

Focus	Term 1	
	HT 1 – Introduction to Politics	HT 2 – The Justice System
Powerful Knowledge	<p>How the democratic system of government developed in the UK.</p> <p>The roles of Citizens, Parliament and the Monarch within our democracy.</p> <p>How British Values are upheld by the UK political system.</p>	<p>Examples of how citizens have exercised their precious liberties in the UK.</p> <p>The roles of the police and courts within the Criminal Justice System.</p> <p>The operational differences between the Magistrates and Crown Courts</p> <p>How British Values are upheld by the UK Criminal Justice System.</p>
What we are learning	<ul style="list-style-type: none"> • The Political System in the UK • The Operation of Parliament 	<ul style="list-style-type: none"> • Precious Liberties in the UK • The Justice System in the UK
Key Knowledge	<ul style="list-style-type: none"> • How the democratic system of government developed in the UK • Key features of a democratic and non-democratic government • The roles of citizens, parliament and the monarch within our democracy • The role of Parliament • How to vote in the General Election • The main political parties and figures in the UK 	<ul style="list-style-type: none"> • The Precious Liberties citizens have in the UK • The role of the police within the Criminal Justice System • PACE • The role of the courts within the criminal justice system • Difference between the Crown and Magistrates Court • Stages of an arrest
Key Skills	<ul style="list-style-type: none"> • Critical thinking • Analysis • Evaluation • Conveying an argument through writing • Self-awareness/reflective thinking 	<ul style="list-style-type: none"> • Critical thinking • Analysis • Evaluation • Conveying an argument through writing • Self-awareness/reflective thinking
Inclusive teaching approaches including SEND	<ul style="list-style-type: none"> • Modelling • Sentence Starters • Key Words • Task Management Boards • Whiteboards • Pair Work • Chunking • Following PPs (handouts etc) • Live Marking 	<ul style="list-style-type: none"> • Modelling • Sentence Starters • Key Words • Task Management Boards • Whiteboards • Pair Work • Chunking • Following PPs (handouts etc) • Live Marking
How we will assess learning in this unit	<ul style="list-style-type: none"> • Baseline assessment (knowledge quiz) which is repeated at the end of the unit. • Knowledge checks (retrieval tasks) at the start of each lesson. • Series of short written tasks each lesson 	<ul style="list-style-type: none"> • Baseline assessment (knowledge quiz) which is repeated at the end of the unit. • Knowledge checks (retrieval tasks) at the start of each lesson. • Series of short written tasks each lesson
High Challenge Reading	<ul style="list-style-type: none"> • The development of the democratic system of government in the UK • Labour Manifesto • Conservative Manifesto 	<ul style="list-style-type: none"> • Roles in Court
Homework	Knowledge Quiz?	Knowledge Quiz?
Key vocabulary for this unit	Politics, Democracy, Monarchy, Feudalism, Barons, Peasants, Magna Carta, Bicameral, House of Lords, House of Commons, Parliament, Prime Minister, MP,	Liberty, Civil Liberty, Human Rights, Freedom to Protest, Freedom to Vote, Freedom of religion, Freedom of association, Justice System, Police, Courts, PACE, Innocent, Guilty, Custody, Arrest, Magistrates Court, Crown Court,

	General Election, Constituency, Manifesto, British Values (Democracy, Rule of Law, Mutual Respect, Tolerance, Individual Liberty)	Witness, Magistrates, Clerk, Lawyer, Solicitor, Barrister, Prosecution, Défense, Defendant, Victim, Jury, Judge, British Values (Democracy, Rule of Law, Mutual Respect, Tolerance, Individual Liberty)
Employability skills	<ul style="list-style-type: none"> • Communication and Interpersonal Skills • Ability to learn and adapt • Working to deadlines • Problem Soliving • Valuing diversity • Teamwork <p>From September 2025 each lesson will have an employability skills slide at the end for staff and students to discuss as packing away, which employability skills have they used in today's lesson.</p>	<ul style="list-style-type: none"> • Communication and Interpersonal Skills • Ability to learn and adapt • Working to deadlines • Problem Soliving • Valuing diversity • Teamwork <p>From September 2025 each lesson will have an employability skills slide at the end for staff and students to discuss as packing away, which employability skills have they used in today's lesson.</p>

Long Term Curriculum Map for school professionals

Year Group (7/8/9)

Focus	Term 2	
	HT 3 – Active Citizenship	HT 4
Powerful Knowledge	The roles played by public institutions and voluntary groups in society. Different ways citizens can work together to improve their communities.	
What we are learning	<ul style="list-style-type: none"> • What is Active Citizenship? 	
Key Knowledge	<ul style="list-style-type: none"> • How Greenpeace makes a difference globally. • How the Trussell Trust helps communities on a national scale. • How Fylde Coast Women’s Aid helps the local community. • How citizens can get involved with these organisations. 	
Key Skills	<ul style="list-style-type: none"> • Critical thinking • Analysis • Evaluation • Conveying an argument through writing • Self-awareness/reflective thinking 	
Inclusive teaching approaches including SEND	<ul style="list-style-type: none"> • Modelling • Sentence Starters • Key Words • Task Management Boards • Whiteboards • Pair Work • Chunking • Following PPs (handouts etc) • Live Marking 	
How we will assess learning in this unit	<ul style="list-style-type: none"> • Baseline assessment (knowledge quiz) which is repeated at the end of the unit. • Knowledge checks (retrieval tasks) at the start of each lesson. • Series of short written tasks each lesson 	
High Challenge Reading	<ul style="list-style-type: none"> • Greenpeace • Trussell Trust • Fylde Coast Women’s Aid 	
Homework	Knowledge Quiz?	

Key vocabulary for this unit	Active Citizenship, Protest, Petition, Food Bank, MP, NGO, Greenpeace, Trussell Trust, Fylde Coast Women's Aid, British Values (Democracy, Rule of Law, Mutual Respect, Tolerance, Individual Liberty).	
Employability skills	<ul style="list-style-type: none"> • Communication and Interpersonal Skills • Ability to learn and adapt • Working to deadlines • Problem Solving • Valuing diversity • Teamwork • Negotiation Skills <p>From September 2025 each lesson will have an employability skills slide at the end for staff and students to discuss as packing away, which employability skills have they used in today's lesson.</p>	

Focus	Term 3	
	HT 5	HT 6
Powerful Knowledge		
What we are learning		
Key Knowledge		
Key Skills		
Inclusive teaching approaches including SEND		
How we will assess learning in this unit		
High Challenge Reading		

Homework		
Key vocabulary for this unit		
Employability skills		

Notes for support when completing:

- Powerful knowledge: This is knowledge that goes beyond everyday experiences that provides the ability to think in new ways.
- High challenge reading: Where are you planning for quality high challenge reading in your curriculum and the reading strategies to approach this?
- Employability skills: This relates to the 10 key employability skills. Where are you planning for students to use these skills in your curriculum and how are you signposting them and making this a key part of the learning so students see the wider impact of their developing skills?
- Inclusive teaching approaches including SEND: These are some strategies that aim to create a learning environment where every student feels valued, supported, and able to succeed: use of formative assessment strategies and feedback, checklists, visual supports, scaffolding and modelling strategies, use of talk and oracy tasks, flexible groupings, pre-teaching, overlearning, use of retrieval, low stakes quizzes, live marking.

Employability skills:

Employability Skills



BE
SELF-MOTIVATED



ORGANISATIONAL
SKILLS



WORK TO
DEADLINES



ABILITY TO
LEARN AND ADAPT



COMMUNICATION
SKILLS



TEAMWORK



NEGOTIATION
SKILLS



VALUING
DIVERSITY



PROBLEM SOLVING
SKILLS



NUMERACY AND
IT SKILLS