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| * **What we are learning**: The topic or focus for the half term. * **Key knowledge & skills**: What students should understand and be able to do. * **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments. * **Key words to know**: Vocabulary students will learn and use. |

**Curriculum Overview: History**

**Year group: 11**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 11**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

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| **Half term** | **What we are learning** | **Key knowledge and key skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
| HT 1  Topic 1 | Key aspects from the reigns of King Richard and John.  (Paper 2) | Royal revenue  Jewish Life  Failure to capture Jerusalem  1215 rebellion  Magna Carta  Key skills  Describe questions – key features  (2 marks)  Explain why questions (12 marks)  How far do you agree…?  (16 marks + 4 SPaG) | A range of short written tasks describing and explaining.  Defining key words and phrases.  Assessment – a practice Paper 2 paper | Homework booklet 1 and the activities. | Baron  Feudal dues  Moneylender  Opposition  Pogroms  Rebellion  Saladin  Scutage  Taxation  Trial by jury |
| HT 1  Topic 2 | Chronology of Weimar and Nazi Germany, 1918-1939.  (Paper 3) | Chronology of the whole course taught in Year 10.   * Weimar * Stresemann * Nazi development * Nazis into power * Nazi in power   Key skills  **Interpretation questions:**  How interpretations different?  (4 marks)  Why interpretations different?  (4 marks)  How far do you agree with Interpretation 2?  (16 marks) | A range of short written tasks on interpretations and conclusions.  Defining key words and phrases.  Assessment – Mock exam | Homework booklet 2 and the activities – exam preparation. | Constitution  Gestapo  Kristallnacht  Ludendorff  Mein Kampf  Ruhr  SA  SS  Von Papen  Weimar |
| HT2  Topic 3 | Medicine through time, 1250-present.  (Paper 1) | Medieval/Renaissance  Industrial/Modern  Trench revision  Follow-up questions  Structure of the exam  Key skills  Describe questions – key features  (2 marks)  Usefulness question (8 marks)  Follow-up question  (4 marks)  Comparison question (4 marks)  Explain why questions (12 marks)  How far do you agree…?  (16 marks +4SPaG) | Retrieval tasks to put information into the correct time period.  Defining key words and phrases.  Assessment – Mock exam | Homework booklet 2 and the activities – exam preparation. | Comparison  Conclusion  Describe  Differences  Enquiry  Explanation  Feature  Links  Similarities  Source |
| HT3/4  Topic 4 | Superpower Relations, 1945-1991.  (Paper 2) | Three Conferences  Iron Curtain Speech  Truman Doctrine  Marshall Aid  Satellite states  Berlin blockade and airlift  Hungary  Berlin Wall  Cuban Missile Crisis  Czechoslovakia  Détente  Afghanistan  Reagan’s policies  Gorbachev  Fall of Eastern Europe  Fall of USSR  Key skills  Explain one consequence of …  (4 marks)  Write an analytical narrative account  (8 marks)  Explain the importance of …  (8 marks) | A range of written tasks describing and explaining.  Defining key words and phrases.  Assessment – a practice Paper 2 paper. | Homework booklet 3 and the activities. | Boycott  Conference  Containment  Crisis  Détente  Doctrine  Glasnost  Invasion  Perestroika  Telegrams |
| HT4/5  Topic 5 | How to answer the exam papers. | Revision sessions on Paper 3 – Germany.  Revision sessions on Paper 2 – Superpowers and King Richard and John  Revision sessions on Paper 1 – Medicine  Key skills  Practice all the styles of questions.   1. Describe questions – key features   (2 marks)   1. Usefulness question   (8 marks)   1. Follow-up question   (4 marks)   1. Comparison question   (4 marks)   1. Explain why questions   (12 marks)   1. How far do you agree…?   (16 marks +4SPaG)   1. Explain one consequence of …   (4 marks)   1. Write an analytical narrative account.   (8 marks)   1. Explain the importance of …   (8 marks)   1. Inference question   (4 marks)   1. How interpretations different?   (4 marks)   1. Why interpretations different   (4 marks)   1. How far do you agree with Interpretation 2?   (16 marks + 4 SPaG) | Practice questions in lesson.  GCSE exams | Homework booklet 4 and the activities – exam preparation. | Analytical  Describe  Difference  Explain  Follow-up  Infer  Interpretation  Judgement  Narrative  Similarity |