



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023



Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Employed a sports company to provide a specialist instructor to work alongside teachers in their PE lessons.	Teachers are becoming more confident with the practical elements of delivering activities/sports.	We will continue to use the coaching company for our less confident teachers and aim to increase their confidence in teaching dance and football.
Employed a sports coach to deliver lunch and after-school clubs 1 day per week.	Increased opportunities for our More able pupils and engagement of target pupils.	The after-school sports clubs have proved very popular with the children, it has developed those with higher ability whilst at the same time engaging those across target pupils such as the girls in KS2.
Introduce lunchtime sport sessions/activities for pupils across all Key Stages.	This has given a structured approach to lunchtime sports and allowed children of all abilities to choose a sports option during their lunchtime break. It has led to an increased participation in sports across all key stages.	This has been a great benefit to the school lunchtime play environment, it has developed a structure to increase physical engagement and offers children engagement in a range of sports throughout the year.
Ensure that staff feel confident to deliver the best possible PE lessons to pupils.	Invest in a recognised whole- school (EYFS-UKS2) scheme of work that will provide staff members with lesson plans to deliver high-quality lessons, even if they are less confident in	Positive. Staff spoken to have said that they feel more confident leading PE sessions and know what they're looking for.

	the subject.	Also ensure continuation with PPA coaches following the same scheme as full-time school staff.
Enable staff to develop their own confidence and ability to deliver high-quality PE lessons by giving them the opportunity to observe qualified/specialist coaches in a specific area of the PE curriculum.	Staff members to be regularly asked to check the long-term PE plan and let the PE coordinator know if they feel like they need support with a particular area and, where possible, the PE coordinator is to source and book a qualified/specialist coach or send them on a course.	Staff are aware of this support network and know to contact the PE co-ordinator if required.
Ensure that all pupils have access to extra-curricular sports clubs to promote healthy lifestyle choices.	Provide a variety of after- school clubs to KS2 throughout the school year and for EYFS/KS1 pupils in at least 3 out of the 6 half-terms.	Sport Premium funding to continue to be used for funding sports clubs while SPF is in place.
Ensure that pupils have access to extra-curricular sporting activities in terms of transportation and supervision.	Funding in place for the school to provide transportation and supervision to pupils at a variety of sports events throughout the year. A wide range of children will be given opportunities to compete in a large range of competitive and competitive sports.	Sport Premium funding to continue to be used to fund access to these events for pupils while SPF is in place. This will result in a large range of children experiencing and enjoying out-of-school sports events.
Ensure that all teachers have access to the sports equipment they need for PE lessons.	Purchase sports equipment when need to ensure classes have the right items to deliver high-quality lessons.	New equipment requirements will be identified throughout the year.
Ensure all pupils have access to activities to boost confidence and mental health through physical activity.	Providing pupils with physical activity workshops designed to boost confidence and mental health.	We will develop further opportunities for children who may not normally engage with physical activity to have greater variations of options and build on their confidence to enjoy sport further.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Enable staff to develop their own confidence and ability to deliver high-quality PE lessons by giving them the opportunity to observe qualified/specialist coaches in a specific area of the PE curriculum.	Gives children high quality specialised coaching and allows teachers to observe and develop their own sports teaching. Specialist coaches in Dance and football.	Key indicator 3 - increasing all staff's confidence, knowledge and skills in teaching PE and sport.	More pupils meeting their daily physical activity goal, more pupils encouraged to take part in PE and Sport Activities. Teachers gaining a better level of expertise across a wider range of activities.	£10,000 costs for additional specialist coaches throughout the year.
Ensure that staff feel confident to deliver the best possible PE lessons to pupils. Invest in a recognised whole- school (EYFS-UKS2) scheme of work that will provide staff members with lesson plans to deliver high-quality lessons, even if they are less confident in the subject. PE Planning UK	It will give teachers higher confidence in leading PE lessons with detailed plans and a scheme of learning that develops progression of key skills all the way from EYFS through to KS2.	Key indicator 3 - increasing all staff's confidence, knowledge and skills in teaching PE and sport. Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils.	The impact will be to develop the confidence and skills of teachers to deliver high quality accessible PE lessons for all our children. In turn this will give the children more confidence when competing or taking part in activities and school sports.	Years subscription to PE Planning: £222.00
Ensure that all teachers	To ensure teachers and children	Key indicator 2 - increasing engagement of all pupils in regular physical activity and sport.	Keeping the equipment up to date and replacing old or broken sports goods. This will	£4500.00 for new equipment and updating / maintaining current

<p>have access to the sports equipment they need for PE lessons. To upgrade and repair sporting facilities such as adventure area.</p>	<p>have the equipment required to fulfil the lesson plans from the PE scheme across all age groups. To make sure the children can use the school facilities safely and they are well maintained.</p>	<p>Key indicator 3 - raising the profile of PE and sport across the school, to support whole school improvement</p>	<p>impact on the children, allowing them to have safe and modern equipment to use during school breaks and PE lessons. The adventure area will be maintained to ensure children engage in regular physical and sport activity.</p>	<p>equipment.</p>
<p>Membership of Stride active competitions to ensure children get increased participation in competitive sport across the year.</p>	<p>Stride active will give many children in the school a chance to participate in competitive and non-competitive games and activities throughout the year increasing their participation and enjoyment of sports.</p>	<p>Key indicator 4 - offer a broader and more equal experience of a range of sports and physical activities to all pupils. Key indicator 5 - increase participation in competitive sport</p>	<p>By increasing our level of competitive and non-competitive sport it will help to increase participation in sport and activity and give children the opportunity to represent their school in countywide sports events.</p>	<p>£450 Stride active competitions cost. £1500 travel costs to events.</p>

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<p>Enable staff to develop their own confidence and ability to deliver high-quality PE lessons by giving them the opportunity to observe qualified/specialist coaches in a specific area of the PE curriculum.</p> <p>Ensure that staff feel confident to deliver the best possible PE lessons to pupils. Invest in a recognised whole- school (EYFS-UKS2) scheme of work that will provide staff members with lesson plans to deliver high-quality lessons, even if they are less confident in the subject.</p> <p>PE Planning UK</p> <p>Ensure that all teachers have access to the sports equipment they need for PE lessons. To upgrade and repair sporting facilities such as adventure area.</p> <p>Membership of Stride active competitions to ensure children get increased participation in competitive sport across the year.</p>	<p>Staff confidence has increased after working and observing the professional football coach. Teachers have a better understanding of drills, techniques, tactics and are more confident to deliver lessons going forward. The school scheme has been a great success and staff feel confident using the planning to teach lessons. The system develops children's progression starting in EYFS all the way to KS2 creating building blocks to help every child achieve in PE.</p> <p>The school have renewed various sporting equipment to ensure that we have the right equipment available to follow the scheme and PE curriculum fully.</p> <p>Stride has been an excellent contribution to the school sport calendar and has added many sports events for competitive and non-competitive activities. Many children have been given the opportunity to represent the school in sports activities which has help to build and develop sporting confidence across all age groups.</p>	<p>This has been a great opportunity for staff to develop confidence in delivering quality PE lessons. With a change of staffing and new staff with football coaching experience joining the school we will no longer require a professional football coach.</p> <p>We will continue to use this throughout the 24-25 yr.</p> <p>The school will continue to develop and add newer equipment to support a wider range of activities in the 24-25 yr.</p> <p>The children and staff have found the stride active competitions incredibly engaging and positive. We will carry on with this for 24-25.</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	75%	
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	79%	
What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?	29%	
If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?	No	A high percentage of those that did not meet the expectation have SEND needs or other reasons why more lessons during school time would not have been beneficial for the cohort.
Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?	No	We use an external provider for lessons but teachers do observe or take part in the lessons.

Signed off by:

Head Teacher:	Mr Richard Foster
Subject Leader or the individual responsible for the Primary PE and sport premium:	Mr Josh Church
Governor:	Deb Probert
Date:	July 29th 2023