



Curriculum Overview: Art Year group 8

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **Art** in **Year 8**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

| Half term | What we are learning | Key knowledge | Key skills | How we will assess learning in this unit | Homework | Key vocabulary for this unit |
|-------------|--------------------------|---|--|--|----------------|---|
| HT 1 Year 8 | Viewpoints | Developing understanding of One Point Perspective and Two Point Perspective theory. | Developing drawing skill set and analysis of processes involved in perspective. | Formative feedback wholistically and individually. Self-reflection on artistic practise. Final project assessment. | Project based. | Horizon. Vanishing points. Vertical. 3D space. |
| HT 2 Year 8 | Drawing Animals | Transcribing using grid method. | Developing drawing skills in line and enlargement. Tone and shading. | Formative feedback wholistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Gridding. Observation. Tone and shading. |
| HT 3 Year 8 | Op Art | Drawing and making to create visual illusion. | Developing skills and techniques exploring Op Art. Looking at artists and designers' own applications. | Formative feedback wholistically and individually. Self-reflection on artistic practise. Final project assessment | Project Based. | Op Art. Bridget Riley. Victor Vasarely. Illusion. Movement. |
| HT 4 Year 8 | Graffiti Art/ Typography | Understanding of creative elements in composition. | Application, practise and control of paint. | Formative feedback wholistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Colour sequence. Typography. Lettering. Context. |
| HT 5 Year 8 | Identity and Expression | Developing personal understanding of artistic contexts. | Applying and reviewing own independent artistic practise. Wellbeing. | Formative feedback wholistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Silhouette. Collage. Identity. Self-expression. |
| HT 6 Year 8 | Creative Illustration | Celebration and application of art skills learned this year | Final art piece adapted using a range of preferred art techniques. | Final summative assessment | Project Based. | Inspired. Independent. Researched. |