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| * **What we are learning**: The topic or focus for the half term. * **Key knowledge & skills**: What students should understand and be able to do. * **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments. * **Key words to know**: Vocabulary students will learn and use. |

**Curriculum Overview: History**

**Year group: 9**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 9**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

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| **Half term** | **What we are learning** | **Key knowledge and key skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
| HT 1  Topic 1 | How useful are sources for explaining why the 1914-1918 war was called the Great War? | Causes of WWI  Trench warfare  Battle environment, e.g., Somme and Passchendaele  Weapons  Medical changes  Source analysis  Role of Empire  Gallipoli  US and end of the war  Key skills  Descriptive writing  Explanation writing  Causation – Short and long term  Source skills, e.g., infer and gathering evidence.  Significance | A range of short written tasks describing and explaining.  Source work tasks.  Defining key words and phrases.  Extended write up of source tasks. | Homework booklet 1 and the activities. | Alliances  Assassination  Empire  Front line  Gas  Rifle  Tank  Trench  Usefulness  Western Front |
| HT 2  Topic 2 | Why was Germany at war again in 1939?​ | Treaty of Versailles  Wall St Crash  Rise of Hitler  Actions of Hitler  Appeasement  Nazi-Soviet Pact  Invasion of Poland  Key skills  Descriptive writing  Explanation writing  Causation – Short and long term – and consequences.  Significance | A range of short written tasks describing and explaining.  Defining key words and phrases.  Extended write up of causation. | Homework booklet 2 and the activities. | Appeasement  Depression  Democracy  Dictatorship  Guilt  Invasion  League  Pact  Reparations  Treaty |
| HT2/3  Topic 3 | What have historians found out about why the Allies defeated Nazi Germany?​ | Battle of Britain  Leningrad  Pearl Harbor  Empire soldiers  Women /Resistance  Bombing of German cities  D-Day  Hiroshima  Key skills  Descriptive writing  Explanation writing  Causation and consequence  Interpretations  Significance | A range of short written tasks describing and explaining.  Interpretation work and tasks.  Defining key words and phrases.  Extended write up of question. | Homework booklet 3 and the activities. | Atomic  Battle  Commonwealth  Defeat  Justified  Resistance  Siege  Significant  Spitfire  Turning point |
| HT3/4  Topic 4 | Why and how were Jewish people impacted by the Holocaust? | Pre-war Jewish life Presecution,1933-1938 Kristallnacht, 1938  Jewish Ghettos  The Final Solution  Bergen-Belsen  Resistance  After war (survival)  Key skills  Descriptive writing  Explanation writing  Source skills, e.g., infer and gathering evidence.  Significance  Continuity and change | A range of short written tasks describing and explaining.  Source work tasks.  Defining key words and phrases. | Homework booklet 4 and the activities. | Antisemitism  Bystanders  Collaborators  Final Solution  Ghetto  Holocaust  Persecution  Refugees  Resistance  Synagogue |
| HT4/5  Topic 5 | Why are sources useful for historians learning about the Cold War?​ | Cold War ideologies  Potsdam Conference  Iron Curtain  Truman Doctrine  Berlin Blockade and airlift  The Arms race  Berlin Wall  Cuban Missile Crisis  The Space Race  Fall of the Berlin Wall  Key skills  Descriptive writing  Explanation writing  Source skills, e.g., infer and gathering evidence.  Significance | A range of short written tasks describing and explaining.  Source work tasks.  Defining key words and phrases.  Key knowledge test | Homework booklet 5 and the activities. | Arms race  Buffer zone  Capitalism  Communism  Conference  Doctrine  Rivals  Soviet  Space race  Superpower |
| HT 6  Topic 6 | How has immigration shaped Britain? | Roman  Anglo-Saxon/Viking  Black Tudors  Irish  Indian  Chinese  Polish allies  Jewish  Windrush  EU  Key skills  Descriptive writing  Explanation writing  Causation and consequence  Similarities and differences  Significance | A range of short written tasks describing and explaining.  Defining key words and phrases. | Homework booklet 6 and the activities. | Asylum  Ayah  Colony  Diversity  Immigrant  Lascar  Merchant  Migration  Navvy  Refugee |