

Curriculum Overview: Personal Development (Citizenship, RS & PSHE)

Year group: 10

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in Personal Development across each year group. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and Key Skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
Term 1- Citizenship Politics	<u>Key topic: The Political System in the UK</u> Key features and figures of the UK political system.	<u>Key knowledge</u> Key words that will be used across the Citizenship course. Importance of politics and key political figures in the UK. How a democratic political system operates. The role of an MP. How laws are made. What a General Election is. electoral Systems. Political Participation. <u>Skills</u> Comprehension Skills Analysis Skills Evaluation skills	Baseline assessment: Knowledge quiz to be completed at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks.	Knowledge quiz	Democracy Executive Legislature Judiciary Labour Conservative Constituency Parliament Bill Private Members Bill General Election First Past The Post

Term 2- Religious Studies Medical Ethics	<u>Key topic: Medical Ethics</u> Why abortion, euthanasia and fertility treatment are considered to be ethical issues and the religious and secular arguments for and against these practices.	<u>Key Knowledge</u> Key words that will be used throughout the unit of work. Christian beliefs about abortion, euthanasia and fertility treatments. Muslim beliefs about abortion, euthanasia and fertility treatments. Humanist beliefs about abortion, euthanasia and fertility treatments. Critical thinking: being able to give both sides of an argument and form an opinion. <u>Key Skills</u> Self-awareness: reflecting on learning and own worldview.	Baseline assessment: knowledge quiz to be complete at the start and end of the unit. Knowledge checks each lesson. A series of short-written tasks.	N/A	Medical Ethics Abortion Pro-life Pro-choice Predestination Euthanasia Sanctity of life Quality of life Fertility treatment
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In line with the new framework / curriculum, the curriculum plans will be updated and shared prior to teaching.