

PE Funding Evaluation Form

Commissioned by



Department
for Education

Created by



Images courtesy of Youth Sport Trust

PE Funding Evaluation Form

- It is intended that this template should be used as preparation for the completion of the statutory digital reporting tool being introduced this academic year. You can upload data (including swimming) from this template onto this platform once it becomes accessible.
- Before you decide how you are going to use the funding for this academic year you should reflect and evaluate the impact of your use of the funding in 2023/24.
- All spending of the funding must conform with the terms outlined in the Conditions of Grant document.
- The template is a working document that you can amend/update during the year.
- Based on your evaluation of last year's funding you should decide what you intend to do this academic year, how you will do it, and what impact you expect it to have.

It is important that the funding is used effectively and based on your school's needs.

- You must use the funding to make additional and sustainable improvements to the PE and sport in your school.
- You must develop and add to the PESSPA activities that your school already offers.

Summative digital reporting from June 2025 will continue to include swimming and water safety information therefore funding can be used to provide top-up lessons where necessary to ensure pupils meet national curriculum swimming requirements.

Review of last year 2023/24

We recommend that you start by reflecting on the impact of current provision and reviewing your previous spend.

What went well?	How do you know?	What didn't go well?	How do you know?
<p>Ensuring staff feel confident to deliver the best possible PE lessons to pupils through investing in a recognized whole school scheme that provides staff with lesson plans to deliver high quality lessons.</p> <p>Membership of stride active competitions including attending school games and several competitions in doing so increasing participation in competitive sports. As a school we achieved several sporting awards including football and netball as well as values award.</p> <p>Raising the profile of sport through the introduction of regular lunchtime activities supported by PE apprentice.</p>	<p>Feedback from staff regarding their confidence in sports. PE planning scheme was used regularly by all teachers as seen in planning. Pupil voice highlighted an increase in pupils enjoying sports and PE.</p> <p>More children had opportunities to attend sporting events at the school then in previous years. The children have achieved many successes in their events.</p> <p>Childrens skills have improved in these sports with them achieving awards in netball and football.</p>	<p>Percentage of pupils in Year 6 able to perform safe self-rescue in different water based situations.</p> <p>Ensuring staff have access to the sports equipment they need for PE lessons that reflects the new long-term planning which provides a broader range of sports activities.</p> <p>Promoting health and wellbeing across the school through regular daily exercise and events.</p>	<p>The number of pupils able to perform safe self-rescue in different water-based situations is lower than average.</p> <p>We have limited equipment for a range of sports including badminton and tennis.</p> <p>Children took part in less wellbeing activities in the last year then in previous years.</p>

Intended actions for 2024/25

What are your plans for 2024/25?	How are you going to action and achieve these plans?
Intent	Implementation
<p>To increase confidence, knowledge and skills of all staff in teaching PE and sport through CPD and support.</p> <p>To increase engagement of all pupils in regular physical activity through introduction of daily exercise and interventions and aiming to meet the 60 minutes activity a day.</p> <p>To raise the Profile of PE and sport across the school through events and specialized TA</p> <p>Provide a broader range of sports and activities using a new long term plan and access to new equipment.</p> <p>Increased participation in competitive sport across the school as part of a new long term plan which incorporates</p> <p>Develop children's confidence in swimming ensuring a high number of the Year 6 cohort leave being able to perform a safe rescue in a range of situations.</p>	<p>At Lugwardine Primary Academy we have several new teachers. To increase confidence, knowledge and skills we will invest in sports coaches in areas teachers lack confidence including dance. Ensure new staff and ECTs attend CPD events provided by stride active. Develop a new long term plan for PE. Ensure PE is a regular item in staff meetings. Continue to invest in a whole school wide scheme (PE Planning). Train a TA to specialise in sport to develop in house training to staff.</p> <p>To develop engagement of all pupils in regular physical activity we will introduce a daily mile for all pupils and introduce regular interventions focusing on gross and motor skills as well as reactions and team values.</p> <p>To raise the profile of sports there will be a regular update in our school newsletter of sports across the school as well as a timetable of sporting events throughout the year which include interhouse competitions as well as a health and wellbeing week.</p> <p>To develop a broader range of sports the school will create a new long term plan introducing sports not currently taught at the school. To achieve this new equipment such as basketball hoops and badminton nets will need to be purchased.</p> <p>Alongside a timetable of interhouse competitions as well as a health and wellbeing week, in order to develop an increase in competitive sports Lugwardine will enter a boarder range of competitions put on by stride active across the year. It will aim to send a greater number of years to the school games as well as create links with local schools for more friendly tournaments.</p> <p>Year 6 pupils that are at risk of not achieving being able to perform a safe rescue in a range of situations will be identified and offered additional swimming lessons focused on water safety.</p>

Expected impact and sustainability will be achieved

What impact/intended impact/sustainability are you expecting?	How will you know? What evidence do you have or expect to have?
<p>Through CPD and providing a new long term plan for PE children will have access to a range of new sporting activities that have previously not been taught at Lugwardine Primary including badminton.</p> <p>Children will have an increased love of sports and enjoy new opportunities.</p> <p>Teachers will have confidence to teach a range of different sporting activities.</p> <p>Children will be taking part in at least 60 minutes of daily exercise that will include a daily mile that is embedded into the routines of the school day in doing so developing children's resilience as well as health and wellbeing.</p> <p>An increase in participation in regular competitive inhouse competitions in all year groups.</p> <p>Links to be created with local schools with regular friendly fixtures a part of the school calendar.</p> <p>New equipment will enable children to experience a boarder range of sports and develop new skills.</p> <p>Long term plan will enable children to build on previously learned skills.</p> <p>An increased in pupils able to perform a safe water rescue in a range of situations.</p>	<p>The school will achieve a recognized school games award through stride active.</p> <p>Pupil voice and planning will highlight the new sports children are partaking in.</p> <p>New equipment to be purchased and used regularly.</p> <p>An increase in children taking up new sports outside of school.</p> <p>Individual and team results will improve. Not just competitively but all children will be able to do more repetitions, run faster, run for longer, be more agile, be stronger.</p> <p>Teachers reporting increased confidence in sports through questionaries.</p> <p>Daily mile to be embedded in school routines.</p> <p>Regular in house and local competitive events on the school calendar.</p> <p>An increase in children taking part in stride active events from all year groups.</p> <p>A new long term plan to be created and used in teachers planning.</p> <p>A healthier, more active child tends to be able to focus better in classrooms as they will be more settled.</p>

Actual impact/sustainability and supporting evidence

What impact/sustainability have you seen?	What evidence do you have?
To be completed July 2025	To be completed July 2025