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| * **What we are learning**: The topic or focus for the half term.
* **Key knowledge & skills**: What students should understand and be able to do.
* **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
* **Key words to know**: Vocabulary students will learn and use.
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**Curriculum Overview: History**

**Year group: 11**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 11**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

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| **Half term** | **What we are learning** | **Key knowledge and key skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
| HT 1 Topic 1 | Key aspects from the reigns of King Richard and John. (Paper 2) | Royal revenueJewish LifeFailure to capture Jerusalem1215 rebellion Magna CartaKey skillsDescribe questions – key features(2 marks)Explain why questions (12 marks)How far do you agree…?(16 marks + 4 SPaG) | A range of short written tasks describing and explaining. Defining key words and phrases. Assessment – a practice Paper 2 paper | Homework booklet 1 and the activities.  | BaronFeudal duesMoneylenderOppositionPogromsRebellionSaladinScutageTaxationTrial by jury |
| HT 1Topic 2 | Chronology of Weimar and Nazi Germany, 1918-1939. (Paper 3) | Chronology of the whole course taught in Year 10.* Weimar
* Stresemann
* Nazi development
* Nazis into power
* Nazi in power

Key skills**Interpretation questions:**How interpretations different? (4 marks)Why interpretations different?(4 marks)How far do you agree with Interpretation 2? (16 marks) | A range of short written tasks on interpretations and conclusions. Defining key words and phrases. Assessment – Mock exam | Homework booklet 2 and the activities – exam preparation. | ConstitutionGestapoKristallnachtLudendorffMein KampfRuhrSASSVon PapenWeimar  |
| HT2Topic 3 | Medicine through time, 1250-present.(Paper 1) | Medieval/RenaissanceIndustrial/ModernTrench revisionFollow-up questionsStructure of the examKey skillsDescribe questions – key features(2 marks)Usefulness question (8 marks)Follow-up question(4 marks)Comparison question (4 marks)Explain why questions (12 marks)How far do you agree…?(16 marks +4SPaG) | Retrieval tasks to put information into the correct time period. Defining key words and phrases. Assessment – Mock exam | Homework booklet 2 and the activities – exam preparation. | ComparisonConclusionDescribeDifferencesEnquiryExplanationFeatureLinksSimilaritiesSource |
| HT3/4Topic 4 | Superpower Relations, 1945-1991. (Paper 2) | Three ConferencesIron Curtain SpeechTruman DoctrineMarshall AidSatellite statesBerlin blockade and airliftHungaryBerlin WallCuban Missile CrisisCzechoslovakiaDétenteAfghanistanReagan’s policiesGorbachevFall of Eastern EuropeFall of USSRKey skillsExplain one consequence of …(4 marks)Write an analytical narrative account(8 marks)Explain the importance of … (8 marks) | A range of written tasks describing and explaining. Defining key words and phrases. Assessment – a practice Paper 2 paper. | Homework booklet 3 and the activities. | BoycottConferenceContainmentCrisisDétente DoctrineGlasnostInvasionPerestroikaTelegrams |
| HT4/5Topic 5 | How to answer the exam papers.  | Revision sessions on Paper 3 – Germany.Revision sessions on Paper 2 – Superpowers and King Richard and JohnRevision sessions on Paper 1 – MedicineKey skillsPractice all the styles of questions.1. Describe questions – key features

(2 marks)1. Usefulness question

(8 marks)1. Follow-up question

(4 marks)1. Comparison question

(4 marks)1. Explain why questions

(12 marks)1. How far do you agree…?

(16 marks +4SPaG)1. Explain one consequence of …

(4 marks)1. Write an analytical narrative account.

(8 marks)1. Explain the importance of …

(8 marks)1. Inference question

(4 marks)1. How interpretations different?

(4 marks)1. Why interpretations different

(4 marks)1. How far do you agree with Interpretation 2?

(16 marks + 4 SPaG) | Practice questions in lesson.GCSE exams | Homework booklet 4 and the activities – exam preparation. | AnalyticalDescribeDifferenceExplainFollow-upInferInterpretationJudgementNarrativeSimilarity  |