag is compulsory, which should contain a school planner, books and stationery.

### Religious Garments

Headscarves/head coverings must be plain black or white

### Mobile Phones

- Students must ensure that their mobile phones are **switched off and stored in their bags** before entering the school site.
- Phones must remain in bags and must not be used or taken out at any time during the school day, including breaks and lunchtime.
- Phones may only be taken out after students have **left the school site**.
- Failure to follow this policy will result in the **confiscation of the phone**, and a parent or guardian may be required to collect it at the school's convenience.

### Additional information

- Blazers may be taken off at certain times of the year at the Head Teacher's discretion.
- Where students have a temporary or permanent medical condition and are unable to wear some items of the school uniform, please contact the school to make us aware.

**Please support our attempts to maintain high standards of appearance. It is important that the uniform is worn correctly and with pride. It is expected that the overall appearance is smart and in keeping with the reputation of the school in the local community.**

**The school reserves the right to send home any student who does not meet the uniform policy.**

**Link to uniform policy - <https://www.lythamhigh.lancs.sch.uk/school-information/uniform>**

## Equipment Checklist

To be ready for learning, students should bring the following each day:

- Pencil case with a minimum of 2 pens, 1 pencil, 1 eraser and 1 ruler
- Scientific calculator (Casio FX-83GTCW or equivalent)
- Reading book
- PE kit on relevant days
- Planner (provided by the school and should be kept in their school bag)
- Water bottle and packed lunch (if not using the dining room)
- A bag or bags capable of holding all of this equipment



Being organised helps students feel confident and prepared.

## Attendance and Punctuality

Good attendance is essential for success. We expect all students to aim for at least 96% attendance over the year. Absence should only occur when absolutely necessary.

If your child is unwell and unable to attend school, please:

- Use the school Synergy App to message the school with details of your child's absence or
- Call the school absence line on 01253 667411 before 8:30 am on each day of absence

Holidays during term time cannot be authorised except in exceptional circumstances.

Punctuality is equally important. Repeated lateness affects learning and may result in sanctions or parental meetings.

## Mobile Phones and Technology

We recognise that mobile phones are part of modern life, but they can distract from learning.

Therefore:

- Phones must be switched off and kept in bags during the school day.
- The school cannot accept responsibility for lost or damaged devices.

Phones should not be seen, used or heard; if they are, they are confiscated and returned at the discretion of the school.

## Travel to School

We encourage sustainable and safe travel. Options include:

- Walking or cycling (helmets recommended).
- **Electric scooters are not allowed on school property.**
- Bike sheds are available for students who cycle to school. We recommend a lock for your bike.
- Public transport (bus or train routes available nearby)
- Car drop-off zones, but please avoid parking directly outside the school gates

The number 11 and 68 buses both stop outside LSA High School. Both bus companies have Apps that allow students to track where the next bus is and when it is due to arrive.

If you're travelling by train, the Northern Rail services stop at Ansdell & Fairhaven station, and from there the school is a short 10 minutes' walk.

# Frequently Asked Questions

**Q: What if my child gets lost?**

A: That's completely normal at first! Staff and older students are always on hand to help. Within a week or two, most Year 7s know their way around confidently.

**Q: How can I help my child stay organised?**

A: Encourage them to check their timetable each evening, pack their bag the night before, and use their planner to track homework and key dates.

**Q: What if my child loses a personal item such as a coat?**

A: Lost items are handed in to our lost property. Clearly labelling items helps ensure a quick return. The school is not responsible for personal items lost or damaged on site.

**Q: Can I send my child with cash to pay for their lunch**

A: LSA High School is a cashless school. We use a pre-paid cashless system called ParentPay, which Parents/Carers can top up online.

**Q: What happens if my child forgets their homework or equipment?**

A: We understand mistakes happen. Teachers will remind and support students to develop good habits, but repeated forgetfulness may lead to detentions or calls home.

**Q: Can my child bring a mobile phone to school?**

A: Yes, but it must remain switched off during the day and remain in their school bag. The school recognises the benefits of mobile devices and will endeavour to allow students to bring their devices to school. However, the responsibility lies on students to follow the guidelines and Parents/Carers to support them in order to get the best for each and every child in school. The school cannot take responsibility for any loss or damage. Misuse will result in confiscation and a parent or guardian may be required to collect it at the school's convenience.

**Q: What happens if my child has an accident at school?**

A: Unfortunately, sometimes children do have accidents or become unwell whilst they are at school. In the event of this happening, we would need to call you. Please ensure that we have up-to-date contact details for you.

**Q: Who should I contact if I have a concern?**

A: Your child's Form Tutor should be your first point of contact. If you would rather speak to another member of staff, then the Head of Year would be the next appropriate person to contact. For subject-specific questions, contact the relevant Head of Department.

There are times when you may need other kinds of help or support. When that happens, you can speak to your Form Tutor or, if you would rather, you can access the 'Report A Concern' page of the school website. This directs you on how to send an email to [reportaconcern@lythamhigh.org.uk](mailto:reportaconcern@lythamhigh.org.uk)

This email is regularly monitored and will allow trained adults to direct your concern to someone who can help.

If you have any additional questions, please do not hesitate to contact us at: [movingup@lsahigh.org](mailto:movingup@lsahigh.org)





# School Map

Downstairs: Rooms starting with 0

Upstairs: Rooms starting with 1



## CONNECT WITH US

Address: Worsley Road, Lytham St Annes, Lancashire, FY8 4GW

Telephone Main Office : 01253 733192 TEL Absence line : 01253 667411