

HOME-SCHOOL AGREEMENT

Our School Mission Statement is:

“A learning community in pursuit of excellence”

Governors adopted this simple statement of the mission of our school because it reflects three key areas of school life:

- ***Learning is the main purpose of our school.*** Our students will be educated to be independent learners who take responsibility for their own learning.
- ***People in our school community are to be treated equally and with fairness and respect.*** Students will have respect for themselves, for others and for their environment.
- ***Excellence is something all students and adults working in the school should aim for in every aspect of school life.*** Everyone is capable of excellence and can show it through how they communicate with and care for each other, through their extra – curricular achievements and through standards of teaching and of learning.

The school is driven by a set of core values that underpin everything we do. Our homeschool agreement expects that all members of our community will support these values in order to create a “learning community in pursuit of excellence.” LSA will work with sets of regularly reviewed, agreed and published rules and guidelines. All members of our school community will be expected to follow, support and uphold these rules.

Value	What it means	How we show this at LSA	This is what we do....
Aspiration	Noun An ambition of achieving success through time, effort and skill.	<i>Wanting to improve; impeccable behaviour; high standards; pursuing excellence.</i>	<ul style="list-style-type: none"> • We want to do well and be successful • We celebrate each others' achievements • We celebrate ourselves, our ambitions and our goals • We do the best we can at all times
Endeavour	verb Try hard to do or achieve something, showing resilience and effort. noun An attempt to achieve a challenging goal.	<i>Working hard in lessons; responding to DIRT; seeking out feedback; Growth Mindset; giving it a go.</i>	<ul style="list-style-type: none"> • We always arrive to lessons on time • We are equipped to learn • We work hard to reach our goals • We appreciate the hard work of others
Integrity	noun The quality of being honest and having strong moral principles	<i>Being honest; following rules; respecting ourselves and others; caring about the school; acting with kindness and compassion.</i>	<ul style="list-style-type: none"> • We are honest • We are kind • We make the right choices • We learn from our mistakes

Respect	<p>noun A feeling of admiration and understanding for someone or something</p> <p>verb Due regard for the feelings, wishes, or rights of others.</p>	<p><i>Excellent manners; good relationships; a clean environment; being self-aware; awareness of others; commitment to community and equality.</i></p>	<ul style="list-style-type: none"> • We use manners • We care for ourselves • We care for others • We care for our community
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Learning is the main purpose of our school. Our students will be educated to be independent learners who take responsibility for their own learning.

The School will:

- Deliver a broad curriculum that will inspire, challenge and prepare all students for their future as adults in the Twenty First Century.
- Support learning through the delivery of well planned and resourced lessons
- Regularly set, mark and monitor meaningful homework following the homework timetable.
- Communicate in easily accessible ways, individual targets, current levels of attainment and information about how to improve the quality of work to parents and to students
- Insist on high standards of behaviour and work with parents to achieve this.
- Maintain an effective “first day response” scheme to communicate with parents if a child is missing from school
- Provide opportunities for students to adopt a healthy lifestyle

As a Student I will:

- Arrive at school and at lessons on time, ready to learn
- Listen
- Follow instructions
- Be polite and show respect
- Always try my hardest
- Spend an appropriate length of time on my homework to ensure it is done to the best of my ability.
- Understand the need to adopt a healthy lifestyle.

Parents/ Guardians will:

- Ensure that my child attends regularly and on time and is equipped to learn
- Avoid taking holidays in term time unless absolutely necessary
- Support my child’s learning at home
- Whenever possible, attend meetings at school about my child’s progress
- If possible, access the on – line information about my child’s progress
- Work with the school to try and make sure that my child behaves well
- Encourage my child to take advantage of healthily lifestyle opportunities at school

People in our school community are to be treated equally and with fairness and respect. Students will have respect for themselves, for others and for their environment.

The school will:

- Provide opportunities for students to take responsibility and be involved in decision making
- Provide opportunities for students to learn about, experience and contribute to the wider community.
- Actively promote the benefits of a diverse, multi - cultural society
- Ensure that students feel safe from bullying, racism and any other form of negative stereotyping and deal effectively, promptly and supportively with any incidents which arise

- Educate students in the safe use of the internet and deal with cyber bullying
- Provide each student with the levels of care and support each needs to thrive
- Ensure students and parents/guardians are listened to and treated fairly and with respect
- Provide access to a range of extended services to meet the needs of the school community
- Insist that high standards of uniform and appearance are met.

As a Student I will:

- Support the values of the school in my behavior and recognise the need to follow rules.
- Treat all members of our school community with respect, in and outside school, including social networking
- Make a positive contribution to our school community
- Get involved with and contribute to the school's work in the wider community ➤ Meet that high standards of uniform and appearance

Parents/Guardians will:

- Ensure that my child is fully aware of the values of the school
- Report any concerns I have about bullying, racism and any other form of negative stereotyping immediately to the school
- Tell relevant staff in school about any issue which will affect my child's welfare or learning
- Treat all members of school staff with courtesy and encourage my child to do so
- Provide my child with the full school uniform* and insist that the regulations for uniform and appearance are met
- Support my child to use the internet safely, including applying the age restrictions for the use of social networking sites

Excellence is something all students and adults working in the school should aim for in every aspect of school life. Everyone is capable of excellence and can show it through how they communicate with and care for each other, through their extra – curricular achievements and through standards of teaching and of learning.

The school will:

- Promote the values of aspiration and endeavor in all areas of school.
- Provide sufficient curriculum breadth to meet the interests and aptitudes of every student
- Provide a curriculum which offers academic challenge to all
- Meet the needs of all students
- Provide a broad range of extra curricular opportunities before, during and after school
- Deliver high quality teaching to students of all abilities
- Recognise, reward and value all students for their achievements
- Provide high quality care, support and emotional well being for every student, working with parents to achieve this

As a Student I will:

- Work hard (endeavor)
- Aim high in everything I do (aspiration)
- Get involved

- Listen to and act on the advice given to me about how to improve my work
- Report any concerns I have to a parent or an adult in school

Parents/Guardians will:

- Encourage my child to participate
 - Encourage my child to work hard and strive for excellence
 - Speak to the appropriate member of staff about any concerns with my child's schoolwork, homework or welfare
- Signed:

School:		Parent:		Student:		Governor:	
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