

RS CURRICULUM INTENTION OVERVIEW

To provide a stimulating, varied and enriching learning environment to prepare students for life in a culturally diverse, modern global world.

RS provides students with the opportunity to debate and discuss; to question and to articulate their views verbally as well as developing their extended writing skills.

Students should be encouraged to develop thorough research skills; weigh up evidence; develop logical chains of reasoning and evaluate...all within the use of specific religious terminology.

KS3:

YR 7: Extends and deepens knowledge and key beliefs of 4 main religions and worldviews by looking at core elements of faith; religious views on how we got here through creation stories and religious practices that enhance a sense of belonging and community.

Yr8: emphasis on the role and importance of Holy Books and specific teachings. We look at the role of Holy Books in important ceremonies such as Naming ceremony and weddings. We develop an understanding of the rules and laws that come from Holy books and the effect they have on the day to day lives of religious believers. We also look at community worship and how religious belief is put into practice eg: The Gurdwara and the Langar.

We end the year looking at concepts of Justice around the world with specific emphasis on El Salvador through the death of Maria Gomez, a case study of Desmond Tutu and the role that Jesus plays in bringing justice to the world.

Yr9: Extends and deepens knowledge of beliefs and practices taught in Yr 7 and 8. We concentrate on a number of themes such as the role and importance of community worship within Christianity by looking closely at the concepts of sacrifice, forgiveness and atonement within Christianity; religious attitudes to Racism and equality and how people of faith cope with challenges to their beliefs about God through events such as the Holocaust. We end the year with a study of Divali to highlight the battle between Good and Evil and the role and importance of festivals for religious communities.