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| * **What you are learning**: The topic or focus for the half term.
* **Key knowledge & skills**: What students should understand and be able to do.
* **How you assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
* **Key words to know**: Vocabulary students will learn and use.
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**Curriculum Overview: German**

**Year group: 9**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **German** in **Year 9**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

| **Half term** | **What you are learning** | **Key knowledge and key skills** | **How you will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
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| **HT 1** | Last holiday | Say where you went on your last holiday, including who you went with and how you got to your destination.Say where you stayed on your last holiday.Express opinions on your last holiday.Give reasons for your opinions.SkillsListening Speaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentTranslation – sentences to translate into German. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 17. |
| Past holiday activities | Say what you did on your last holiday.Express opinions on the activities you did on your last holiday.Give reasons for your opinions.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentListening – write down the sentences read by the class teacher. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 18. |
| **HT 2** | Usual holiday activities | Say where you usually go on holiday and why.Say the type of holiday you usually go on and why.Express opinions on your usual holiday plans.Give reasons for your opinions.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentTranslation – sentences to translate into English. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 19. |
| Future holiday plans | Say where you will go for your next holiday, including who you will go with and how you will get there.Say where you will stay on your next holiday.Express opinions on your future holiday plans.Give reasons for your opinions.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentSpeaking – read aloud a paragraph of German. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 20. |
| **HT 3** | Family and relationships | Say who you do and don’t get on with and why.Say who you argue with and why.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentTranslation – sentences to translate into German. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 21. |
| **HT 4** | Ideal partner | Describe your ideal partner, including their personality, attributes and how they should behave.Say what you would do with your ideal partner.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentListening – write down the sentences read by the class teacher. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 22. |
| **HT 5** | Future plans | Describe your future plans, including when and what you would like to do.Express opinions on your future plans.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentTranslation – sentences to translate into English. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 23. |
| **HT 6** | Customs and festivals | Say how you celebrate different occasions, including who you celebrate with and the activities you do.Express opinions on your celebrations.Give reasons for your opinions.SkillsListeningSpeaking ReadingWriting | A range of classroom activities to check for understanding, pronunciation and spelling of the language and structures in this unit.AssessmentSpeaking – read aloud a paragraph of German. | Activities to practise the language and structures in this unit. | See Yr9 German sentence builder 24. |