



Curriculum Overview: French

Year group: 10

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **French in Year 10**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT1	Identity & relationships with others	Describe a person's nationality, character, personality and physical appearance. Describe a person's sexual orientation. Describe relationships with friends and family. Describe qualities of a good friend. Describe ideal partners and why. Describe different types of partnerships (pros and cons).	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning. Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.
HT2	Education	Express opinions about school subjects, homework, school rules, uniform, exams and teachers. Discuss school rules. Describe weekly routine including school day, activities in school including timetable, sporting activities and clubs. Describe primary school days. Refer to education post-16: options available, advantages and disadvantages, future intentions and plans.	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
		Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French			
HT3	Travel & tourism including places of interest	Give opinions on holiday destinations, holiday locations, means of transport for holidays, weather, holiday activities, holiday accommodation. Describe recent holidays. Give opinions on holiday destinations, holiday locations, means of transport for holidays, weather, holiday activities, holiday accommodation. Describe future and ideal holidays. Places of interest locally and elsewhere, including descriptions and preferences. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.
HT4	Where people live	Describe town, village or neighbourhood of residence. Refer to period of time in residence. Describe local area and buildings. Describe activities and facilities. Give opinions including advantages and disadvantages for young people and tourists. Describe an ideal home and area, and future intentions on where to live with reasons. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks.	See French vocabulary guide – foundation or higher tier.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
		Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French		Skills practice – short and longer writing answers.	
HT5	Free time activities	Express opinions about own and other people's hobbies. Say why you do free time activities. Compare and give preferences about free time activities. Describe sporting events and favourite sports personalities and teams. Describe past activities and future plans. Add details regarding when, where, how often and who with. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.
HT6	Media, technology & celebrity culture	Talk about the internet, describe how it is used, its importance to young people and society, frequency of use, preferences, advantages, disadvantages. Discuss social media, including reasons for and frequency of use, different apps and platforms, advantages, disadvantages. Describe mobile technology, including computers, phones, tablets and other devices, reasons for personal use with advantages, disadvantages and dangers. Future intentions to keep safe. Give opinions and personal details on a variety of celebrities and famous people. Refer to celebrity magazines, articles, reviews, podcasts, social media, reality TV involving famous people and influencers, with opinions.	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
		Give opinions about celebrities' activities and influences on young people and wider society. Refer to events involving famous people e.g. music, film, TV, fashion, culture and technology. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French			