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| **Remote Education - Government Expectations** | **How we will meet these needs through high quality provision at LSA** |
| *Pupils have meaningful and ambitious work each day in a number of different subjects* | All subject areas will be delivering lessons through Microsoft Teams. Each lesson will be set up in the calendar to make it easy for the student to access the work.  Work set will be from all subjects and will involved a range of activities using different platforms and media. |
| *Set 5 hours work a day for secondary pupils.* | Students and staff will follow normal timetable to ensure that students receive their full education provision offered by LSA. Currently 5 periods a day. |
| *Provide frequent, clear explanations of new content, delivered by a teacher or through high-quality curriculum resources or videos* | Every lesson will include one or more of the following: initial verbal teacher explanation, teacher made Loom video, internet video clips, explanation written onto PowerPoint or word doc, model responses and scaffolds |
| *Have systems for checking, at least weekly, whether pupils are engaging with their work, and inform parents immediately where engagement is a concern* | All lessons are scheduled through the calendar using Teams. Subject teachers use Teams, Satchel:One to check work completion. HOD to overview this  AHTs overview year groups and their activity/ engagement weekly. |
| *Gauge how well pupils are progressing through the curriculum using questions and other suitable tasks, and provide feedback, at least weekly.* | * The comment function in Teams will be used to check understanding and communicate within the ‘lesson’ * Pupils will submit at least one piece of work weekly * Tasks set will follow the usual curriculum plan, building on learning to reach ambitious goals * Teachers will use Teams/Satchel:One to give individual or whole class feedback weekly |
| *Enable teachers to adjust the pace or difficulty of what is being taught in response to questions or assessments to ensure pupils’ understanding* | Teachers will monitor new learning through the chat facility on TEAMS, Satchel One and students’ comments to address any issues.  This may include revisiting information or doing a different task to consolidate learning based on the completion of the task. Or revisiting in the actual lesson, where necessary.  Although there is a template for each lesson, staff can adapt this for the nature of the class if they wish. |