**Curriculum Overview: Health and Social Care**
**Year group: Y11**

**What your child will learn each half term**
This overview shows the key topics, skills, and knowledge your child will be learning in **Health and Social Care** in **Year 11** . It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning**: The topic or focus for the half term.
  **Key knowledge & skills**: What students should understand and be able to do.
- **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know**: Vocabulary students will learn and use.

| Half term | What we are learning | Key knowledge and key skills | How we will assess learning in this unit | Homework | Key vocabulary for this unit |
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| HT 1<br>R034- Creative and Therapeutic Activities | **LO-3.1 Factors that affect the selection of a creative activity**<br><br>**LO-3.2 How to plan a creative activity** | Pupils will need to understand why certain creative activities are chosen and how they are planned safely and effectively.<br><br>Pupils will be able to apply the knowledge they learn in lesson about how to effectively plan a creative activity and explain why a particular activity is suitable for a certain age group.<br><br>Gain knowledge on health, safety and risk factors. | Pupils will need to complete a Plan on laptops as part of Task 1 The plan needs to include details about how they are going to conduct their chosen activity. | **Pupils will be given research-based tasks to help them plan and deliver their activity** | ★ Purpose<br>★ Safety<br>★ Empowerment<br>★ Disempowered<br>★ Empathise/meaning<br>★ Needs<br>★ Consequences<br>★ Planning<br>★ Factors<br>★ Themes<br>★ Timescale |
| HT 2<br>R034- Creative and Therapeutic Activities | **LO-4.1 Skills/personal qualities required to encourage participation**<br><br>**LO- 4.2 Deliver a creative activity with a group or individual**<br><br>**LO-4.3 Evaluation** | **Pupils will apply their knowledge and understanding on how creative activities are delivered and how their success and improvements is evaluated.**<br><br>**Pupils will demonstrate practical and evaluation skills during after delivery of activity.** | **Pupils will deliver a 10-15 minute creative activity they have chosen. They will be assessed on,**<br>• **Introduction to the activity**<br>• **Supervision**<br>• **Collection of feedback** | **Pupils will be given research-based tasks to help them plan and deliver their activity** | ★ Health and Safety<br>★ Resources<br>★ Justification<br>★ Risk Assessment<br>★ Inclusion<br>★ Scaffolding<br>★ Participation<br>★ Exemplar<br>★ Aims/Objectives |

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| | | | • **Communication skills.** | | Justify |
| HT3<br>R032- Principles of care in Health and Social Care | **LO1.1 Types of care settings**<br><br>**LO-1.2 The rights of service users**<br><br>**LO-1.3 The benefits to service users' health and wellbeing when their rights are maintained** | **Pupils will be able to define both health care and social care and understand the differentiation between the two.**<br><br>**They will be able to identify the 5 rights of the service user.**<br><br>**Pupils will be able to provide examples on services users protection and benefits to health and wellbeing. In addition, they will be able to link knowledge and terminology to their example to allow them to become critical thinkers within this topic.** | Homework booklet check-ins and marking. Past paper questions on each topic.<br>Use of equipment such as; whiteboard tasks and group revision posters will also be used to assess, knowledge, and other skills such as problem solving, group work and communication | Pupils will need to complete a weekly homework booklet. | ★ Health Care<br>★ Social Care<br>★ Rights<br>★ Choice<br>★ Confidentiality<br>★ Consultation<br>★ Equal and fair treatment<br>★ Protection from abuse and harm<br>★ Choice<br>★ Confidentiality<br>★ Consultation<br>★ Protection from abuse and harm<br>★ Empowerment<br>★ High self-esteem<br>★ Needs<br>★ Trust<br>★ Confident |
| HT4<br>R032- Principles of care in Health and Social Care | **L.O-1.3 The benefits to service users' health and wellbeing when their rights are maintained**<br><br>**TA- Consolidation of Knowledge from previous content.**<br><br>**L.O-2.1 Person-centred values and how they are applied by service providers.** | **To consolidate knowledge pupils will be able to create flash cards, to prepare them for mini assessment and use as a revision tool to recall knowledge within this unit.**<br><br>**Pupils will be able to identify the 9 person-centred values and apply examples to gain an in-depth understanding.**<br><br>**Pupils will be able to recall the person-centred values and apply knowledge on how it affects the service user and provider.**<br><br>**Pupils will also be able to apply research skills to aid their critical and analytical** | Homework booklet check-ins and marking. Past paper questions on each topic.<br>Use of equipment such as; whiteboard tasks and group revision posters will also be used to assess, knowledge, and other skills such | Pupils will need to complete a weekly homework booklet. | ★ Person-centred values<br>★ Individuality<br>★ Rights<br>★ Independence<br>★ Privacy<br>★ Dignity<br>★ Respect<br>★ Partnership<br>★ Encouraging<br>★ Decision making of service user |

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| | **TA2 – consolidation of knowledge from content delivered from L.O-2.1**<br><br>**L.O- 3.1 The importance of verbal communication skills in health and social care settings**<br><br>**L.O- 3.2 The importance of non-verbal communication skills in health and social care settings.** | **thinking into the benefits and importance of verbal and non-verbal communications skills in health and social car** | as problem solving, group work and communication | | ★ Apply<br>★ Benefits<br>★ Standardisation of care<br>★ Quality of life<br>★ Physical effects<br>★ Intellectual effects<br>★ Emotional effects<br>★ Social effects<br>★ Clarity<br>★ Empathy<br>★ Patience<br>★ Tone<br>★ Volume<br>★ Pace<br>★ Willingness to contribute to team work |
| HT5<br>R032- Principles of Care in Health and Social Care. | **TA3 – consolidation of knowledge from content delivered in HT4**<br><br>**L.O- 3.5 The importance of effective communication in health and social care settings.**<br><br>**TA3 Consolidation of knowledge**<br><br>**L.O- 4.1 Safeguarding**<br><br>**L.O- 4.2 Infection prevention** | **Pupils will be able to describe how effective communication supports the person-centred values.**<br><br>**Mini assessment on effective communication**<br><br>**Pupils will be able to identify different security measures and provide reasons for the use of different measures.**<br><br>**Research skills and mini assessments/ past papers questions to consolidate knowledge and strengthen revision techniques** | Homework booklet check-ins and marking. Past paper questions on each topic.<br>Use of equipment such as; whiteboard tasks and group revision posters will also be used to assess, knowledge, and other skills such as problem solving, group work and communication | Pupils will need to complete a weekly homework booklet. | ★ Eye contact<br>★ Facial expressions<br>★ Gestures<br>★ Positioning<br>★ Personal Space<br>★ Positive body<br>★ Language<br>★ Sense of humour<br>★ Open Postures<br>★ Reflecting feelings<br>★ Clarifying<br>★ Summarising<br>★ Advocate<br>★ Braille<br>★ British Sign Language |

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| | **L.O-4.3 Safety procedures and measures**<br><br>**L.O-4.4 How security measures protect service users and staff** | | | | ★ Interpreters<br>★ Makaton<br>★ Voice<br>★ Activated<br>★ Software<br>★ Reassurance<br>★ Valued<br>★ Service users' needs<br>★ Safeguarding<br>★ Vulnerable<br>★ Impacts<br>★ Safeguarding policy<br>★ Designated Safeguarding Lead (DSL) |
| **HT6-R032 Principles of care in health and social care** | Exam | Exam and revision Techniques in revision lessons | Exam and revision Techniques in revision lessons | Exam and revision Techniques in revision lessons | |