## Simple \& Compound Interest \& Depreciation

A collection of 9-1 Maths GCSE Sample and Specimen questions from AQA, OCR, Pearson-Edexcel and WJEC Eduqas.

| Name: |  |
| :---: | :--- |
| Total Marks: |  |

1. Here are the interest rates for two accounts.

| Account A |
| :--- |
| Interest: |
| $3 \%$ per year compound |
| interest. | | No withdrawals until the |
| :--- |
| end of three years. |


| Account B |
| :--- |
| Interest: |
| $4 \%$ for the first year, |
| $3 \%$ for the second year |
| and |
| $2 \%$ for the third year. |
| Withdrawals allowed at |
| any time. |

Derrick has $£ 10000$ he wants to invest.
(a) Calculate which account would give him most money if he invests his money for 3 years.

Give the difference in the interest to the nearest penny.
a) Account
by
(b) Explain why he might not want to use Account A.
2. The value of a car $£ \mathrm{~V}$ is given by

$$
V=20000 \times 0.9 t
$$

where $t$ is the age of the car in complete years.
(a) Write down the value of V when $\mathrm{t}=0$.
$\qquad$
(b) What is the value of V when $\mathrm{t}=3$ ?
(b) $£$
(c) After how many complete years will the car's value drop below $£ 10000$ ?
(c)
3. (a) Paul invests $£ 500$ at a rate of $1.5 \%$ per year compound interest.

Find the value of the investment after 3 years.
Give your answer correct to the nearest penny.
(a) $£$
(b) By what percentage has the value of Paul's investment increased after 3 years?
(b)
\%
4. The value of a second-hand car is $£ 8000$

Each year it loses $20 \%$ of its value at the start of that year.
Work out its value in 5 years time.
5. Abi invests $£ 500$ for 4 years in a bank account.

The account pays simple interest at a rate of $2.3 \%$ per year.
Work out the total amount of interest Abi has got at the end of 4 years.
£
[3]
6. Toby invested $£ 7500$ for 2 years in a savings account.

He was paid 4\% per annum compound interest.
How much money did Toby have in his savings account at the end of 2 years?
$£$
[2]

CREDITS AND NOTES

| Question | Awarding Body |
| :---: | :---: |
| 1 | OCR |
| 2 | OCR |
| 3 | OCR |
| 4 | AQA |
| 5 | Pearson Edexcel |

## Notes:

These questions have been retyped from the original sample/specimen assessment materials and whilst every effort has been made to ensure there are no errors, any that do appear are mine and not the exam board s (similarly any errors I have corrected from the originals are also my corrections and not theirs!).

Please also note that the layout in terms of fonts, answer lines and space given to each question does not reflect the actual papers to save space.

These questions have been collated by me as the basis for a GCSE working party set up by the GLOW maths hub - if you want to get involved please get in touch. The objective is to provide support to fellow teachers and to give you a flavour of how different topics "could" be examined. They should not be used to form a decision as to which board to use. There is no guarantee that a topic will or won't appear in the "live" papers from a specific exam board or that

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Enjoying mathematics
Creating mathematicians
Breaking down barriers
 menctiownuxgom examination of a topic will be as shown in these questions.

## Links:

AQA http://www.aqa.org.uk/subjects/mathematics/gcse/mathematics-8300
OCR http://ocr.org.uk/gcsemaths
Pearson Edexcel http://qualifications.pearson.com/en/qualifications/edexcel-gcses/mathematics-2015.html
WJEC Eduqas http://www.eduqas.co.uk/qualifications/mathematics/gcse/

## Contents:

This version contains questions from:
AQA - Sample Assessment Material and Practice set 1
OCR - Sample Assessment Material and Practice set 1
Pearson Edexcel - Sample Assessment Material, Specimen set 1 and Specimen set 2.
WJEC Eduqas - Sample Assessment Material

