

To embed consistently high academic expectations and standards of behaviour.

To develop each and every child beyond the classroom, in order to improve outcomes for all.

To ensure that well planned teaching is challenging and engaging in all areas of the curriculum.

- Quality training and CPD
- Staff modelling high order oracy, reading and writing skills
- Adult behaviours driving vision and values
- Inclusion provision supported with AP
- Prioritise student ability to self-regulate
- Utilise 6th form expertise

- Bespoke curriculum offer for all groups, valuing both skills and knowledge
- Develop the oracy and communication skills of all students
- Focus on relationships at all levels (Positive Framing, Adults, Anti-Racism Education)
- Student leadership and engagement programme
- Cultural and social capital

- Intensive work developing MLs in leading T&L
- Structured LSA T&L approach
- Accurate and useful feedback to improve planning and delivery
- Accredit SLEs for outreach work
- Improve the writing skills of all students
- Incremental approach to improvement for all staff
- Develop work with Educational research and appraisal

Post Covid19 Specific

- Strong knowledge of student experience during lockdown
- School focus on essential tasks
- Increased capacity in attendance
- Focus on staff understanding in student behaviour

- Increased focus on knowing the students:
 - AHTs, form tutoring, mentors
- New equality strategies
- Strong focus on adult behaviours and positive framing
- Increased parental engagement

- Absolute focus on personalised CPD, formal language and reading
- Consistency supported through new research/appraisal
- Relentless focus on reframed curriculum intentions
- Increase planning time for staff



A learning community in pursuit of excellence

2018-21 Mission: To improve outcomes and experiences for all students, ensuring that those affected by disadvantage share fully in the school's success.

What will we see in our school?

- Students actively engaged in lessons
- Bright, engaged and organised learning environments
- High standards of language and vocabulary in all lessons
- Reduced patrol calls for disruptive behaviour
- Increased opportunities for students to lead
- Positive student reaction to mistakes and learning opportunities
- Key values of Aspiration and Endeavour being evident in exercise books, classroom discussion and planning
- Increased variety and availability of extra-curricular opportunities (*curric enhancement*)
- High quality questioning and dialogue
- Safe, tidy and pleasant place to work

Measurable Outcomes we are moving towards...

- Progress 8 to consistently be at least ¼ grade above the national +0.25
- To be the highest performing comprehensive school in Lancashire
- A school where all students share the success with no gap between PP and NPP
- Students attend at least 96% of the time
- All students to move successfully from KS4 to post 16 pathways
- Specialised provision for all students to ensure that external exclusions are removed/eradicated where suitable
- Beacon Status for Holocaust Education

Aspiration – Endeavour – Integrity - Respect