

## Curriculum Overview: Combined Science

Year group 10

## What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in Science across in Y10. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- What we are learning: The topic or focus for the half term.
- **Key knowledge & skills**: What students should understand and be able to do.
- **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know**: Vocabulary students will learn and use.

## • How science works skills

- Use and rearrange equations confidently in Chemistry and Physics topics.
- Link graphs and data to scientific models, drawing conclusions from evidence.
- Develop skills in planning, carrying out, and analysing required practicals.
- Apply practical skills: selecting equipment, measuring accurately, and identifying variables to control in an investigation.
- Communicate scientific ideas clearly in extended written answers, using correct terminology.

Half term	What we are learning	Key knowledge and skills	How we will assess learning	Homework	Key vocabulary for
			in this unit		this unit
HT 1 and 2	B1a Cell biology	Cell biology (B1a): structure and function of	Continuous formative	Homework is	Biology: cell,
		plant/animal cells, use of microscopes, transport by	assessment in lessons.	set on a	nucleus, cytoplasm,
	B1b Cell division and	diffusion, osmosis, and active transport.		Monday and is	mitochondria,
	stem cells	Call division 9 stam calls (P1h), mitagis, call avals	End of topic tests.	due the	chloroplast,
	B2a Organisation and the	Cell division & stem cells (B1b): mitosis, cell cycle, stem cells in medicine, ethical considerations.	Question level analysis and	following Monday.	prokaryote, eukaryote,
	digestive system	stem cetts in medicine, etilicat considerations.	feedback.	Homework will	magnification,
		Organisation & digestive system (B2a): structure of		be set online	diffusion, osmosis,
	B2b Organising animals	digestive system, role of enzymes, effect of	Required practical	using a	active transport,
	and plants	temperature and pH.	assessment booklets.	website	mitosis, stem cell,
				'Educake'	enzyme, substrate,
	C1a Atomic Review	Organising animals & plants (B2b): structure of the		which pupils	bile, artery, vein,
	C1b Periodic Table	heart, blood vessels, blood components, transport in plants (xylem and phloem).		will receive their login	capillary, plasma, red blood cell,
	CID relibuic lable	plants (xytem and philoent).		details for.	xylem, phloem.
	C2 Bonding and	Atomic review (C1a): structure of the atom, protons,		dotalio for:	Aytom, pintoomi
	Structure	neutrons, electrons, isotopes, ions.			Chemistry: atom,
					proton, neutron,
	P1a Conservation and	Periodic table (C1b): groups and periods, properties of			electron, isotope,
	dissipation	Group 1, 7, and 0, Mendeleev's contribution.			ion, periodic table,
	P1b Energy transfers by	Bonding & structure (C2): ionic, covalent, metallic			group, period, alkali metal, halogen,
	heating recap	bonding, properties linked to structure, giant lattices.			noble gas, ionic
	Tiodaing roodp	bollang, proportion annea to structure, glant tattions.			bond, covalent

P1c Energy re	conservation of energy, energy stores and transfers,			bond, metallic bond, lattice, conductivity.  Physics: energy store, conservation, dissipation, efficiency, conduction, convection, radiation, insulation, renewable, nonrenewable, current, voltage, resistance, Ohm's law, series circuit, parallel circuit, power.
HT 3 and 4  B3a Commun Diseases B3b Preventir treating disea B4a Photosyr B4b Respirati  C3 Quantitati Chemistry  P2b Electricit home P4 Radioactiv	g and se thesis on How the body defends itself.  B3b Preventing and Treating Disease  How vaccines work.	Continuous formative assessment in lessons.  End of topic tests.  Question level analysis and feedback.  Required practical assessment booklets.	Homework is set on a Monday and is due the following Monday. Homework will be set online using a website 'Educake' which pupils will receive their login details for.	Biology Keywords  Pathogen, Bacteria, Virus, Fungi, Protist, Transmission, Infection, Immune system, Symptoms, Health, Vaccine, Immunity, Antibiotic, Painkiller, Resistance, Clinical trials, Placebo, Double-blind, Dose, Chlorophyll, Glucose, Oxygen, Carbon dioxide, Light intensity, Limiting factor, Starch, Chloroplast, Aerobic, Anaerobic, Energy, Lactic acid, Oxygen debt, Exercise, Muscle fatigue.  Chemistry Keywords

		Aerobic and anaerobic respiration.			
		Effects of exercise on the body.			Conservation of mass, Relative formula mass (Mr),
		Energy released for cell processes.			Mole, Avogadro, Concentration, Yield,
		C3 Quantitative Chemistry			Atom economy.
		Conservation of mass.			Physics Keywords
		Relative formula mass and moles.			Power, Voltage, Current, Resistance,
		Basic calculations with mass, moles and concentration.			Fuse, Earth wire, Live wire, Neutral wire, National Grid, AC,
		P2b Electricity and the Home			Alpha, Beta, Gamma, Ionising, Half-life,
		Power and energy in electrical appliances.			Decay, Nucleus, Contamination,
		UK mains electricity.			Irradiation.
		Plugs, fuses and household safety.			
		P4 Radioactivity			
		Types of radiation and their properties.			
		Half-life and radioactive decay.			
		Safety and uses of radioactive materials.			
HT 5 and 6	B3c non-communicable	B3c Non-Communicable Diseases: Risk factors	Continuous formative	Homework is	Biology
	diseases	(lifestyle, genetics), effects of diet, smoking, alcohol,	assessment in lessons.	set on a	
		disease links (e.g., heart disease, cancer). Interpret		Monday and is	Non-communicable,
	B5a The human nervous	data on lifestyle vs disease, evaluate health advice.	End of topic tests.	due the	Lifestyle, Risk factor,
	system	DE The House Name of the City		following	Genetics, Heart
	DEh Hormonal	B5a The Human Nervous System: Structure of the	Question level analysis and	Monday.	disease, Cancer,
	B5b Hormonal coordination	nervous system (CNS, PNS), neurons, reflex arcs, electrical impulses. Draw and label reflex arcs, explain	feedback.	Homework will be set online	Obesity, Diabetes, Neuron, CNS, PNS,
	Coordination	nerve responses, interpret reaction time data.	Required practical	using a	Reflex, Synapse,
	C4a Chemical change	norve responses, interpret redetion time data.	assessment booklets.	website	Impulse, Reaction
	1 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1 2 1	B5b Hormonal Coordination: Endocrine glands,		'Educake'	time,
	C4b Electrolysis	hormones (insulin, adrenaline, thyroxine), feedback		which pupils	,

	mechanisms. Compare nervous vs hormonal control,	will receive	Hormone, Gland,
C5 Energy changes	explain hormone effects, interpret graphs.	their login	Insulin, Adrenaline,
		details for.	Thyroxine, Feedback,
P3 Molecules and ma	tter C4a Chemical Change: Reactivity series, acids and		Endocrine.
	metals, neutralisation, pH, precipitation reactions.		
P5a Forces in balance	Predict reactions, balance equations, identify products.		Chemistry
			Reactivity, Acid,
	C4b Electrolysis: Electrolytes, ions, electrodes,		Alkali, Neutralisation,
	products of electrolysis. Predict products, write half-		pH, Precipitate,
	equations, use diagrams of electrolysis cells.		Electrolyte, Electrode,
			Ion, Anode, Cathode,
	C5 Energy Changes: Exothermic vs endothermic		Half-equation,
	reactions, energy profile diagrams, bond energy. Draw		Exothermic,
	and interpret energy diagrams, calculate energy change		Endothermic, Energy
	from bonds.		profile, Bond energy.
	P3 Molecules and Matter: States of matter, particle		Physics
	model, density, gas pressure, changes of state.		
	Calculate density, interpret particle diagrams, explain		State, Particle,
	pressure changes.		Density, Pressure,
			Volume, Temperature,
	P5a Forces in Balance: Types of forces, resultant		Force, Resultant,
	forces, moments, levers, equilibrium. Draw force		Moment, Lever,
	diagrams, calculate resultant forces, apply moments		Equilibrium,
	formula.		Balanced,
			Unbalanced.