September 2024

We are all moving on up **into Year 1!**

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**Growing, Caring & Learning Together**

This booklet is designed to inform parents and pupils about the transition to Year 1 at Lyminster Primary School. It contains information that should help your child feel confident about coming back to school in September in their new Year 1 class. If you have further queries that have not been answered by this booklet please drop us an email at [office@lyminster.w-sussex.sch.uk](mailto:office@lyminster.w-sussex.sch.uk) and the class teacher will endeavour to answer your question as quickly as possible.

**Our Aims**

At Lyminster Primary School we believe that children in Year 1 should;

-Be happy, safe and excited about learning.

-Be kind, polite and considerate to others.

-Have real life experiences.

-Develop long-lasting friendships.

-Have a sense of identity and feel part of the community of Lyminster.

-Be confident and foster a life-long love of learning.

-Learn at their own pace and through collaboration.

-Develop good oracy skills, and be able to share their ideas and know they will be valued by others.

-Become more independent and resilient learners.

-Have high levels of engagement and wellbeing through skilfully planned provision and learning opportunities.

-Continue to grow socially, personally and academically.

**Year 1 at Lyminster Primary**

Research has shown that play based approaches support the development of individual capacities, resilience, creativity, communication and skills for learning, ensuring that all children are able to successfully engage with learning. As a school we will continue to develop play in Year 1 as a tool for facilitating learning which is relevant to all our learners and in relation to their development needs both academically and their wellbeing. As part of our school approach and to maintain high levels of wellbeing we have reduced transitions by ensuring the children move up to Year 1 with familiar adults and maintain a familiar timetable for Autumn term. We will continue to provide a combination of play-based continuous provision, both inside and out, with short, adult-initiated inputs planned to move learning on. We will encourage independent learning and problem solving through carefully planned topics that will enable children to develop knowledge and skills across a wide curriculum.

EYFS is based upon four principles which underpin everything we do in Early Years:

**A Unique Child;**

We recognise that every child is a competent learner who can be resilient, capable, confident and self-assured. We know that children develop in individual ways and at varying rates. Children’s attitudes and dispositions to learning are influenced by feedback from others; we use praise and encouragement to motivate and inform children’s learning choices.

**Positive Relationships**

We recognise that children learn to be confident and independent from secure relationships. We aim to develop caring, respectful, professional relationships with the children and their families. We recognise the importance of developing the relationship between teachers and parents/carers so we work in partnership for the child’s best interests.

**Year 1 National Curriculum**

In Year 1 we follow the Primary National Curriculum, as well as the West Sussex Agreed Syllabus for Religious Education and the suggested syllabus for Personal, Social and Health Education (PSHE) from the PSHE Association. The objectives arising from these frameworks are organized into cross-curricular topics so that links can be made between different areas of learning, not only making this learning more meaningful and relevant to the children, but allowing for deeper learning and application. Some strands of learning are still taught discretely, where this suits the objectives.

**Assessment and Learning Journals**

We will continue to use Tapestry as a running record of your child’s learning journey and you will receive a digital copy of their journal at the end of Year 1. We believe this is the most effective approach to capture your child’s learning and through our observations, questioning and support, we are able to adapt to individual learning needs, styles and interests. This will also ensure that Parents/carers can continue to document observations from home directly onto Tapestry and allows you to communicate freely with us about your child. Alongside Tapestry, as appropriate but particularly towards the end of Year 1 children will begin to move into more formalised work books for Maths, Literacy and topic including science.

**Physical Education**

P.E will continue and for this session your child will need their dragon house t-shirt and a pair of shorts and or jogging bottoms, plimsolls or trainers in a **named** draw-string bag.

The children will also have Physical Development activities available everyday as part of the outdoor learning provision.

If your child wears any type of jewellery please remove it for this day. Ear-rings must be taken out or taped over by you prior to coming into school.

Please bring P.E. kits back into school after washing them/half-term.

P.E. days in Year 1 are… Mondays and Tuesdays.

Sports Day is…in the Summer Term.

**Behaviour and rewards**

In Year 1 we agree to:

- Highlight good behaviour.

- Model polite behaviour ‘Please’ and ‘Thank you’, holding doors etc.

- Explain and demonstrate the kind of behaviour we want to see.

- Have clear boundaries and shared expectations displayed around the classroom.

- Follow whole school and class rules.

- Ensure that feedback of a child’s behaviour is helpful and clearly explained.

- Support children who struggle to consistently make good choices through ‘Individual Behaviour Plans’, including full engagement with the child’s family.

As part of our class reward system we use positive reinforcement strategies such as stickers, house points and going up the chart, our author this year will be **Oliver Jeffers**. We may use personalised sticker charts and incentives where appropriate. We celebrate the children’s achievements and learning successes during daily circle time and in whole school Achievement Assembly on a Friday. As part of a whole school reward system children in Year 1 can earn ‘Dragon Points’ for their Dragon house. At the end of every half term, the points will be counted and the winning house will get a ‘home clothes day’ to celebrate their achievement. All children across the school from that house will have the choice to wear their own clothes.

**Lunchtimes and snacks**

Children in Year 1 will continue to be provided with a free hot school meal each day. Our school meals are provided by Chartwells. If you do not wish for your child to have a school meal you can provide them with a packed lunch from home. This may include a sandwich, **drink**, yoghurt, a piece of fruit and a treat item (but not a pure chocolate bar). Please remember to pack cutlery as we cannot supply unless it is for the odd occasion. Please do provide a drink such as a carton of juice/cordial in a bottle, **which is different from their water bottle they have in the classroom**.

Children will continue to have a variety of fruit snacks available every day and milk (which can be paid for) but if you wish to provide your child with a designated snack from home, we just ask that this is a fruit item or a fruit based snack. Please also ensure your child has a **named water bottle** **with fresh water available every day.**

**Autumn 1- Transition**

The children will continue to access outside provision, and they will be good role models for the new children in Early Years.

We will continue to have daily phonics, letter formation and maths sessions that will run alongside our topics, and through our continuous provision planning as well as through our adult initiated input activities. P.E, Religious Education and PSHE will continue.

Letterjoin website will be sent out for families to use at home.

**Autumn term September 2024**

We will do our best to ensure that your child has a happy and positive start to Year 1 and settles back into school life quickly in September. But if for any reason your child seems unhappy at school please come and discuss this with me. If you have any questions or concerns about Year 1 you can contact the school office and request a call back and I will happily discuss these concerns with you at a convenient time.

Finally, I hope you all have a wonderful Summer Holiday. Hopefully we will have some good weather, and you can enjoy some fun family days out! The children have all had a fantastic year in Reception and deserve a fun filled break! If you want to continue some learning through the summer, we would just advise reading as often as you can, I would advise daily reading/practising their phonic sounds. If you go on any adventures over the holidays then your child could keep a record of this by writing or drawing pictures/photos in a Memory book, which they could share with us in September. Most importantly have a break, stay safe and we very much look forward to welcoming you all back in September.

It is a pleasure to continue to be your child’s teacher for another year!

All the best,

Mrs Galvin