Year 7 Assessment Schedule 2021-2022 (3 lessons a fortnight)

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| Year 7 Computing Tracker | Unit | Title | Detail / Assessment Type | Homeworks |
| 1 | **Digital Literacy**  Autumn 1 and Autumn 2 | This unit is in an introduction to the platforms and Microsoft Applications pupils will use throughout their time here. It also includes 3 lessons of CATs.  This unit is not formally assessed. | Some short pieces to build competency eg logging onto Office 365 at home.  Learning Keyboard commands to support keyboard skills. |
| 2a | **Online Safety**  Spring 1 | Pupils submit an Online Safety Poster where their Online Safety, presentation and Publisher skills are self – assessed with teacher comment | Social media task  Digital Tattoos |
| 2b | **Paint 3d**  Spring 1 | Short unit to introduce pupils to 3d design and animation to support future KS3 units  No assessment. |  |
| 3 | **Binary**  Spring 2 | Unit covers binary, images and storage, steganography and Boolean operators  Assessed by a test, formally marked and given a standard. Dirt will be completed. | Learn the binary sequence  Create pixelart  Revise for end of unit test |
| 4 | **Visual Coding**  Summer 1 | Block coding in Scratch and an introduction to Computational thinking.  Self -Assessed on quiz structure/design and Scratch skills | Practise skills eg ask  5 Questions for the quiz and suitable sounds |
| 5 | **Year 7 Examination**  Summer 2 | Formally assessed exam | Revision for the exam using exercise books and using <https://quizlet.com/class/6345288/> |
| 6 | **Micro:Bit unit**  Summer 2 | This will be a short unit and so there will be no assessment. |  |

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| Supported | Foundation | Core | Higher | Enhanced |
| I have awareness of the key terms and some confidence with definitions | I know the key terms and have some confidence with definitions | I can apply relevant key term definitions and theory to given scenarios/questions | Using connectives I can develop my work to show analysis and my understanding | I can evaluate my answer, looking at pros and cons and alternative solutions |

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| Supported | Foundation | Core | Higher | Enhanced |
| With prompts I can use the basic tools of software packages | I can use the basic tools of software packages, with a focus more on presentation than audience needs. | I plan and think about audience needs, making sure everything I use is suited to them, including language and images. | I use the more advanced tools to develop my work, ensuring they meet audience needs. | I use software to produce professional documents that are fit for purpose. I use advanced tools confidently to enhance my work. |