

**What your child will learn each half term:**

This overview shows the key topics, skills, and knowledge your child will be learning in **Religious Studies in Y9**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and Key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
<b>HT 1</b>  <i>How should we make moral decisions?</i>	The different ways that people make moral decisions, including how Christians may interpret and apply sources of wisdom.	<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Key words that will be used across the RS course.</li> <li>• How the bible, church, leaders and philosophers may all be sources of wisdom that guide Christians in their decision making.</li> <li>• How the bible and word of God might be interpreted in different ways by different Christians and the impact this might have on their responses to social and ethical issues.</li> </ul> <b>Key Skills:</b> <ul style="list-style-type: none"> <li>• How to convey an argument through writing.</li> <li>• Critical thinking: being able to give both sides of an argument and form an opinion.</li> <li>• Information reduction</li> <li>• Analysis Skills</li> <li>• Evaluation Skills</li> <li>• Debating</li> <li>• Self-awareness: reflecting on learning and own worldview.</li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet.	Humanism Fundamentalist Liberal Homosexuality Pope Agape Situation Ethics Forgiveness Utilitarianism Catholic Conscience Natural Law
<b>HT 2</b>  <i>What matters most in Islam?</i>	Important beliefs and practices in Islam.	<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Key words that will be used across the RS course.</li> <li>• The different ways that Muslims show their love and devotion to Allah.</li> <li>• How Muslims show they value human life.</li> </ul> <b>Key Skills:</b> <ul style="list-style-type: none"> <li>• Information reduction</li> <li>• Analysis</li> <li>• Application</li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson.  A series of short-written tasks.	Activities in homework booklet.	Shahadah Mourning Mosque (Masjid) Prostration Salah Wudu Hifz Hajj Pilgrimage Jihad

		<ul style="list-style-type: none"> <li>• Evaluation</li> <li>• Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>• Self-awareness: reflecting on learning and own worldview.</li> </ul>	Summative assessment, including an extended writing task.		
HT 3  <i>Does religion encourage equality?</i>	The Christian, Muslim, Hindu and Jewish beliefs about gender, social, economic and religious equality.	<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Key words that will be used across the RS course.</li> <li>• The different religious views about the roles of men and women.</li> <li>• The different religious views about social equality.</li> <li>• The different religious views about religious freedom and equality.</li> <li>• Religious beliefs about helping those in need.</li> </ul> <b>Key Skills:</b> <ul style="list-style-type: none"> <li>• Extended writing skills</li> <li>• Reading comprehension</li> <li>• Information reduction</li> <li>• Application skills; applying teachings to form an argument.</li> <li>• Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>• Self-awareness: reflecting on learning and own worldview.</li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks.  Summative assessment, including an extended writing task.	Activities in homework booklet.	Gender Prejudice Discrimination Stereotype Social Justice Tzedakah Caste System Varna Karma Dharma British Values
HT 4  <i>What matters most in the journey of life?</i>	Key beliefs and practices for Hindus.	<b>Key Knowledge:</b> <ul style="list-style-type: none"> <li>• Key words that will be used across the RS course.</li> <li>• The different ways of understanding Brahman.</li> <li>• Why Shiva is an important God for Hindus.</li> <li>• How Moksha, Dharma, Karma, Artha and Ahimsa may impact the life of a believer.</li> <li>• How the cyclical nature of existence may influence attitudes towards death and funeral rites.</li> </ul> <b>Key Skills:</b> <ul style="list-style-type: none"> <li>• Creative writing skills</li> <li>• Reading comprehension</li> <li>• Information reduction</li> <li>• Analysis skills</li> <li>• Application skills</li> </ul>	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks. Summative assessment, including an extended writing task.	Activities in homework booklet.	Brahman Saguna Brahman Nirguna Brahman Trimurti Shiva Destiny Atman Dharma Karma Samsara Ahimsa

		<ul style="list-style-type: none"> <li>• Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>• Self-awareness: reflecting on learning and own worldview.</li> </ul>			
<p>HT 5</p> <p><i>What is faith?</i></p>	<p>What is meant by faith in the context of Christian life.</p>	<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Key words that will be used across the RS course.</li> <li>• Different ways Christians can demonstrate their faith.</li> <li>• How Christians have had their faith challenged, and their responses to this.</li> <li>• How faith can come from miracles and revelations.</li> </ul> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Information reduction</li> <li>• Analysis skills</li> <li>• Application skills</li> <li>• Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>• Extended writing skills</li> <li>• Self-awareness: reflecting on learning and own worldview.</li> </ul>	<p>Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.</p> <p>Knowledge checks each lesson.</p> <p>A series of short-written tasks.</p> <p>Summative assessment, including an extended writing task.</p>	<p>Activities in homework booklet.</p>	<p>Faith</p> <p>Theist</p> <p>Atheist</p> <p>Agnostic</p> <p>Holy Spirit</p> <p>Pentecost</p> <p>Miracle</p> <p>Forgiveness</p> <p>Persecution</p> <p>Personal Revelation</p> <p>General Revelation</p> <p>Teleological</p>
<p>HT6</p> <p><i>Does religion matter in the 21<sup>st</sup> century?</i></p>	<p>Whether religion matters in the 21<sup>st</sup> century.</p>	<p><b>Key Knowledge:</b></p> <ul style="list-style-type: none"> <li>• Data and statistics about religion worldwide.</li> <li>• Reasons why religion may appeal to young people.</li> <li>• Different ways religion has addressed modern issues, such as poverty and conflict.</li> </ul> <p><b>Key Skills:</b></p> <ul style="list-style-type: none"> <li>• Reading comprehension</li> <li>• Information reduction</li> <li>• Application skills</li> <li>• Evaluation skills</li> <li>• Extended Writing Skills</li> <li>• Critical thinking skills: being able to give both sides of an argument and form an opinion.</li> <li>• Self-awareness: reflecting on learning and own worldview.</li> </ul>	<p>Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.</p> <p>Knowledge checks each lesson.</p> <p>A series of short-written tasks.</p> <p>Summative assessment, including an extended writing task.</p>	<p>Activities in homework booklet.</p>	<p>Sociologist</p> <p>Steve Bruce</p> <p>Linda Woodhead</p> <p>Census</p> <p>Hymn</p> <p>Poverty</p> <p>War</p> <p>Christian Aid</p> <p>Trussell Trust</p> <p>CCND</p>