

## What your child will learn each half term:

This overview shows the key topics, skills, and knowledge your child will be learning in **RS** in **Year 7**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- What we are learning: The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know**: Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and Key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT 1  Topic: What do we mean by religion and worldviews?	What a worldview is and arguments for the existence of God.	<ul> <li>Key Knowledge:         <ul> <li>Key words that will be used across the RS course.</li> <li>What a worldview is and the factors that can influence this.</li> <li>Reasons why religion is declining in the UK.</li> <li>The non-religious worldview of humanism.</li> <li>Two arguments for the existence of God.</li> </ul> </li> <li>Key Skills:         <ul> <li>Critical thinking: being able to give both sides of an argument and form an opinion.</li> <li>Self-awareness: reflecting on learning and own worldview.</li> </ul> </li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet:  Knowledge Quiz  Data Collection: Religious/non-religious survey.  Evaluation task: Reasons for the decline in religion.	Worldview Religion Humanism Theist Atheist Agnostic Teleological Argument Cosmological Argument
HT 2  Caused by chance?	The different theories for the origins of the universe; religious and non-religious.	<ul> <li>Key Knowledge: <ul> <li>Key words that will be used across the RS course.</li> <li>How Christians may interpret the Genesis creation story.</li> <li>The scientific theories that Humanists believe explain the creation of the world.</li> <li>How Humanists and Christians believe we should treat the world.</li> </ul> </li> <li>Key Skills: <ul> <li>Descriptive writing skills.</li> <li>Information reduction</li> <li>Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>Self-awareness: reflecting on learning and own worldview.</li> </ul> </li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson. A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet:  Knowledge Quiz  Videos: D is for Darwin', 'C is for Creation'.  Data interpretation  Awe and Wonder activity.	Trinity Creation Genesis Fundamentalist Liberal Dominion Stewardship Humanism Big Bang Evolution

HT 3  What does belonging mean to a Muslim?	What shapes a Muslims identity and what challenges to their identity Muslims face.	<ul> <li>Key Knowledge:         <ul> <li>Key words that will be used across the RS course.</li> <li>How the five pillars, Qur'an, Hadith and Mosque shape a Muslims identity and create a sense of community.</li> <li>The misconceptions that exist about Islam and how this creates challenges for Muslims.</li> <li>Extended writing skills</li> </ul> </li> <li>Key Skills:         <ul> <li>Reading comprehension</li> <li>Poetry analysis</li> <li>Information reduction</li> <li>Application skills; applying teachings to form an argument.</li> <li>Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>Self-awareness: reflecting on learning and own worldview.</li> </ul> </li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet:  Knowledge Quiz  My five pillars task.  Poetry into action task.  Reading comprehension: The Mosque	Five pillars Sufism Mosque Ummah Qur'an Hadith Islamic Relief Malala Yousafzai Stereotype Misconception
HT 4  What might Hindus learn by celebrating festivals?	The different ways of understanding Brahman.  The lessons behind Hindu festivals and how festivals can unite Hindus.	Key Knowledge:  Key words that will be used across the RS course.  How Brahman can be understood through different Gods, Goddesses and Avatars.  The life lessons behind Hindu stories and how associated festivals unite the Hindu community.  Creative writing skills  Key Skills:  Reading comprehension  Information reduction  Application skills  Critical thinking skills: being able to give both sides of an argument and form an opinion.  Self-awareness: reflecting on learning and own worldview.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet:  Knowledge Quiz  Data Analysis: Investigating Hindu worldviews  Hindu Goals: Reading comprehension  Research Task: Research one of the avatars of Vishnu	Santana Dharma Dharma Karma Samsara Reincarnation Moksha Trimurti: Brahama, Shiva, Vishnu Consort Rama and Sita Diwali Holi
HT 5  How do Jewish holy days	The stories and lessons behind the Jewish festivals of Pesach, Shabbat, Rosh	Key Knowledge:  • Key words that will be used across the RS course.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.	Activities in homework booklet:	Passover (Pesach) Moses Seder Shabbat

remind adherents of their faith?	Hashanah, Yom Kippur and Hannukah.	<ul> <li>The stories and history behind different Jewish festivals.</li> <li>How Jewish festivals are celebrated today.</li> <li>Reading comprehension</li> <li>Key Skills:         <ul> <li>Information reduction</li> <li>Application skills</li> <li>Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>Making connections</li> <li>Self-awareness: reflecting on learning and own worldview.</li> </ul> </li> </ul>	Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	My 10 commandments  Vocabulary sorting activity.	Torah Ark Rosh Hashanah Yom Kippur Atonement Hannukah
HT6  How should we treat our neighbours?	Who Christians believe is their 'neighbour' and how Christians put this is put into practice in the world today.	Key Knowledge:         The teaching behind the story of the Good Samaritan.         How Christian figures such as MLK and Christian Charities have worked for justice.         How injustices can unite and divide communities.         Reading comprehension  Key Skills:         Information reduction         Application skills         Critical thinking skills: being able to give both sides of an argument and form an opinion.         Self-awareness: reflecting on learning and own worldview.	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet:  Who has been a good Samaritan to you?  Christian Aid research task.	Parable Neighbour Justice Injustice Martin Luther King Racism Poverty Christian Aid