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| * **What we are learning**: The topic or focus for the half term.
* **Key knowledge & skills**: What students should understand and be able to do.
* **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
* **Key words to know**: Vocabulary students will learn and use.
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**Curriculum Overview: English Language and Literature**

**Year group: 10**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **English** in **Year 10**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

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| **Half term** | **What we are learning** | **Key knowledge and key skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
| 1 | Introduction to GCSE English Language & LiteratureEDUQAS Poetry Anthology | Studying approaches to unseen extracts to develop reading for meaning skills; making connections and drawing comparisons; and approaches to unseen poetry.* Students will explore the main themes and ideas in poems.
* Know how to analyse poetry, focusing on meaning and how poets use language to express it.
* Students will understand the background and context of poets and how this influences their work.
* Development of writing in a clear, academic style about poetry.
* Students will know how to compare poems, making clear and structured links between them.

Poems Studied:* War Photographer
* Drummer Hodge
* Disabled
* Kamikaze
* Remains
 | A range of written tasks analysing and comparing textsUse of academic language and subject terminology. Assessment – Single and comparative poetry responses. | A range of revision activities and short written responses. | AnecdotalCaesuraEmotiveEnjambmentFigurative languageForeshadowingHyperboleJuxtapositionMetaphorSimileSpeaker |
| 2 | A Christmas CarolEDUQAS Literature GCSE | Students will study A Christmas Carol in line with the EDUQAS GCSE examination.* Understand the plot, characters, and themes of *A Christmas Carol*.
* Analyse how Dickens creates characters and conveys messages through character development.
* Examine how Dickens structures the novella for dramatic effect.
* Explain Dickens’ purpose and intentions in writing the story.
* Explore the central themes—transformation, redemption, and Christmas—and develop the ability to discuss them confidently.
* Interpret the historical context and its influence on the story and understanding.
* Write analytical responses about the novella.
* Apply skills to answer exam-style questions effectively under timed conditions
 | A range of written responses analysing themes and/or characters from the novella.Knowledge and application of key quotations. | A range of revision activities and short written responses. | Apprehensive BenevolentDestitute Malevolent Metamorphosis Misanthropic Morose Ominous Philanthropic Solitary Transformative Perspective StaveNovellaAllegorical Representation Cyclical Structure Protagonist   |