



## Curriculum Overview: Technology Y7 (Textiles)

### What your child will learn

This overview shows the key topics, skills, and knowledge your child will be learning in **Textiles in Y7**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

| Half term         | What we are learning                                                                                                                                                                                                                                                                                                                                                                                                                          | Key knowledge                                                                                                                                                                                                                                                                                                                                                                                                   | Key skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           | How we will assess learning in this unit                                                                                                                                                                               | Homework                                                                          | Key vocabulary for this unit                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                           |
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| Rotation 13 Weeks | <p><b>Design:</b> Students will identify and solve design problems and using creative approaches to design. They will develop and share ideas through sketches and plans.</p> <p><b>Make:</b> They will use specialist tools and techniques to create a plushie.</p> <p><b>Evaluate:</b> Students will test and improve their designs based on feedback and product performance, considering material properties and structural elements.</p> | <p>Students will practice their understanding how to complete a range of basic stitches, including, running stitch, back stitch, applique &amp; button attachment. Students will develop a design to fulfil the specification of making a jelly Cat, 'Plushie' /Teddy.</p> <p>Students will understand how to effectively use a range of tools (sewing needle, a range of threads, buttons, scissors, felt)</p> | <p><b>Sewing Techniques:</b></p> <p><b>Basic stitches: running stitch, backstitch, button, and applique</b></p> <p><b>Fabric Handling:</b></p> <ul style="list-style-type: none"> <li>• <b>Keeping fabric taut and working neatly with good stitch tension</b></li> </ul> <p><b>Design Skills:</b></p> <ul style="list-style-type: none"> <li>• <b>Design development through sketching Plushie ideas.</b></li> <li>• <b>Choosing thread &amp; fabric colours for contrast and visual effect</b></li> </ul> <p><b>Additional Skills:</b></p> <ul style="list-style-type: none"> <li>• <b>Developing fine motor skills</b></li> </ul> | <p>Knowledge check on....</p> <p>Knowledge checks throughout each lesson</p> <p>Sampler Assessment 1 of practical Skills of sewing skills</p> <p>Jelly Cat (Plushie) Practical Assessment on Wk. 8 of the rotation</p> | <p><b>Create a Mini Mood Board</b> – collect images and bring into the lesson</p> | <p><b>Tools &amp; Materials</b></p> <ul style="list-style-type: none"> <li>• <b>Needle</b> – Sharp tool with a hole (eye) for thread, used in sewing.</li> <li>• <b>Thread</b> – Thin fibre strand for stitching fabric.</li> <li>• <b>Fabric</b> – Woven/knitted material used for sewing.</li> <li>• <b>Scissors</b> – Tool for cutting fabric and thread.</li> <li>• <b>Knot</b> – Secure tie at end of thread to stop stitches pulling through.</li> <li>• <b>Thimble</b> – Finger cap to protect while sewing.</li> </ul> <p><b>Types of Stitches</b></p> <ul style="list-style-type: none"> <li>• <b>Running stitch</b> – Simple, dashed in-and-out stitch.</li> <li>• <b>Backstitch</b> – Strong stitch forming a solid line.</li> <li>• <b>Applique</b> – Adding fabric pieces onto another for decoration.</li> </ul> <p><b>Design &amp; Visual Vocabulary</b></p> <ul style="list-style-type: none"> <li>• <b>Design</b> – Plan or sketch for how something will look.</li> <li>• <b>Pattern</b> – Repeated decorative design.</li> <li>• <b>Layout</b> – Arrangement of design elements.</li> <li>• <b>Symmetry</b> – Balanced, equal design on both sides.</li> <li>• <b>Contrast</b> – Difference in colour, texture, or size.</li> </ul> |

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|  |  |  | <ul style="list-style-type: none"><li>• <b>Following instructions and using tools safely</b></li><li>• <b>Reflecting on work to make improvements</b></li></ul> |  |  | <ul style="list-style-type: none"><li>• <b>Outline</b> – Outer edge or shape of a design.</li></ul> <p><b>Textile &amp; Evaluation Vocabulary</b></p> <ul style="list-style-type: none"><li>• <b>Textile</b> – Cloth or woven fabric.</li><li>• <b>Sampler</b> – Fabric used to practise stitches.</li><li>• <b>Evaluate</b> – Judge how well work meets the goal.</li><li>• <b>Improve</b> – Make changes to make something better.</li><li>• <b>Tension</b> – Tightness/looseness of thread while sewing.</li></ul> |
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