



Respect & Anti-Bullying Policy

Lytham St Annes (LSA) High School is committed to safeguarding and promoting the welfare of young people and expects all staff and volunteers to share this commitment.

Key adults at School:

Chair of Governors	Beverley Harrison
Pastoral Manager	Miss Cullen
Assistant Headteacher	Mrs Downey
Designated Safeguarding Lead	Mr Bracken
Headteacher	Mr Corbett
Date Policy Agreed	March 2026
Date of Review	March 2027

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1. Statement of Intent

At Lytham St Annes (LSA) High School we are committed to providing a safe, respectful, and inclusive environment. Bullying of any kind is unacceptable and will not be tolerated. We celebrate diversity and aim to empower every student to learn without fear or victimisation.

2. Statutory Framework

This antibullying policy is governed by the following legislation:

- Education and Inspections Act 2006 (Section 89): Requirement for every school to have measures to prevent all forms of bullying.
- Equality Act 2010: Schools must comply with the Public Sector Equality Duty to eliminate discrimination, harassment, and victimisation, particularly regarding the nine protected characteristics.
- Education Act 2011: Power for staff to search electronic devices for inappropriate material.
- Children Act 1989 / KCSIE: Bullying must be addressed as a child protection concern if there is "reasonable cause to suspect significant harm".

3. Definition of Bullying

Bullying is the repetitive, intentional hurting of one person or group by another, where the relationship involves an imbalance of power.

Forms:

- Physical (hitting, taking belongings)
- Verbal (name-calling, taunting)
- Indirect (rumours, exclusion)
- Cyber/Online (misuse of technology to harass).
- Prejudice-Based: Targeting protected characteristics including race, religion, disability, gender, and sexual orientation.

4. Reporting & Recording

Reporting:

Students are encouraged to immediately inform any member of staff or use the anonymous reporting email reportaconcern@lsahigh.org

Recording:

All incidents, whether alleged or proven, will be recorded by the school to monitor patterns and identify vulnerable groups.

5. Investigation & Response

Procedures:

The school will investigate all reports by interviewing victims, perpetrators, and witnesses separately to obtain written statements.

Safeguarding:

The Designated Safeguarding Lead (DSL) must be informed of incidents involving sexual harassment, hate crimes, or those posing a risk of significant harm.

Parents:

Parents/families of both victim and perpetrator will be informed of the incident or investigation.

6. Support & Sanctions

Support:

Victims will receive reassurance and may access counselling, restorative meetings, or safe spaces.

Sanctions:

Disciplinary action will be proportionate and may include detentions, internal isolation, suspension, or permanent exclusion.

7. Off-Site & Online Bullying

The Headteacher has the statutory power to regulate and discipline for bullying that occurs outside of school premises, including on transport or online, if it impacts the school community or poses a threat to the public.

8. Prevention & Monitoring

Prevention:

The anti-bullying message is reinforced through the PSHE/PD curriculum, assemblies, form tutor time and safeguarding staff training on identifying signs of distress.

Monitoring:

The Senior Leadership Team and Governing Body will review bullying data termly to evaluate the policy's effectiveness and address emerging trends.