



Embedding Learning at LSA

Our aim is to develop fluency through short but impactful tasks that encourage practising, recalling and rehearsing the learning that has been introduced in the classroom. Embedding Learning is key to the whole learning process as it strengthens the skill set necessary to gain greater confidence in each area of the curriculum

Aspiration

At LSA we recognise that well prepared Embedding Learning can add 5 months additional progress for our children. This is supported by recent research led by the Education Endowment Fund. We aspire for each and every one of our learners. Their academic, cultural and emotion progress into adulthood is at the heart of our work. Our Embedding Learning is intended to deepen their understanding and encourage enquiry as they become more expert with each area of the curriculum.

Our assurance:

- Our Embedding Learning tasks will take into account the range of understanding within any group of learners. Different levels of support and challenge are more beneficial and so we will personalise our tasks to enable our learners to work towards their aspiration.
- LSA will commit to developing a broad range of study skills with our learners to enable their progress across the curriculum and beyond the classroom into adult life.

Endeavour

We believe that the best attainment for each learner will be achieved through a depth of learning and engagement that is supported by Embedding Learning. The development of literacy is crucial for our children as they move from Primary school into adult life. We want our learners to expand their academic vocabulary in every area of the curriculum

Our assurance:

- tasks will be a meaningful and integral part of the learning process to enable students to deepen their learning, improve fluency and strengthen literacy

Integrity

Embedding Learning will have the strongest impact on every learner when the school, family and student work together to encourage a deeper understanding and prioritise practise for fluency.

Our assurance:

- Types of Embedding Learning tasks will vary across different subjects, or stages of learning. However, within the classroom setting, we will ensure that our tasks are carefully guided and that any resources are supportive and clearly explained before leaving the classroom.
- We will provide any necessary teacher support, digital resources and quiet spaces for our children to enable them to complete their extended tasks in a conducive learning environment:

Respect

At LSA we respect that learning, family time, leisure, resting and cultural pursuits are all part of the development of a healthy child. Our Embedding Learning policy takes this into account.

Our assurance:

- We will ensure that the purpose of the Embedding Learning task is made clear to each of our learners to encourage stronger engagement.
- We will set short tasks to consolidate knowledge or improve the recall of our learners.
- Although we will ensure the task is suitable for learners to complete independently, we may ask that other members of the family are involved as a listener or to encourage development of vocabulary.
- We will ensure our Embedding Learning tasks are age appropriate. With our older learners we will encourage further independence and set tasks with greater challenge so that they become more expert in each area of their curriculum.

Further guidance:

- There will be no set timetable but teachers will never set Embedding Learning tasks for the following day.
- Task are age appropriate. We recommend 15 minutes for each subject in years 7 and 8. In years 9, 10 and 11 tasks may be between 15-30 minutes but should not exceed 45 minutes.

Years 7 and 8	Years 9, 10 and 11
<p>Maths: 3 tasks per fortnight. 2 x fluency and 1 other.</p> <p>English: 2 tasks per fortnight and 20 minutes reading every night.</p> <p>Science: 2 tasks per fortnight.</p> <p>Technology: 1 task per week. 5-10 minute recall task to be tested as a starter the following lesson.</p> <p>History: KS3 – 1 task per fortnight 15-25 minutes. Reading and fluency.</p> <p>Modern Foreign Languages: 1 per fortnight. Short 'quizlet' and vocabulary learning.</p> <p>Geography: 2 x 10 minute tasks per fortnight. Show My Homework Quiz or fluency task.</p> <p>Art: 1 x 15 minute task per fortnight. Drama: 1 x 15 minute task per fortnight. Rehearsal or short research task. Music 1 x keyboard practise at home or in school.</p> <p>Computing: 1 task per fortnight for years 7 and 8. Teams quizzes, fluency, learning key terms.</p>	<p>Maths: follow the same pattern. Some tasks may be a little longer.</p> <p>English: follow the same pattern. Some tasks may be a little longer.</p> <p>Science follows a similar pattern although students opting to take three single sciences will have an additional task per fortnight. Technology follows the same pattern</p> <p>History one task per week between 15-40 minutes.</p> <p>Modern Foreign Languages: 2 per fortnight. Fluency and retrieval of vocabulary and reading practice.</p> <p>Geography: 1 task per week for GCSE</p> <p>Arts based subjects such as Art, Drama, Performing Arts and Music will require longer rehearsal and practise periods. Much of this extended work can be completed within school.</p> <p>Computing and Business – years 9,10,11 1 task per fortnight 20-30 minutes. Digital Media 1 per fortnight – 20 minutes</p>

<p>RS KS3 – 1 task per fortnight – 15-20 minutes, pre reading and quizzes on Satchel One.</p>	<p>RS KS4 GCSE – 1 task per week.</p> <p>Physical Education: 1 x 20 minute retrieval task per fortnight.</p>
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Review Due: October 2022