

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 11**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT 1 Topic 1	Key aspects from the reigns of King Richard and John.  (Paper 2)	Royal revenue Jewish Life Failure to capture Jerusalem 1215 rebellion Magna Carta  <u>Key skills</u> Describe questions – key features (2 marks) Explain why questions (12 marks) How far do you agree...? (16 marks + 4 SPaG)	A range of short written tasks describing and explaining.  Defining key words and phrases.  Assessment – a practice Paper 2 paper	Homework booklet 1 and the activities.	Baron Feudal dues Moneylender Opposition Pogroms Rebellion Saladin Scutage Taxation Trial by jury
HT 1 Topic 2	Chronology of Weimar and Nazi Germany, 1918-1939.  (Paper 3)	Chronology of the whole course taught in Year 10. - Weimar - Stresemann - Nazi development - Nazis into power - Nazi in power  <u>Key skills</u> <b>Interpretation questions:</b> How interpretations different? (4 marks) Why interpretations different? (4 marks) How far do you agree with Interpretation 2? (16 marks)	A range of short written tasks on interpretations and conclusions.  Defining key words and phrases.  Assessment – Mock exam	Homework booklet 2 and the activities – exam preparation.	Constitution Gestapo Kristallnacht Ludendorff Mein Kampf Ruhr SA SS Von Papen Weimar

HT2 Topic 3	Medicine through time, 1250-present.  (Paper 1)	Medieval/Renaissance Industrial/Modern Trench revision Follow-up questions Structure of the exam  <u>Key skills</u> Describe questions – key features (2 marks) Usefulness question (8 marks) Follow-up question (4 marks) Comparison question (4 marks) Explain why questions (12 marks) How far do you agree...? (16 marks +4SPaG)	Retrieval tasks to put information into the correct time period.  Defining key words and phrases.  Assessment – Mock exam	Homework booklet 2 and the activities – exam preparation.	Comparison Conclusion Describe Differences Enquiry Explanation Feature Links Similarities Source
HT3/4 Topic 4	Superpower Relations, 1945-1991.  (Paper 2)	Three Conferences Iron Curtain Speech Truman Doctrine Marshall Aid Satellite states Berlin blockade and airlift Hungary Berlin Wall Cuban Missile Crisis Czechoslovakia Détente Afghanistan Reagan's policies Gorbachev Fall of Eastern Europe Fall of USSR  <u>Key skills</u> Explain one consequence of ... (4 marks) Write an analytical narrative account (8 marks) Explain the importance of ... (8 marks)	A range of written tasks describing and explaining.  Defining key words and phrases.  Assessment – a practice Paper 2 paper.	Homework booklet 3 and the activities.	Boycott Conference Containment Crisis Détente Doctrine Glasnost Invasion Perestroika Telegrams

HT4/5  Topic 5	How to answer the exam papers.	Revision sessions on Paper 3 – Germany.  Revision sessions on Paper 2 – Superpowers and King Richard and John  Revision sessions on Paper 1 – Medicine  <u>Key skills</u> Practice all the styles of questions.  <ol style="list-style-type: none"> <li>Describe questions – key features (2 marks)</li> <li>Usefulness question (8 marks)</li> <li>Follow-up question (4 marks)</li> <li>Comparison question (4 marks)</li> <li>Explain why questions (12 marks)</li> <li>How far do you agree...? (16 marks +4SPaG)</li> <li>Explain one consequence of ... (4 marks)</li> <li>Write an analytical narrative account. (8 marks)</li> <li>Explain the importance of ... (8 marks)</li> <li>Inference question (4 marks)</li> <li>How interpretations different? (4 marks)</li> <li>Why interpretations different (4 marks)</li> <li>How far do you agree with Interpretation 2? (16 marks + 4 SPaG)</li> </ol>	Practice questions in lesson.  GCSE exams	Homework booklet 4 and the activities – exam preparation.	Analytical Describe Difference Explain Follow-up Infer Interpretation Judgement Narrative Similarity
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