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"A learning community in pursuit of excellence"

20th November 2020

Dear Parents and Carers

Following some excellent feedback from parents, we wanted to take this chance before the weekend to share a few thoughts and help explain the school's current position.

- 1. Tracing: When we receive confirmation of a positive case, we follow the government guidelines rigidly. These have been shared regularly, but we have attached a further copy for reference. We let the people, identified as close contacts know, and they are then asked to isolate. We are unable to share the names of positive cases for obvious reasons, but we do liaise with them and their family to check who they have been in contact with at lunch, before and after school. We use this to identify further contacts. It is often the case that further contacts are identified as the day progresses and we speak to a number of parents throughout the day who ask if their child may be required to isolate as new information emerges. A massive thank you to parents for helping with this complex and challenging task!
- 2. Absence Update: Whilst we have had a number of staff isolating, we have increased the number of lessons that those teachers (if fit and well) are delivering via remote link. The attached guide will explain more about how this may happen in school (as well as the reasons why sometimes it can't). Each day is different, and we will keep parents updated with any decisions we are required to make to keep the school running safely and successfully.
- 3. School Approach to Blended Learning: Blended learning is the term we use to describe a model by which we combine lessons in school with online work at home. This is how we will ensure that we are able to provide work for students during the Covid19 crisis. With so many possible situations, how blended learning looks will vary for many different people at LSA. We have created the attached document for parents and staff so that we know what can be expected. It is important to remember that these provisions are for much shorter periods of absence than previously experienced in lockdown. Whilst it is detailed, there is a really useful "at a glance" guide to explain expectations.

I realise there is a lot of information, but we will try and share as much as possible as regularly as we can.

Thank you for supporting the mantra of hands, face, space with your children in school (they have been an absolute credit to yourselves and the school) and I hope we all have a wonderful weekend.

Yours sincerely

4800

Ray Baker Headteacher