

Curriculum Overview: Engineering - CAD

Year group 7

What your child will learn each rotation {9 weeks}

This overview shows the key topics, skills, and knowledge your child will be learning in **Technology Engineering - CAD** in **Year 7**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- What we are learning: The topic or focus for roatation/
- **Key knowledge & skills**: What students should understand and be able to do.
- **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know**: Vocabulary students will learn and use.

CAD	What we are	Key	Key skills	How we will	Homework	Key vocabulary for this unit
Unit	learning	knowledge		assess		
				learning in		
				this unit		
9 Week	Design – Identify	Expert	Technical Skills	Knowledge	Find images	2D Shapes – Flat shapes like squares and circles with
Rotation	and solve design	Knowledge	CAD Navigation – Use the	check on	to items to	length and width.
	problems, creating	To use a	SolidWorks interface; rotate, zoom,	CAD skills	design in	3D Forms – Solid shapes like cubes and cylinders wit
	clear	computer	and pan in 3D.	every lesson.	CAD, eg a	length, width, and height.
	specifications for	aided	2D & 3D Drawing – Create 2D	Short written	camera,	3D Modelling – Creating 3D objects using CAD
	innovative,	program to	shapes (square, circle, polygon) and	task on CAD	their own	software.
	functional, and	draw basic	turn them into 3D forms (cube,	skills, lesson	house, or	Align – Neatly lining up shapes.
	appealing	shapes 2/3 D	cylinder, pyramid).	5	some other	Camera / House – Examples of products designed in
	products.	shape	3D Modelling – Group, align, and	Final	building, or	CAD.
	Generate creative	Design a	edit using tools like extrude, cut,	assessment	an analogy	Combine / Group – Join shapes to form one object.
	ideas using	computer	rotate, mirror, and scale. Build	of CAD and	clock	Composite Object – A complex model made from
	approaches like	generated 3 D	complex models (e.g. camera,	written work,		simple shapes.
	biomimicry or	camera /	house) from simple shapes.	lesson 9.		Concept – An idea or plan for a design.
	user-centred	house with				Cube / Cylinder / Square - Basic 3D and 2D shapes
	design, and	these shapes	Design & Creativity			Design – Planning and creating something new.
	communicate	Evaluate their	Conceptual Design – Visualise and			Draw / Extrude – Make and stretch shapes into 3D.
	them through	designs	plan a 3D product or structure before			Materials – What an object is made from.
	sketches, models,	against a set	modelling.			Mirror – Flip a shape like a reflection.
	and digital tools	criteria				Model – 3D computer design of an object.
	Make – Use		Evaluation & Reflection			Mouse Controls / Pan / Zoom / Rotate / Scale - Mo
	computer-aided		Design Evaluation – Review and			view, and resize designs.
	manufacturing		improve design ideas.			Physical Prototype – A real test version of a model.
	programs to		· -			Polygon – Flat shape with straight sides.
	produce designs.		Knowledge & Understanding			Precision – Being accurate in your design.
	Evaluate - Test		CAD Principles – Know what CAD is,			Product – Something made to use or sell.
	and refine designs		why it's used in engineering, design,			SolidWorks – A 3D CAD program.
	against		and architecture, and its advantages			Speed – How quickly you create or edit designs.
	specifications,		(precision, speed, easy editing).			Visualise – Picture your idea before making it.
	considering		Materials & Applications –			
			Understand links between CAD			

feedback f		models, 3D printing, and real-world		
users and	others.	prototypes.		