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| * **What we are learning**: The topic or focus for the half term.
* **Key knowledge & skills**: What students should understand and be able to do.
* **How we assess learning**: knowledge checks, practical tasks, written responses and formal assessments.
* **Key words to know**: Vocabulary students will learn and use.
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**Curriculum Overview: History**

**Year group: 9**

**What your child will learn each half term**

This overview shows the key topics, skills, and knowledge your child will be learning in **History** in **Year 9**. It helps families understand what’s being taught, how it builds on previous learning, and how you can support your child at home.

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| **Half term** | **What we are learning** | **Key knowledge and key skills** | **How we will assess learning in this unit** | **Homework** | **Key vocabulary for this unit** |
| HT 1 Topic 1 | How useful are sources for explaining why the 1914-1918 war was called the Great War? | Causes of WWITrench warfareBattle environment, e.g., Somme and Passchendaele WeaponsMedical changesSource analysisRole of EmpireGallipoliUS and end of the warKey skillsDescriptive writingExplanation writing Causation – Short and long termSource skills, e.g., infer and gathering evidence.Significance  | A range of short written tasks describing and explaining. Source work tasks. Defining key words and phrases. Extended write up of source tasks.  | Homework booklet 1 and the activities.  | AlliancesAssassination EmpireFront lineGasRifleTankTrenchUsefulnessWestern Front |
| HT 2Topic 2 | Why was Germany at war again in 1939?​ | Treaty of VersaillesWall St CrashRise of HitlerActions of HitlerAppeasementNazi-Soviet PactInvasion of PolandKey skillsDescriptive writingExplanation writing Causation – Short and long term – and consequences.Significance | A range of short written tasks describing and explaining. Defining key words and phrases. Extended write up of causation.  | Homework booklet 2 and the activities. | AppeasementDepressionDemocracyDictatorshipGuiltInvasionLeaguePactReparationsTreaty |
| HT2/3Topic 3 | What have historians found out about why the Allies defeated Nazi Germany?​ | Battle of BritainLeningradPearl HarborEmpire soldiersWomen /ResistanceBombing of German citiesD-DayHiroshimaKey skillsDescriptive writingExplanation writing Causation and consequenceInterpretationsSignificance | A range of short written tasks describing and explaining. Interpretation work and tasks. Defining key words and phrases. Extended write up of question.  | Homework booklet 3 and the activities.  | AtomicBattleCommonwealthDefeatJustifiedResistanceSiegeSignificantSpitfireTurning point |
| HT3/4Topic 4 | Why and how were Jewish people impacted by the Holocaust? | Pre-war Jewish life Presecution,1933-1938 Kristallnacht, 1938Jewish GhettosThe Final SolutionBergen-BelsenResistanceAfter war (survival)Key skillsDescriptive writingExplanation writing Source skills, e.g., infer and gathering evidence.Significance Continuity and change | A range of short written tasks describing and explaining. Source work tasks. Defining key words and phrases.  | Homework booklet 4 and the activities. | AntisemitismBystandersCollaboratorsFinal SolutionGhettoHolocaustPersecutionRefugeesResistanceSynagogue |
| HT4/5Topic 5 | Why are sources useful for historians learning about the Cold War?​ | Cold War ideologiesPotsdam ConferenceIron CurtainTruman DoctrineBerlin Blockade and airliftThe Arms raceBerlin WallCuban Missile CrisisThe Space RaceFall of the Berlin WallKey skillsDescriptive writingExplanation writing Source skills, e.g., infer and gathering evidence.Significance | A range of short written tasks describing and explaining. Source work tasks. Defining key words and phrases. Key knowledge test | Homework booklet 5 and the activities. | Arms raceBuffer zoneCapitalismCommunismConferenceDoctrineRivalsSovietSpace raceSuperpower |
| HT 6Topic 6 | How has immigration shaped Britain? | RomanAnglo-Saxon/VikingBlack TudorsIrishIndianChinesePolish alliesJewishWindrushEUKey skillsDescriptive writingExplanation writing Causation and consequenceSimilarities and differencesSignificance | A range of short written tasks describing and explaining. Defining key words and phrases.  | Homework booklet 6 and the activities. | AsylumAyahColonyDiversityImmigrantLascarMerchantMigrationNavvyRefugee |