



## Curriculum Overview: History

Year group: 8

### What your child will learn each half term

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 8**. It helps families understand what's being taught, how it builds on previous learning, and how you can support your child at home.

- **What we are learning:** The topic or focus for the half term.
- **Key knowledge & skills:** What students should understand and be able to do.
- **How we assess learning:** knowledge checks, practical tasks, written responses and formal assessments.
- **Key words to know:** Vocabulary students will learn and use.

Half term	What we are learning	Key knowledge and key skills	How we will assess learning in this unit	Homework	Key vocabulary for this unit
HT 1 Topic 1	How different was the Renaissance to the medieval period?	Da Vinci Printing Press Medical developments Artwork and architecture New World Impact on Britain <u>Skills</u> Descriptive writing Explanation writing Change and continuity – extent of change. Significance	A range of short written tasks describing and explaining.  Extended writing assessment.	Homework booklet 1 and the activities.	Anatomy Colonisation Communication Discovery Dissection Empire Exploration Indigenous Renaissance Trade
HT 2/3 Topic 2	What were the impacts of transatlantic enslavement?	Capture Middle passage Life on plantations Resistance Abolition Role of NW England Black Britons Scramble for Africa  <u>Skills</u> Descriptive writing Explanation writing Source skills, e.g., infer and gathering evidence. Cause and consequence Significance	A range of short written tasks describing and explaining.  Source work tasks.  Extended writing assessment.  Debates.  Knowledge check on key definitions.	Homework booklet 2 and the activities.	Abolition Auction Enslaved Legacy Middle passage Petition Resistance Scramble Trade Transatlantic
HT3 Topic 3	What have historians found out about the impact of the Industrial	Transportation Industrial towns Factories Creation of Blackpool Leisure time/football	A range of short written tasks describing and explaining.  Source work tasks.	Homework booklet 3 and the activities.	Cotton Factory Industrial Leisure Machines

	Revolution in Lancashire?	<u>Skills</u> Descriptive writing Explanation writing Source skills, e.g., infer and gathering evidence Interpretations Change and continuity	Knowledge check on key definitions.		Manufactured Railways Revolution Terraced Textile
HT3 Topic 4	How significant was the government in improving health during the Industrial Revolution?	Edward Jenner John Snow Florence Nightingale The Public Health Act Government actions  <u>Skills</u> Descriptive writing Explanation writing Significance	A range of short written tasks describing and explaining.  Extended writing assessment.  Debates.  Knowledge check on key definitions.	Homework booklet 4 and the activities.	Act Cholera Compulsory Health Government Nursing Pavilion plan Smallpox Spot map Vaccination
HT3/4 Topic 5	How did British control change India?	The British Empire Mughal Empire Indian Mutiny Laksmi Bai British India Victoria and India Women in the British Raj  <u>Skills</u> Descriptive writing Explanation writing Significance Cause and consequences Interpretations	A range of short written tasks describing and explaining.  Debates.  Knowledge check on key definitions.	Homework booklet 5 and the activities.	Colonised Empire Interpretation Mughal Mutiny Proclamation Raj Rebellion Sepoys Trade
HT 6 Topic 6	How did Britain become a democracy?	Declining power of the monarch Peterloo Massacre The Chartists The suffragettes Women in WWI <u>Skills</u> Descriptive writing Explanation writing Source skills, e.g., infer and gathering evidence Significance Change and continuity	A range of short written tasks describing and explaining.  Debates.  Knowledge check on key definitions.	Homework booklet 6 and the activities.	Chartist Civil War Democracy Government Massacre Monarch Parliament Protest Suffragette Vote

