Year 9 Assessment Schedule 2021 – 2022 (1 lesson a week)

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| Year 8 Computing Tracker  | Unit | Title | Assessment Type | Homeworks |
| 1 | **Digital Literacy**Autumn 1 | This unit is a recap on the MS Apps and designed to help support pupils across the curriculum. This is self assessed | Short homeworks to support skills eg log onto Office 365 at home and send me an email, learn keyboard shortcuts |
| 2 | **Business**Autumn 2 | This unit is delivered to help pupils understand the requirements of GCSE Business.This unit is not formally assessed.  | Some short pieces around the key terms of the unit |
| 3 | **Media Production**Spring 1 | This unit is delivered to help pupils understand the requirements of BTEC Creative Media ProductionAssessment activity based around the skills developed in the unit – formally assessed | Work to support the design of their front cover and articles |
| 4 | **Edublocks or python**Spring 2 | This unit is delivered to help pupils understand the requirements of GCSE Computing.Pupils will develop their coding using Edublocks or Python. Assessed by an end of unit test.  | Pupils will be able to logon to edublocks at home to develop their code |
| 5 | **Artificial Intelligence**Summer 1 | The units covers AI, machine learning and ethics. Pupils will also develop their Scratch skills. Assessed by an end of unit assessment.  | AI in your home; machine learning – how to identify castles |
| 6  | **Online Safety and standalone lessons**Summer 2 | This will be a short unit and so there will be no assessment. |  |

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| Supported | Foundation | Core | Higher | Enhanced |
| I have awareness of the key terms and some confidence with definitions | I know the key terms and have some confidence with definitions | I can apply relevant key term definitions and theory to given scenarios/questions | Using connectives I can develop my work to show analysis and my understanding | I can evaluate my answer, looking at pros and cons and alternative solutions |

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| Supported | Foundation | Core | Higher | Enhanced |
| With prompts I can use the basic tools of software packages | I can use the basic tools of software packages, with a focus more on presentation than audience needs. | I plan and think about audience needs, making sure everything I use is suited to them, including language and images. | I use the more advanced tools to develop my work, ensuring they meet audience needs.  | I use software to produce professional documents that are fit for purpose. I use advanced tools confidently to enhance my work.  |