Year 7 History Curriculum at Lytham St Annes High

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|  | Term 1 | Term 2 | Term 3 |
|  | 1 | 2 | 3 | 4 | 5 | 6 | 7 | 8 |
| **Enquiry:****Assessment question** | What was it like living in Anglo-Saxon England? | How did William the Conqueror change England? | Why was the medieval Church important? | How far did society change during the medieval period? | How was medieval monarchs’ power challenged? | Why was the Mongol Empire so successful? | Why were the Catholics upset with the English monarchs? | Were the Elizabethans a ‘Golden Age’ for society? |
| **Topics** | ArtefactsSutton HooVillage lifeLaw and orderKing OffaKing AlfredWarriors | Battle of HastingsHarrying of the northFeudal systemCastlesDomesday Book | Heaven and hellMonks and nuns The Crusades Thomas BecketJoan of Arc | VillagesTownsWomenJusticeJewish LifeBlack DeathBaghdadBeijing | Matilda and StephenKing John Edward I andEdward IIThe Peasants’ RevoltBattle of Bosworth | Genghis KhanExpansionControl MongolQueensPax Mongolica | ReformationChurch of EnglandMary, Queen of Scots Spanish ArmadaGunpowder Plot | Social structure Family lifeTheatreSportsHomesCultureSturdy beggars |
| **Key words** | ArtefactBurhsEvidenceFyrdHarvestHousecarlInferJusticeKingLawWitanUnify | BaileyBaronBattle CavalryConquestContenderFleetHarryingKnightMottePeasantTurning point | CathedralCrusadeDoomHeavenHellHereticMartyrPilgrimagePriestPopeReligiousSiege | BuboeExpulsionFallowJuryMarketMerchantPlaguePogromsPropagandaSymptomTradeTrial | CauseCharterCivil WarConsequenceInterpretationMobMonarchParliamentRebellionRevoltTaxTreason | AmbassadorControlEmpireExpansionNomadicPaxSteppeTribeYamYasaUnifiedUniversal | ArmadaCatholicConspiracyDissolutionExcommunicationExecutedHeirMonasteriesPlotProtestantReformationSupremacy | CitizenCultureGentryIntimidationJoustingKinLabourersRuralSocietyUrbanVagabondYeomanry |