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| * **What we are learning**: The topic or focus for the half term. * **Key knowledge & skills**: What students should understand and be able to do. * **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments. * **Key words to know**: Vocabulary students will learn and use. |

**Curriculum Overview: French**

**Year group: 7**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **French** in **Year 7**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

| **Half term** | **What we are learning** | **Key knowledge and key skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
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| **HT 1** | Personal information 1 - name, age and feelings | Say what your name is.  Say how old you are.  Say how you are feeling.  Say the name, age and feelings of others.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Translation – short sentences to translate into French. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 1. |
| Personal information 2 – birthday and where you live | Say where you live.  Say when your birthday is.  Say where someone else lives and when their birthday is.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Listening – write down the short sentences read by the class teacher. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 2. |
| **HT 2** | Personal information 3 – what you look like and what you wear | Describe what you look like.  Describe what you wear on different occasions.  Describe what someone else looks like and is wearing.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Translation – short sentences to translate into English. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 3. |
| Daily routine | Say what you do in the morning before school.  Say what you do after school.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Speaking – read aloud a short paragraph of French. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 4. |
| **HT 3** | Free time activities | Say what you do in your free time, including where and with whom.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Translation – short sentences to translate into French. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 5. |
| **HT 4** | Opinions and reasons | Express opinions on different free time activities.  Give reasons for your opinions.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Listening – write down the sentences read by the class teacher. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 6. |
| **HT 5** | School | Describe your school.  Express opinions about your school.  Give reasons for your opinions.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Translation – sentences to translate into English. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 7. |
| **HT 6** | School subjects | Say what you learn in school.  Express opinions with reasons about your school subjects.  Skills  Listening  Speaking  Reading  Writing | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.  Assessment  Speaking – read aloud a paragraph of French. | Activities to practise the language and structures in this unit. | See Yr7 French sentence builder 8. |