



Curriculum Overview: Art Year group 7

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **Art in Year 7**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

| Half term | What we are learning | Key knowledge | Key skills | How we will assess learning in this unit | Homework | Key vocabulary for this unit |
|-------------|---|---|---|---|----------------|---|
| HT 1 Year 7 | Baseline Introductory project. | Theory and applications in Art and design. | Drawing. Line. Texture. Tone. Colour Drawing. Keeping a portfolio and making evaluations. | Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Drawing. Line. Texture. Tone. Colour. |
| HT 2 Year 7 | Colour and Painting Painting and media application. | Exploring colour. Painting project. Theme Pop Art. | Creating a composition. Mixing colours. Applying painting techniques. | Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Harmonious colour. Contrasting colour. Composition. Brushstroke. Vibrant. |
| HT 3 Year 7 | Creative Thinking | Looking at artist styles. Surrealism. Michael Craig Martin. Vasily Kandinsky. | Encourage individual imagination and artistic expression. Developing independent learning strategies. | Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Imagination. Context. Surreal. Scale. Juxtaposition. |
| HT 4 Year 7 | Observation and visual understanding | Exploring natural forms. Sunsets and nature. | Developing artistic practise though application of art materials | Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | David Hockney. Gustav Klimt. Tree of Life. |
| HT 5 Year 7 | Drawing Practise. | Developing visual literacy. Creative illustration. Lauren Burch Cats. Camouflage Butterfly. | Improving motor skills and control of materials and applications. | Formative feedback holistically and individually. Self-reflection on artistic practise. Final project assessment. | Project Based. | Pattern. Decoration. Shape. |
| HT 6 Year 7 | Creative Mindfulness. | Exploring individual creative potential. Focus artist. John Burgerman. Keith Haring. | Developing a personal response. | Final summative. | Project Based. | Doodle. Cartoon. Mood. Context |

