

Curriculum Overview: Religious Studies

Year group: 7

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in (subject name) across each year group. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** What do we mean by religion and worldviews?
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge	Key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT 1 <i>Topic: What do we mean by religion and worldviews?</i>	What a worldview is and arguments for the existence of God.	Key words that will be used across the RS course. What a worldview is and the factors that can influence this. Reasons why religion is declining in the UK. The non-religious worldview of humanism. Two arguments for the existence of God.	How to convey an argument through writing. Critical thinking: being able to give both sides of an argument and form an opinion. Self-awareness: reflecting on learning and own worldview.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks. Summative assessment, including an extended writing task.	Activities in homework booklet: Knowledge Quiz Revision Knowledge Quiz	Worldview Religion Humanism Theist Atheist Agnostic Teleological Argument Cosmological Argument
HT 2	The different theories	Key words that will be	Descriptive writing	Baseline assessment:	Activities in	Trinity

<i>Caused by chance?</i>	for the origins of the universe; religious and non-religious.	used across the RS course. How Christians may interpret the Genesis creation story. The scientific theories that Humanists believe explain the creation of the world. How Humanists and Christians believe we should treat the world.	skills. Information reduction Critical thinking skills: being able to give both sides of an argument and form an opinion. Self-awareness: reflecting on learning and own worldview.	Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks. Summative assessment, including an extended writing task.	homework booklet: Knowledge Quiz Videos: D is for Darwin', 'C is for Creation'. Revision Knowledge Quiz	Creation Genesis Fundamentalist Liberal Dominion Stewardship Humanism Big Bang Evolution
HT 3 <i>What does belonging mean to a Muslim?</i>	What shapes a Muslims identity and what challenges to their identity Muslims face.	Key words that will be used across the RS course. How the five pillars, Qur'an, Hadith and Mosque shape a Muslims identity and create a sense of community. The misconceptions that exist about Islam and how this creates challenges for Muslims.	Extended writing skills Reading comprehension Poetry analysis Information reduction Application skills; applying teachings to form an argument. Critical thinking skills: being able to give both sides of an argument and form an opinion. Self-awareness: reflecting on learning and own worldview.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks. Summative assessment, including an extended writing task.	Activities in homework booklet: Knowledge Quiz My five pillars task. Revision Knowledge Quiz	Five pillars Sufism Mosque Ummah Qur'an Hadith Islamic Relief Malala Yousafzai Stereotype Misconception

HT 4 <i>How do Jewish holy days remind adherents of their faith?</i>	The stories and lessons behind the Jewish festivals of Pesach, Shabbat, Rosh Hashanah, Yom Kippur and Hannukah.	Key words that will be used across the RS course. The stories and history behind different Jewish festivals. How Jewish festivals are celebrated today.	Reading comprehension Information reduction Application skills Critical thinking skills: being able to give both sides of an argument and form an opinion. Making connections Self-awareness: reflecting on learning and own worldview.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks. Summative assessment, including an extended writing task.	Activities in homework booklet: Knowledge Quiz. Revision Knowledge Quiz	Passover (Pesach) Moses Seder Shabbat Torah Ark Rosh Hashanah Yom Kippur Atonement Hannukah
HT 5 <i>What might Hindus learn by celebrating festivals?</i>	The different ways of understanding Brahman. The lessons behind Hindu festivals and how festivals can unite Hindus.	Key words that will be used across the RS course. How Brahman can be understood through different Gods, Goddesses and Avatars. The life lessons behind Hindu stories and how associated festivals unite the Hindu community.	Creative writing skills Reading comprehension Information reduction Application skills Critical thinking skills: being able to give both sides of an argument and form an opinion. Self-awareness: reflecting on learning and own worldview.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks.	Activities in homework booklet: Knowledge Quiz Data Analysis: Investigating Hindu worldviews Revision Knowledge Quiz	Santana Dharma Dharma Karma Samsara Reincarnation Moksha Trimurti: Brahma, Shiva, Vishnu Consort Rama and Sita Diwali Holi
HT6 <i>How should we treat our</i>	Who Christians believe is their 'neighbour' and how Christians put this is put into practice in	The teaching behind the story of the Good Samaritan. How Christian figures	Reading comprehension Information reduction	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.	Activities in homework booklet: Knowledge	Parable Neighbour Justice Injustice Martin Luther King

<i>neighbours?</i>	the world today.	such as MLK and Christian Charities have worked for justice. How injustices can unite and divide communities.	Application skills Critical thinking skills: being able to give both sides of an argument and form an opinion. Self-awareness: reflecting on learning and own worldview.	Knowledge checks each lesson. A series of short-written tasks. Summative assessment, including an extended writing task.	Quiz Who has been a good Samaritan to you? Knowledge Quiz	Racism Poverty Christian Aid
---------------------------	------------------	---	---	---	--	---