

Key Stage 3: History Curriculum Plan, 2017-2018



Year 7

The focus in year 7 is to develop essay writing skills and to identify (and question) the details of sources and interpretations.

Topic	Big Question	Key themes and events	Skills	Assessment
Introduction to History	What does it mean to be British?	British values Timelines Anglo-Saxon life (link to KS2) BC and AD	Chronology Extracting knowledge from sources Collecting evidence	Life in Anglo-Saxon times Baseline assessment
The Battle of Hastings, 1066	Why is 1066 important?	Edward the Confessor (link to KS2) Battle of Stamford Bridge Battle of Hastings Monarchy – challenge and power Significance	Adding: Historical enquiry Recalling knowledge Comparisons of opinion Judgements	Detailed descriptive writing on a range of key features of the Battle of Hastings. Class assessment
Medieval religion and the murder of Thomas Becket.	Why was Thomas Becket killed?	Dooms paintings Monks and nuns The story of Henry II and Thomas Becket Role and power of the Pope	Adding: Consideration of the value of sources Formation of supported conclusions Developing paragraphs	Detailed descriptive writing on the Battle of Hastings and Thomas Becket. This will include a source-based task. Class assessment
Medieval life and the Peasants' Revolt	Why were the peasants' angry in 1381?	Medieval life for peasants and townspeople Feudal system Black Death Causes, events and consequences of the Peasants' Revolt Significance	Adding: Contrasting and comparing to previous periods Using PEE to structure paragraphs	Detailed descriptive and focused explanation writing on all three topics. Class assessment
Elizabeth I	What was Elizabeth I's greatest challenge?	Tudor family tree Henry VIII's break with Rome Elizabeth's suitors Mary Queen of Scots Spanish Armada Reliability of portraits and sources	Adding: Reliability of sources Interpretations of history Comparing significance	Detailed descriptive and focused explanation writing on all four topics. Includes a comparison question. Class assessment

The Stuarts	Who committed the greatest treason: monarchy, government or people?	Treason Gunpowder Plot Execution of Charles I The Civil Wars and Cromwell Catholic and Protestant Development of the power of the monarchy – reference to Magna Carta – and parliament	Adding: Continuity and change Justification of choice	Detailed descriptive writing and explanation writing. Formal exam – Summer exams. All topics covered.
The Industrial Revolution	What was it like for children working in Quarry Bank Mill?	Local study Factory and apprentice life at QBM Life in Victorian towns Britain's position in the world Technology and industry	Adding: Further comparisons to previous periods Significance of local history in Lancashire	Story writing task on QBM Class and home assessment

Year 8

The focus in year 8 is to extend and enhance essay writing and the analysis of sources and interpretations. These are important skills for GCSE.

Topic	Big Question	Key themes and events	Skills	Assessment
The trans-Atlantic slave trade	How was the trans-Atlantic slave trade shocking?	British Empire Capture of African slaves The Middle-passage Life on Plantations Rebellions The abolition Equality Parliament and law-making Local links to Lancashire	Historical enquiry Source analysis Explanation Developed judgements Significance – including local history in Lancashire	Source analysis and detailed explanation writing. Class assessment
Suffragettes and the position of women	Were the suffragettes too violent?	Emily Davison Suffragette actions Suffragette punishments Lancastrian suffragettes Women in WWI Democracy Politics and voting Terrorism?	Chronology Comparison of the position of women Source analysis – focus on usefulness – particularly provenance	Usefulness task based on sources from the suffragettes – building skills Class assessment
World War One and the trenches	What was it like fighting in the First World War trenches?	Causes of WWI Trench experiences Trench fighting Reliability of photographs and other sources	Adding: Further development of provenance in a different context Complex links in the causation of the war	Skills of describing, explaining and the assessment of usefulness. Covering the slave trade, suffragettes and WWI. Class assessment

World War Two	Was the dropping of the bomb on Hiroshima justified?	Treaty of Versailles Dunkirk Pearl Harbor D-Day Hiroshima	Adding: Concept of justification Developing understanding of significance Interpretations of decisions	Skills of describing, explaining and the assessment of usefulness. Covering the slave trade, suffragettes, WWI and WW2. Class assessment
The Holocaust	How should we remember the Holocaust?	Treatment of Jews in Europe before 1939 Jewish Ghettos Warsaw Uprising The final solution Survivor accounts	Adding: Rate of change over time Reflective Usefulness of testimonies	Detailed usefulness and explanation writing. Formal exam – Summer exams. All topics covered.
America, 1945-present	How has America influenced the world in the late 20 th Century?	Presidents Industry and business Music Civil Rights Vietnam Women's protest Democracy	Adding: Assessment of world-wide impact Narratives	Conclusions based on impact. Class assessment

Key Stage 4: History Curriculum Plan, 2017-2018



We follow the Edexcel History GCSE course. We cover four topics that are assessed in three exams.

Year 9 – currently study **Medicine in Britain**

Year 10 – currently cover **Medicine in Britain and Weimar and Nazi Germany**

Year 11 – currently cover **Superpower Relations and King Richard and John**

Topic	Key sections	Question types	Exam	Worth
Paper 1 - 11 Medicine in Britain, c1250-present	<ol style="list-style-type: none"> 1. Medieval medicine 2. Renaissance medicine 3. Medicine in Industrial Britain 4. Modern medicine 5. Medicine in the First World War trenches. 	Describe two features of ... – 4 marks How useful are... – 8 marks Follow-up a source enquiry – 4 marks Comparison of the periods (similarity/difference)– 4 marks Explain why... - 12 marks How far do you agree? – 20 marks (4 SPaG)	Paper 1 1 hour 15 minutes	30%
Paper 2 – 26 Superpower relations and the Cold War, 1941-91.	<ol style="list-style-type: none"> 1. The origins of the Cold War 2. The three crises 3. The end of the Cold War 	Explain two consequences – 8 marks Write a narrative account – 8 marks Explain two of the following – 16 marks	Paper 2 52 minutes of a 1 hour 45 minutes paper	20% (of 40% exam)
Paper 2 – B2 The reigns of King Richard I and King John, 1189-1216.	<ol style="list-style-type: none"> 1. English Society 2. Kingship and government 3. The Third Crusade 4. King John's downfall 	Describe two features of ... - 4 marks Explain why... -12 marks How far do you agree? ... 16 marks	Paper 2 52 minutes of a 1 hour 45 minutes paper	20% (of 40% exam)
Paper 3 – 31 Weimar and Nazi Germany, 1918-39.	<ol style="list-style-type: none"> 1. Weimar Germany 2. Hitler's rise to power 3. Nazi control and dictatorship 4. Life in Nazi Germany 	Give two things you can infer. - 4 marks Explain why... -12 marks How useful are...? - 8marks What is the main difference (interpretations)? – 4 marks Suggest one reason why the interpretations are different – 4 marks How far do you agree with interpretation... - 20 marks (4 SPaG)	Paper 3 1 hour 20 minutes	30%