Year 8 Assessment Schedule 2021 – 2022 (1 lesson a week)

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| Year 8 Computing Tracker | Unit | Title | Assessment Type | Homeworks |
| 1 | **Digital Literacy**  Autumn 1 | This unit is a recap on the MS Apps and designed to help support pupils across the curriculum. This is self assessed | Short homeworks to support skills eg log onto Office 365 at home and send me an email, learn keyboard shortcuts |
| 2 | **Networks**  Autumn 2 | The unit covers input and output devices, types of network, the Internet and www. It is assessed by an end of unit test | Input, output storage quiz  Revision for end of unit test |
| 3 | **Artificial Intelligence**  Spring 1 | The units covers AI, machine learning and ethics. Pupils will also develop their Scratch skills. Assessed by an end of unit assessment. | AI in your home; machine learning – how to identify castles |
| 4 | **Edublocks**  Spring 2 | Pupils will develop their coding using Edublocks and Python. Assessed by an end of unit test. (Time dependant). | Pupils will be able to logon to edublocks at home to develop their code |
| 5 | **Websites**  Summer 1 | Pupils will develop a website using Adobe XD web. They will use the final lesson to revise for the end of Year Exam. | Sourcing images for their website  Revision for the Year 8 exam |
|  | **Year 8 Examination**  Summer 2 | Formally assessed exam |  |
| 6 | **Online Safety and standalone lessons**  Summer 2 | This will be a short unit and so there will be no assessment. |  |

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| Supported | Foundation | Core | Higher | Enhanced |
| I have awareness of the key terms and some confidence with definitions | I know the key terms and have some confidence with definitions | I can apply relevant key term definitions and theory to given scenarios/questions | Using connectives I can develop my work to show analysis and my understanding | I can evaluate my answer, looking at pros and cons and alternative solutions |

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| Supported | Foundation | Core | Higher | Enhanced |
| With prompts I can use the basic tools of software packages | I can use the basic tools of software packages, with a focus more on presentation than audience needs. | I plan and think about audience needs, making sure everything I use is suited to them, including language and images. | I use the more advanced tools to develop my work, ensuring they meet audience needs. | I use software to produce professional documents that are fit for purpose. I use advanced tools confidently to enhance my work. |