**British Values – A Whole School Approach - Mathematics Department.**

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| Subject | Democracy | Rule of law | Individual liberty | Mutual respect | Tolerance of those of different faiths of beliefs. |
| Mathematics | Group and pair work will encourage pupils to work as part of a team and will help them understand that people solve problems in different ways.Pupil voice activities allow pupils to have input to the work of the mathematics department. | The maths department has clearly set boundaries and high levels of expectations. Pupils are expected to meet these standards and expectations and understand that there are consequences when this does not happen. | All students are encouraged to achieve their maximum potential and learn the importance of maths in all aspects of life. | The Maths staff will develop a culture of respect for others in all lessons. This will be done through staff managing positive behaviour for learning in their lessons.Students will learn that Maths originates from different cultures such as Fibonacci, Pythagoras and Pascal.Students of all abilities are encouraged to believe that hard work results in individual and group success. This builds confidence and self-esteem.Working with different people in different groups allows pupils to show mutual respect. | Pupils will work collaboratively with others in their class regardless of faith or culture.Group and pair work will encourage pupils to work as part of a team and will help them understand that people solve problems in different ways.. |