



## Curriculum Plan - Business Studies

Year Group	Half-term	Units of Work	Assessed Pieces	Reading Skills	Writing Skills
<b>Year 10 Business GCSE Edexcel Board</b>	Autumn first half	<b>1.0</b> Introduction to Business Enterprise <b>1.1</b> Spotting a Business Opportunity <b>1.2</b> Showing enterprise	1.1 Franchising homework 1.1 Franchising Internet Exercise 1.1 in Class Exam Style Assessment 1.2 Enterprise / Thinking Creatively homework	Students will need to be able to read text to find application to support their answers.  They will need to be able to summarise what they have read to construct their answers.	Use PEE Chain  Writing skills will need to incorporate relevant theory to the business in question.  They will need to use the theory to come to a supported conclusion.  They will need to use connectives to develop their writing.  Analytical skills will start to develop as the pupil thinks about what their answers mean, the impact they have.
	Autumn second half	<b>1.2</b> Showing enterprise <b>1.3</b> Business idea into practice	1.2 Invention, innovation and patents homework 1.2 in Class Exam Style Assessment 1.3 in Class Cashflow work 1.3 Sources of Finance report 1.3 in Class Exam Style Assessment		
	Spring first half	<b>1.4</b> Effective Start up	1.4 in Class Liability exercise 1.4 in Class Exam Style Assessment		
	Spring second half	<b>1.5</b> Understanding economic context	1.5 in class External exercise 1.5 in Class Exam Style Assessment		
	Summer first half	<b>1.5</b> Understanding economic context Revision for mocks	Year 10 Mock Grade		

	Summer second half	<b>3.1 Marketing</b>	3.1 Marketing Mix activity		
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Y10 Summative Grade – 50% from the mock and 50% from lesson work, homeworks, in class tests, extended writing. *The year 10 exam is worth 25% overall.*

Year Group	Half-term	Units of Work	Assessed Pieces	Reading Skills	Writing Skills
<b>Year 11 Business GCSE Edexcel Board</b>	Autumn first half	<b>Unit 2</b> Controlled Assessment <b>3.2</b> Meeting Customer Needs	3.1 in Class Exam Style Assessment Producing a research pack for Controlled Assessment Controlled Assessment write up	For their Controlled assessment they will need to skim through longer texts to find what is relevant to their work.  Will need to read exam based text to select relevant parts to support their answer.	Use PEE Chain  Extended writing skills will be needed for this longer answer paper.  Ability to structure for and against arguments with a justified conclusion.  Analytical skills needed.
	Autumn second half	<b>3.2</b> Meeting Customer Needs <b>3.3</b> Effective financial Management	3.2 Quality Homework 3.2 Lesson Task Consumer Protection Legislation 3.3 Financing Growth Homework		
	Spring first half	<b>3.4</b> Effective People Management	Unit 1 Mock Unit 3 Mock 3.4 Lesson work on Motivation 3.4 Payment Homework		
	Spring second half	<b>3.5</b> Wider Factors affecting businesses	3.5 External Lesson Activity 3.5 Import and Export Controls Homework		
	Summer first half	Revision for Unit 1 (25%) and Unit 3 (50%) Exams	Exam paper work		

Y11 Summative Grade – 75% from exam performance and 25% from Controlled Assessment completion.

Year Group	Half-term	Units of Work	Assessed Pieces	Reading Skills	Writing Skills
<b>Year 12 Business BTEC Edexcel Board</b>	Autumn first half	<b>Unit 1</b> The Business Environment <b>Unit 3</b> An introduction to Marketing	All formally submitted pieces, as per the assignment sheet	For all units students will be required to <ul style="list-style-type: none"> <li>• Select suitable resources to support their work</li> <li>• Determine reliability</li> <li>• Skim text to find relevant parts</li> <li>• Use texts to support and develop their work</li> <li>• Decide if what they find relates to the business they are using</li> </ul>	For all units students will be required to <ul style="list-style-type: none"> <li>• Write at a level sufficient to produce documents that could be used within business</li> <li>• Use the PEE chain</li> <li>• Must be able to re-word what they have found in resources</li> <li>• Writing needs to be analytical and evaluative for the Merit and Distinction tasks</li> </ul>
	Autumn second half	<b>Unit 1</b> The Business Environment <b>Unit 3</b> An introduction to Marketing			
	Spring first half	<b>Unit 1</b> The Business Environment <b>Unit 3</b> An introduction to Marketing			
	Spring second half	<b>Unit 1</b> The Business Environment <b>Unit 3</b> An introduction to Marketing			
	Summer first half	<b>Unit 2</b> Business Resources			
	Summer second half	<b>Unit 2</b> Business Resources			

Year 12 BTEC is 100% portfolio assessed and SIMS assessment grades will reflect this.

Year Group	Half-term	Units of Work	Assessed Pieces	Reading Skills	Writing Skills
<b>Year 13 Business BTEC Edexcel Board</b>	Autumn first half	<b>Unit 27</b> Health and Safety <b>Unit 29</b> Understanding Retailing	All formally submitted pieces, as per the assignment sheet	For all units students will be required to <ul style="list-style-type: none"> <li>• Select suitable resources to support their work</li> <li>• Determine reliability</li> <li>• Skim text to find relevant parts</li> <li>• Use texts to support and develop their work</li> </ul> Decide if what they find relates to the business they are using	For all units students will be required to <ul style="list-style-type: none"> <li>• Write at a level sufficient to produce documents that could be used within business</li> <li>• Use the PEE chain</li> <li>• Must be able to re-word what they have found in resources</li> <li>• Writing needs to be analytical and evaluative for the Merit and Distinction tasks</li> </ul>
	Autumn second half	<b>Unit 27</b> Health and Safety <b>Unit 29</b> Understanding Retailing			
	Spring first half	<b>Unit 27</b> Health and Safety <b>Unit 29</b> Understanding Retailing			
	Spring second half	<b>Unit 4</b> Business Communication			
	Summer first half	<b>Unit 4</b> Business Communication			

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