



Curriculum Overview: Art Year group 9

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning **in Art** in **Year 9**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge	Key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT 1 Year 9	Mark Making	Exploring Mark making techniques. Surface textures, expressive qualities, pattern, application and control.	Stippling. Tonal shading. Linear drawing. Expressive marks. Cross Hatching.	Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment.	Project based.	Surface. Texture. Pencils. Cross Hatch. Stippling.
HT 2 Year 9	Artist's techniques.	Exploring the style of Vincent Van Gogh and Zen tangle.	Combining art styles to create a contemporary interpretation	Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment.	Project Based.	Sunflowers. Mindfulness. Patterned. Detailed. Abstract.
HT 3 Year 9	Drawing techniques.	Making an enlarged gridded A3 drawing from Still Life object.	Understanding and applying formal drawing process.	Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment.	Project Based.	Impact. Scale. Line. Still Life. Form. Shape.
HT 4 Year 9	Surrealism.	Making a surrealist composition artwork	Applying and showing understanding of imaginative composition techniques.	Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment.	Project Based.	Surrealism. Dali. Imagination. Dreams. Unsettling.
HT 5 Year 9	3D Words. Onomatopoeia.	Making a 3D relief using onomatopoeic words as a starting point	Developing creative process and motor skills.	Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment.	Project Based.	Onomatopoeia. Relief. Pop Art.
HT 6 Year 9	Creative Silhouette	Using silhouettes to create artwork based around the theme of Disco.	Developing processes to a successful outcome.	Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment.	Project Based.	Silhouette Movement Composition. Vibrancy.