Inequalities

A collection of 9-1 Maths GCSE Sample and Specimen questions from AQA, OCR, Pearson-Edexcel and WJEC Eduqas.

Name:	
Total Marks:	

1. Insert one of < , > or = to make each statement true.

(i) -5 ..... -7

[1]

(ii) 0.09 ..... 0.8

[1]

(iii) 62 12

[1]

2. (a) (i) Solve.

$5x + 1 > x + 13$

(a)(i) ..... [3]

(ii) Write down the largest integer that satisfies $5x - 1 < 10$.

(ii) ..... [1]

3. Insert < , > or = to make each statement true.

(i) $\frac{3}{5}$ 0.47

[1]

(ii) 0.38 ..... $\frac{19}{50}$

[1]

(iii) $\frac{3}{16}$ ..... $\frac{1}{4}$

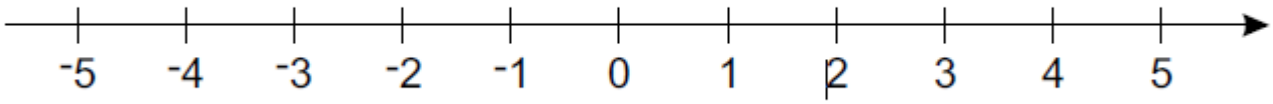
[1]

4. a) Solve this inequality.

$3x - 2 \leq 10$

(a) ..... [2]

(b) Represent your solution to part (a) on the number line.



[1]

5. w and x are whole numbers.

$w > 40$

$x < 30$

Work out the smallest possible value of $w - x$

[2]

6. y and z are whole numbers.

$y < 60$

$z \leqslant 50$

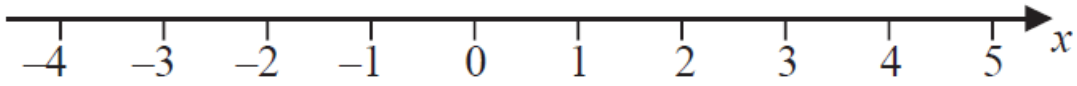
Work out the largest possible value of $y + z$

[2]

7. Solve $5x - 2 > 3x + 11$

[2]

8. (a) Show the inequality $-2 \ll x < 3$ on the number line below.

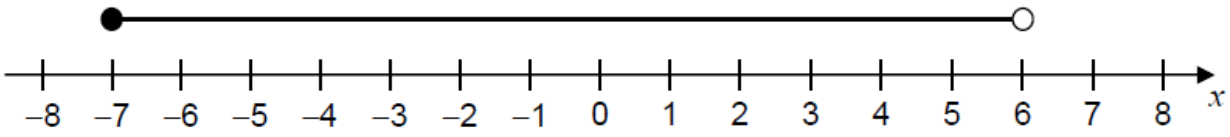


[2]

(b) Solve the inequality $4y + 7 < 16$

..... [2]

9. Circle the inequality shown by the diagram.



$-7 < x < 6$ $-7 \leq x < 6$ $-7 < x \ll 6$ $-7 \ll x \ll 6$

[1]

CREDITS AND NOTES

Question	Awarding Body
1	OCR
2	OCR
3	OCR
4	OCR
5	AQA
6	AQA
7	AQA
8	Pearson Edexcel
9	AQA

Notes:

These questions have been retyped from the original sample/specimen assessment materials and whilst every effort has been made to ensure there are no errors, any that do appear are mine and not the exam board s (similarly any errors I have corrected from the originals are also my corrections and not theirs!).

Please also note that the layout in terms of fonts, answer lines and space given to each question does not reflect the actual papers to save space.

These questions have been collated by me as the basis for a GCSE working party set up by the GLOW maths hub - if you want to get involved please get in touch. The objective is to provide support to fellow teachers and to give you a flavour of how different topics "could" be examined. They should not be used to form a decision as to which board to use. There is no guarantee that a topic will or won't appear in the "live" papers from a specific exam board or that examination of a topic will be as shown in these questions.

Links:

AQA http://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300

OCR http://ocr.org.uk/gcsemaths

Pearson Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html

WJEC Eduqas http://www.eduqas.co.uk/qualifications/mathematics/gcse/

Contents:

This version contains questions from:

AQA – Sample Assessment Material and Practice set 1

OCR – Sample Assessment Material and Practice set 1

Pearson Edexcel – Sample Assessment Material, Specimen set 1 and Specimen set 2.

WJEC Eduqas – Sample Assessment Material