

What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **French in Year 11**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT1	Customs, festivals & celebrations	Local and national festivals in the UK and in French speaking countries/communities. Give opinions on festivals and celebrations with family and friends such as birthday parties, weddings, religious events. Describe past and future celebrations. Describe food on special occasions and at celebrations. Describe nationally renowned events such as sports (e.g. Tour de France, 14 juillet). Country traditions and customs focus, e.g. Senegal, Morocco. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning. Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.
HT2	Work	Give opinions on different jobs, including advantages and disadvantages. Describe personal qualities and qualifications. Refer to ideal job, personal ambitions and skills required. Recognise opportunities to work abroad/use language skills and give opinions. <u>Skills</u> Listening – comprehension questions and dictation	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks.	See French vocabulary guide – foundation or higher tier.

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		Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French		Skills practice – short and longer writing answers.	
HT3	The environment	Describe the local environment, including environmental issues. Refer to activities to help, protect local area and environment in the past, present and future. Refer to and express opinions on wider global issues, e.g. climate change, environmental damage etc. Understand instructions given regarding the environment. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.
HT4	Healthy living & lifestyle	Give preferences for food and drink, attitudes to fast-food, cooking, smoking/vaping, drugs, alcohol, including consequences. Describe physical and mental well-being, reasons for staying healthy and consequences of not staying healthy. Describe sporting activities, ways of keeping fit. Compare past and present lifestyle choices and future intentions. <u>Skills</u> Listening – comprehension questions and dictation Speaking – role-play, read aloud task, describe a photo, conversation questions	A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit. Weekly vocabulary tests. Regular skills practice.	Weekly vocabulary learning Skills practice – listening and reading tasks. Skills practice – preparation for the speaking tasks. Skills practice – short and longer writing answers.	See French vocabulary guide – foundation or higher tier.

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		Reading – comprehension questions and translation into English Writing – short and longer answers and translation into French			