**LSA Long Term Plan 2019-20: Y7 **

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| **AUTUMN** | | **SPRING** | | **SUMMER** | |
| **1: 3/9/19- 18/10/19** | **2: 31/10/19 – 20/12/19** | **3: 6/1/20 – 13/2/20** | **4: 24/2/20 – 3/4/20** | **5: 20/4/20 - 24/5/19** | **6: 1/6/19 – 21/7/19** |
| **7 WEEKS** | **7.5 WEEKS** | **6 WEEKS** | **6 WEEKS** | **5 WEEKS** | **7.5 WEEKS** |
| **ATTITUDE: 10th Oct** |  | **ATTITUDE: 3rd Dec** | **Asst 1: 10th March** |  | **Ass2: 23RD June** |
| **Books, expectations, ice breakers**  **Star Reader** | **‘Modern and 19th Century Fiction: Wonder ‘** | **‘Poetry From Other Cultures and Places’**  **KAL** | **‘Journalism Through the Ages’** | **‘Shakespeare Play’: AMSND, The Tempest or Twelfth Night**  **Revise analysis skills** | **‘Introduction to Animal Farm Themes’** |
| **3 WEEKS**  **‘Famous Villains in Literature’**  **Group work skills** |
| **‘Modern and 19th Century Fiction: Wonder’** |
| **Skills Practice** | **ASSESSMENT** | **Skills Practice** | **ASSESSMENT** | **Skills Practice** | **EXAM:** |
| **Creative writing: Creating friend/character for Augie** | **Character analysis** | **Poetry part a) analysis**  ***(Descriptive and persuasive/advise writing: sense of place – leaflet)*** | **Writing to entertain article**  ***(‘how’ and ‘impressions’)*** | **Mood and Atmos’ extract** | **RESPONSE TO WONDER**  **Article based on Wonder** |
| **ACCELERATED READING & LIBRARY VISITS** | | | | | |
| **Half-termly SPaG focus:** | | | | | |
| **Editing and proof-reading skills** | **Apostrophes/its & it’s** | **Commas & c/s** | **Speechmarks** | **Colons & semicolons** | **Inverted commas** |
| **Paragraphs**  **Capital letters/full-stops** | **Homophones** | **IE/EI rules** | **Plural endings** | **alot/aswell/infact etc** | **Roots/prefixes/suffixes** |