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| * **What we are learning**: The topic or focus for the half term. * **Key knowledge & skills**: What students should understand and be able to do. * **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments. * **Key words to know**: Vocabulary students will learn and use. |

**Curriculum Overview: Personal Development (Citizenship, RS & PSHE)**

**Year group: 11**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **Personal Development** in **Year 11**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

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| **Half term** | **What we are learning** | **Key knowledge and Key Skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
| Term 1- PSHE Careers | **Key theme- Careers**  1.Exploring college courses  2. Applications for colleges  3. Understanding university courses  4. How do I write a CV L1  5. CV witing L2  6. How do I write a cover letter  7.Cover letting writing  8. Mock interview preparation  9. Mock interviews and reflection | **Key knowledge**  Further education routes- A levels, T levels, BTECs and apprenticeships  Exploring college courses and options  Understanding how to apply for college  Starting college applications  University courses and levels  Awareness of student finance and how this works.  Exploring different university courses and requirements.  Understanding what a CV is  Seeing examples of a successful CV  CV writing  Understanding what a cover letter is  Top 7 priority sectors for future employment in Lancashire.  Key employability skills and how to achieve these  Cover letter writing  To understand what a mock interview is.  Preparing for a mock interview with potential questions and answer.  Mock interview reflection  **Skills**  Employability skills  Teamwork  Organisation  Problem solving  Communication  Leadership  Motivation  Empathy  Confidence  Respect  Understanding  Reflective  Critical thinking | Starters- recap of previous learning  Key terms- definitions  Baseline assessments  Knowledge checks  Pair work  Class discussions  Research tasks  Pair discussions  Quizzes  Scenarios  Video & questions  Written tasks  Reflection tasks  Support Signposting | N/A | A level  T level  Btec  Apprenticeship  Application  Preparation  Student finance  Degree  Curriculum vitae  Cover letter  Mock interview |
| Term 2- Citizenship Law Crime and Punishment | **Key topic: Crime and Punishment**  How the legal system in the UK operates, including key components, types of law, types of punishment and how the law can help society deal with complex problems. | **Key knowledge**  Key words that will be used across the Citizenship course.  The components of the legal system in the UK.  How the law can help society deal with complex problems.  British values and why there is a need for mutual respect and understanding in the UK.  Types of punishment in the UK.  **Key Skills**  Comprehension Skills  Analysis Skills  Evaluation skills  Reduction of information | Baseline assessment: Knowledge quiz to be completed at the start and end of the unit.  Knowledge checks each lesson.  A series of short-written tasks. | Knowledge quiz | Hierarchy of the courts  Supreme Court  Criminal Law  Civil Law  Magistrates Court  Crown Court  Punishment  Community Service  Prison  Fines  British Values  Hate Crime |
| Term 3- RS  Crime and Punishment | **Key topic: Crime and Punishment**  The causes of crime, types of punishment and Christian, Muslim and Humanist responses to capital Punishment. | **Key knowledge**  Key words that will be used throughout the unit of work.  Christian beliefs about abortion, euthanasia and fertility treatments.  Muslim beliefs about abortion, euthanasia and fertility treatments.  Humanist beliefs about abortion, euthanasia and fertility treatments.  **Key Skills:**  Critical thinking: being able to give both sides of an argument and form an opinion.  Self-awareness: reflecting on learning and own worldview. | Knowledge Quiz  Knowledge checks each lesson.  A series of short-written tasks. | Knowledge quiz | Medical Ethics  Abortion  Pro-life  Pro-choice  Predestination  Euthanasia  Sanctity of life  Quality of life  Fertility treatment |
| Term 4- PSHE | **Key theme- Relationships, health and living in the wider world**  1.How to build trust in a relationship  2.Managing breakups and emotional resilience  3. Recognising unwanted attention  4. Sexual assault  5. Vaccinations and immunisations  6. Cosmetic procedures  7. CPR and first aid  8. community and responsibility  9. Understanding and preventing extremism  10. radicalisation  11. understanding payslips, tax and national insurance  12. credit, debt, loans and mortgages. | **Key knowledge**  Importance of building trust in relationships  Rebuilding trust  Managing breakups  Emotional impact  Importance of self-care and support systems.  Recognising and managing unwanted attention  Understand the terms stalking and harassment  Behaviours associated with stalking  Support  Define sexual assault and understanding the different forms.  Impact of sexual assault on victims  Understanding the concept of consent and the law.  Support  Importance of vaccinations and immunisations  Understanding immunity  Understanding the dangers of the use of sunbeds and cosmetic procedures  Laws around cosmetic procedures and sunbed use  How to perform CPR  How to use a defibrillator  Knowing the difference between a cardiac arrest and heart attack  Importance of a positive community  Being a responsible citizen  How personal choices impact others.  Understanding how violent extremism differs from legitimate protest.  Identifying behaviours which contribute to community efforts to reduce the risk of violent extremism  Identify and explain techniques used to engage someone with an extremist group.  Support  To understand pay slips, tax and national insurance  Key parts of payslips  Calculate the basic deductions from a gross salary to work out net pay.  Explain the difference between credit, debt, loans and mortgages.  Risks and benefits of borrowing money.  Managing debt and debt support  **Key Skills:**  Employability skills  Teamwork  Organisation  Problem solving  Communication  Leadership  Motivation  Empathy  Confidence  Respect  Understanding  Reflective  Critical thinking | Starters- recap of previous learning  Key terms- definitions  Baseline assessments  Knowledge checks  Pair work  Class discussions  Research tasks  Pair discussions  Quizzes  Scenarios  Video & questions  Written tasks  Reflection tasks  Support Signposting | N/A | Trust  Honesty  Communication  Empathy  Support  Breakup  Abuse  Gaslighting  Jealousy  Control  Boundaries  Compromise  Sexual assault  Sexual harrassment  Consent  Stalking  Rape  Grooming  Exploitation  Coercion  Trauma  PTSD  Anxiety  Depression  Counselling  First aid  Recovery position  CPR  Chest compressions  Rescue breaths  Defibrillator  Community  Society  Diversity  Inclusion  Responsibility  Respect  Extremism  Radicilisation  Ideology  Hate speech  Propaganda  Vulnerability  Discrimination  Payslip  Gross pay  Net pay  Deductions  Basic pay  Overtime  Allowances  Income tax  Tax code  PAYE  National insurance  Pension  Employer  Employee  Credit  Credit score  Credit card  Interest  APR  Debt  Overdraft  Arrears  Loan  Mortgage  Equity  Budgeting  Affordability |