

**Curriculum Overview: History** 

Year group: 11

## What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 11**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- What we are learning: The topic or focus for the half term.
- **Key knowledge & skills**: What students should understand and be able to do.
- **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know**: Vocabulary students will learn and use.

| Topic 1  and John.  (Paper 2)  Failure to capture Jerusalem 1215 rebellion Magna Carta  Money Oppos Pogror Rebell Saladii Scutage (2 marks) Explain why questions (12 marks) How far do you agree? (16 marks + 4 SPaG)  Arange of short written tasks on interpretations and conclusions.  Chronology of Weimar and Nazi Germany, 1918- 1939.  (Paper 3)  Chronology of the whole course taught in Year 10. Nazi development Nazi development Nazi in power Nazi in power  Key skills Interpretations different? (4 marks) Why interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  Explaining. Defining key words and phrases.  A range of short written tasks on interpretations tasks on interpretations the activities. How interpretations and conclusions.  Defining key words and phrases.  Assessment – Mock exam Preparation.  A ssessment – Mock exam Preparation.  Money Oppos Pogror Rebell Saladii Scutage Taxatic Trial by Trial by Trial by Topic 2  A range of short written tasks on interpretations the activities. How oklet 2 and tasks on interpretations and conclusions.  Defining key words and phrases.  Assessment – Mock exam Preparation.  Money Assessment – A practice Paper 2 paper  Topic 2  A range of short written tasks on interpretations the activities.  Money Copposite of the whole course taught in Year 10.  A range of short written tasks on interpretations the activities – exam preparation.  Money Constitute of the whole course taught in Year 10.  A sessment – Mock exam Preparation.  Money Assessment – A practice Paper 2 paper  Trial by  | Key vocabulary for this unit | Homework        | How we will assess<br>learning in this unit | Key knowledge and key skills      | What we are learning | Half term |
|--|------------------------------|-----------------|---|-----------------------------------|----------------------|-----------|
| Paper 2    1215 rebellion   Magna Carta   Defining key words and phrases.   Pogror Rebell   Salading phrases.   Scuttagen   Salading phrases.   Paper 2 paper   Paper 2 paper 2 paper   Paper 2 paper 2 paper   Paper 2 paper   Paper 2 paper 2 paper 2 paper   Paper 2 paper 2 paper 2 paper   Paper 2 pape   | Baron<br>Feudal dues         |                 | 1   |                                   |                      | HT 1      |
| HT 1 Chronology of Weimar and Nazi Germany, 1918- Topic 2 Paper 3)  Chronology of Weimar (Paper 3)  Chronology of Weimar (Paper 3)  Chronology of the whole course taught in Year 10.  - Weimar - Nazi development - Nazi in power  - Nazi in power  Key skills Interpretation different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  Chronology of Weimar and Nazi Germany, 1918 Weimar - Weimar - Nazi in power  Chronology of the whole course taught in Year 10.  - Weimar - Weimar - Weimar and conclusions.  - Nazi development - Nazi in power  - Nazi in p    | Moneylender Opposition       | the activities. | explaining.                                 | ·                                 | and John.            | Topic 1   |
| Describe questions – key features (2 marks) Explain why questions (12 marks) How far do you agree? (16 marks + 4 SPaG)  Chronology of Weimar and Nazi Germany, 1918- 1939.  Chronology of the whole course taught in Year 10 Weimar - Stresemann - Nazi development - Nazi into power - Nazi in power  Key skills Interpretation questions: How interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  A range of short written tasks on interpretations and conclusions Homework tasks on interpretations and conclusions Defining key words and phrases.  Assessment – a practice Paper 2 paper  Homework tasks on interpretations booklet 2 and the activities – exam preparation.  Mein K Ruhr SA SS Von Pa Weimar   | Pogroms<br>Rebellion         |                 |   | Magna Carta                       | (Paper 2)            |           |
| Chronology of Weimar and Nazi Germany, 1918-   Topic 2   | Saladin                      |                 |   | Key skills                        |                      |           |
| Explain why questions (12 marks) How far do you agree? (16 marks + 4 SPaG)   Chronology of Weimar and Nazi Germany, 1918-1939.  Topic 2  Paper 3)  Chronology of the whole course taught in Year 10.  - Weimar - Stresemann - Nazi development - Nazi into power - Nazi in power   Key skills Interpretation questions: How interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  Explain why questions (12 marks) Homework booklet 2 and the activities – exam preparation.  Befining key words and phrases.  Assessment – Mock exam  Frial by  A range of short written tasks on interpretations and conclusions.  Chronology of Weimar  - Weimar  - Weimar  - Nazi development - Nazi in power  - Nazi     | Scutage                      |                 | Assessment – a practice                     | Describe questions – key features |                      |           |
| HT 1 Chronology of Weimar and Nazi Germany, 1918-1939. Chronology of the whole course taught in Year 10.  - Weimar - Weimar - Stresemann - Nazi development - Nazi into power - Nazi in power - Nazi in power  - Nazi in power  - Nazi in power - Nazi in power - Nazi in power - Weimar - Nazi in power - Nazi in power - Nazi in power - Weimar - Nazi in power - Nazi in po | Taxation                     |                 | Paper 2 paper                               | 1 '                               |                      |           |
| HT 1 Chronology of Weimar and Nazi Germany, 1918- 1939. Chronology of the whole course taught in Year 10.  - Weimar - Stresemann - Nazi development - Nazis into power - Nazis in power  - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - Weimar - Stresemann - Nazi in power - Nazis into power - Nazis into power - Nazis into power - Nound in terpretation questions: - How interpretations different? (4 marks) - Weimar  - Weimar - Stresemann - Nazi development - Nazis into power - Nazis int | Trial by jury                |                 |   |                                   |                      |           |
| HT 1 Chronology of Weimar and Nazi Germany, 1918- 1939. Chronology of the whole course taught in Year 10.  - Weimar - Stresemann - Nazi development - Nazi into power - Nazi in power  - Nazi in  |                              |                 |   |                                   |                      |           |
| Topic 2  and Nazi Germany, 1918- 1939.  (Paper 3)  Comparison of the propertion of the activities of t |                              |                 |   | (16 marks + 4 SPaG)               |                      |           |
| Topic 2  1939.  - Stresemann - Nazi development - Nazis into power - Nazi in power  Nazi in power   Key skills Interpretation questions: How interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  - Stresemann - Nazi development - Nazi development - Nazi into power  Defining key words and phrases.  Assessment – Mock exam  Wein K Ruhr SA SS Von Pa Weima  | Constitution                 |                 | 1   |                                   |                      | HT 1      |
| Paper 3)  - Nazi development - Nazis into power - Nazi in power  - Nazi in | Kristallnacht                |                 | •   |                                   |                      | Tonic 2   |
| (Paper 3)  - Nazis into power - Nazi in power - Nazi in power - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - Nazi in power  - SA  - SS  - SS  - Interpretation questions:  - How interpretations different?  (4 marks)  - Weima  - Why interpretations different?  (4 marks)  - How far do you agree with Interpretation 2?   | Ludendorff                   |                 | and conclusions.                            |                                   | 1303.                | Topic 2   |
| - Nazi in power    SA   SKey skills   Assessment – Mock exam   SS   Interpretation questions:   How interpretations different?   (4 marks)   Why interpretations different?   (4 marks)   How far do you agree with Interpretation 2?  | Mein Kampf                   |                 | Defining key words and                      | ·                                 | (Paper 3)            |           |
| Key skills Interpretation questions: How interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  Assessment – Mock exam  Von Pa  Weima  | Ruhr                         |                 |   | •                                 | ,                    |           |
| Interpretation questions: How interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?  | _ I                          |                 | Assessment – Mock exam                      | Key skills                        |                      |           |
| (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2?   | Von Papen                    |                 |   |                                   |                      |           |
| Why interpretations different? (4 marks) How far do you agree with Interpretation 2?   | Weimar                       |                 |   | How interpretations different?    |                      |           |
| (4 marks)  How far do you agree with Interpretation 2?   |                              |                 |   | '                                 |                      |           |
| How far do you agree with Interpretation 2?  |                              |                 |   | 1 .                               |                      |           |
|  |                              |                 |   | 1 '                               |                      |           |
|  |                              |                 |   |                                   |                      |           |
| (10 marks)   |                              |                 |   | (16 marks)                        |                      |           |
|  |                              |                 |   |                                   |                      |           |

| HT2     | Medicine through time, 1250-present. | Medieval/Renaissance<br>Industrial/Modern  | Retrieval tasks to put information into the                             | Homework booklet 2 and             | Comparison<br>Conclusion  |
|---------|--------------------------------------|--|---|------------------------------------|---|
| Topic 3 | (Paper 1)                            | Trench revision Follow-up questions Structure of the exam  | correct time period.  Defining key words and                            | the activities – exam preparation. | Describe Differences Enquiry  |
|         |                                      | Key skills Describe questions – key features (2 marks) Usefulness question (8 marks) Follow-up question (4 marks) Comparison question (4 marks) Explain why questions (12 marks) How far do you agree? (16 marks +4SPaG)   | phrases.  Assessment – Mock exam  |                                    | Explanation Feature Links Similarities Source                               |
| HT3/4   | Superpower Relations,<br>1945-1991.  | Three Conferences Iron Curtain Speech  | A range of written tasks describing and explaining.                     | Homework booklet 3 and             | Boycott<br>Conference   |
| Topic 4 | (Paper 2)                            | Truman Doctrine Marshall Aid Satellite states Berlin blockade and airlift Hungary Berlin Wall Cuban Missile Crisis Czechoslovakia Détente Afghanistan Reagan's policies Gorbachev Fall of Eastern Europe Fall of USSR  Key skills Explain one consequence of (4 marks) Write an analytical narrative account (8 marks) Explain the importance of (8 marks) | Defining key words and phrases.  Assessment – a practice Paper 2 paper. | the activities.                    | Containment Crisis Détente Doctrine Glasnost Invasion Perestroika Telegrams |

| HT4/5   | How to answer the exam                              | Revision sessions on Paper 3 – Germany.  | Practice questions in | Homework       | Analytical<br>Describe |
|---------|---|--|-----------------------|----------------|------------------------|
| T E     | papers.   | Desiries and Desir | lesson.               | booklet 4 and  |                        |
| Topic 5 | Revision sessions on Paper 2 – Superpowers and King |  | the activities –      | Difference     |                        |
|         |   | Richard and John   | 0005                  | exam           | Explain                |
|         |   | GCSE exams   | preparation.          | Follow-up      |                        |
|         | Revision sessions on Paper 1 – Medicine             |  |                       | Infer          |                        |
|         |   |  |                       | Interpretation |                        |
|         |   | <u>Key skills</u>  |                       |                | Judgement              |
|         |   | Practice all the styles of questions.  |                       |                | Narrative              |
|         |   | 1 Describe guestions konfectures   |                       |                | Similarity             |
|         |   | Describe questions – key features  |                       |                |                        |
|         |   | (2 marks)  |                       |                |                        |
|         |   | 2. Usefulness question   |                       |                |                        |
|         |   | (8 marks)  |                       |                |                        |
|         | 3. Follow-up question                               |  |                       |                |                        |
|         | (4 marks)   |  |                       |                |                        |
|         |   | 4. Comparison question   |                       |                |                        |
|         | (4 marks)   |  |                       |                |                        |
|         |   | 5. Explain why questions   |                       |                |                        |
|         |   | (12 marks)   |                       |                |                        |
|         |   | 6. How far do you agree?   |                       |                |                        |
|         |   | (16 marks +4SPaG)  |                       |                |                        |
|         |   | 7. Explain one consequence of  |                       |                |                        |
|         |   | (4 marks)  |                       |                |                        |
|         |   | 8. Write an analytical narrative account.  |                       |                |                        |
|         |   | (8 marks)  |                       |                |                        |
|         | 9. Explain the importance of                        |  |                       |                |                        |
|         | (8 marks)   |  |                       |                |                        |
|         | 10. Inference question                              |  |                       |                |                        |
|         | (4 marks)   |  |                       |                |                        |
|         |   | 11. How interpretations different?   |                       |                |                        |
|         |   | (4 marks)  |                       |                |                        |
|         |   | 12. Why interpretations different  |                       |                |                        |
|         |   | (4 marks)  |                       |                |                        |
|         |   | 13. How far do you agree with Interpretation 2?  |                       |                |                        |
|         |   | (16 marks + 4 SPaG)  |                       |                |                        |