



## Curriculum Overview: Triple Physics Year group 10

### What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **Triple Physics** in **Y10**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **How science works skills**

- Use and rearrange equations confidently in Chemistry and Physics topics.
- Link graphs and data to scientific models, drawing conclusions from evidence.
- Develop skills in planning, carrying out, and analysing required practicals.
- Apply practical skills: selecting equipment, measuring accurately, and identifying variables to control in an investigation.
- Communicate scientific ideas clearly in extended written answers, using correct terminology.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

| Half term  | What we are learning                                                                                                                                                               | Key knowledge and skills                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                          | How we will assess learning in this unit                                                                                                                           | Homework                                                                                                                                                                     | Key vocabulary for this unit                                                                                                                                                                                                                                                                                                  |
|------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| HT 1 and 2 | P1a Conservation and Dissipation of energy<br><br>P1b Energy transfers by heating<br><br>P1c Energy resources<br><br>P2a Electric Circuits<br><br>P2b Electricity and the home (5) | <ul style="list-style-type: none"><li>• Conservation &amp; dissipation (P1a): energy stores and transfers, conservation of energy, efficiency.</li><li>• Energy transfers by heating (P1b): conduction, convection, radiation, insulation and thermal conductivity.</li><li>• Energy resources (P1c): renewable vs. non-renewable resources, advantages, disadvantages, environmental impact.</li><li>• Electric circuits (P2a): current, potential difference, resistance, Ohm's Law, series and parallel circuits.</li><li>• Electricity and the home (P2b): a.c. vs d.c., plugs, national grid, transformers, safety features (fuses, earth wire, circuit breakers).</li></ul> | Continuous formative assessment in lessons.<br><br>End of topic tests.<br><br>Question level analysis and feedback.<br><br>Required practical assessment booklets. | Homework is set on a Monday and is due the following Monday.<br><br>Homework will be set online using a website 'Educake' which pupils will receive their login details for. | <b>Energy store, conservation, dissipation, efficiency, conduction, convection, radiation, insulation, renewable, non-renewable, fossil fuel, current, voltage, resistance, Ohm's law, series circuit, parallel circuit, alternating current (a.c.), direct current (d.c.), national grid, transformer, fuse, earth wire.</b> |