

LSA Long Term Plan 2020-21: Y9

AUTUMN		SPRING		SUMMER	
07/09/20 – 23/10/20	05/11/20 – 18/12/20	05/01/2021 -12/02/2021	22/02/2021 -26/03/2021	12/04/2021 –27/05/2021	07/06/2021 –23/07/2021
7 WEEKS	6.5 WEEKS	6 WEEKS	5 WEEKS	7 WEEKS	7 WEEKS
	Attitude:		Asst 2:		Ass3:
Books, expectations, ice breakers <u>Seminal World Literature:</u> OMAM, John Steinbeck	<u>Seminal World Literature:</u> OMAM, John Steinbeck <u>3 weeks Unseen Poetry Practice:</u> Thematic links to OMAM	<u>Shakespeare:</u> Context of key themes to Elizabethan era Romeo and Juliet	<u>Shakespeare:</u> Romeo and Juliet <u>Short Story Writing</u> Love & relationships or conflict	<u>Introduction to Eduqas Poetry Anthology</u> <u>Exam Revision</u> 1. Revise OMAM characters for exam 2. Revise Story	<u>2 weeks End of year exams and DIRT lessons</u> <u>English Language Thematic Unit</u> Rich vs Poor (component unit for AIC and ACC)
Skills Practice	Assessment	Assessment	Skills Practice	Skills Practice	EXAM
<i>How does the writer create tension? Curley and Lennie's fight.</i>	Lit Paper 2 Question: Extract + Theme Analysis	Lit Paper 1 Question: Shakespeare part a (extract)	Story	Anthology poetry response: Part a and part b	Story: choice of 4 titles & Lit Paper 2: OMAM character
Knowledge retrieval/revision for summer exams					
Half-termly SPaG focus:					
Accurate / impactful punctuation (for letter)	Conjunctive adverbials (Furthermore, moreover, nevertheless, consequently, subsequently - for essay writing)	Vary evaluative verbs (depicts, conveys, highlights, reiterates for essay writing)	Vary sentence starters and sentence lengths (for story)	Revision	Rhetorical devices (for speech)
KS2 grammar curriculum requirements to be embedded by teachers on individual and class basis					

