In the

**Science**

Our topic will be all about properties and changes of materials. We will learn all about different materials, their uses and their properties, as well as dissolving, separating mixtures and irreversible changes. If any extra research is undertaken at home, we would love to see it!

**Art**

Our art focus will be very much linked to our topic by researching and exploring Anglo- Saxon arts and crafts. This will mean we will be learning about craftspeople of the past and then creating our own artwork inspired by what we have found. We will be improving our drawing skills within this project.

**History**

Our focus will be on the invasion of England by the Anglo-Saxons. We will review and learn about the general timeline of British history and where this period fits in. We will then also study settlements and villages plus the arts and crafts of these people. Finally we will learn about the impact they had on our country. This will be done by looking at sources of evidence and examining and debating the reliability of these sources.

**Modern Foreign Languages (MFL)**

In French we will recap previous skills of conversation, before looking at how to order food and name the planets in French.

*You can support your child by accessing apps such as Duolingo to develop their skills at home.*

**Computing**

This half term we will be learning more about Computing systems and networks. This will also lead to more work on using Search Engines.

*You can support your child by exploring safer internet use, helping them understand which websites you can trust, and how you can tell this.*

**P.E.**

In PE we will be having two sessions a week, one outdoors and one indoors.

In outdoor PE we will be doing Tennis– developing and practising hand eye co-ordination and ball skills.

In indoor PE we will be doing gymnastics – finding ways to travel on apparatus using different levels, shapes and body parts. The children will get the opportunity to use the large apparatus and wall bars – always a favourite!

**Personal, Social and Health Education (PSHE) and Religious Education (RE)**

**PSHE** – We will be working through our scheme ‘Jigsaw’ with the focus of ‘Being Me in my World - I can identify my goals for this year.’

**RE**- The children will be looking at the order of the main events in Christianity. Then we will be studying these in more detail, discussing them and completing written work linked to the themes arising.

*You can support your child by discussing what they want to achieve this year and how they can support themselves to do this.*

**English**

This half term we will be reading and studying the Michael Morpurgo version of the ancient tale of Beowulf. A story of warriors and monsters, bravery and fear, we are hoping the children will be excited and inspired to write their own imaginative pieces around this tale.

Within reading, we will be focusing on inferring characters' feelings, thoughts and motives from their actions, and justifying inferences with evidence from the text.

Spellings will be a focus on and revision of the year 3 and 4 spellings, moving onto the year 5 ones. We will also be teaching spelling patterns.

We will also begin the year with a unit of grammar to recap previous learning and prepare for the year ahead.

Autumn 1- 2025

Year 5 – The Anglo-Saxons!

**Music**

The class will begin the year by composing their own Egyptian themed pieces using staff notation and begin to recall the names of notes.

**Maths**

In the first half term we will be focusing on revisiting and reinforcing place value. This will include rounding numbers, comparing and ordering them and counting in large steps.

We will then move onto subtraction and addition (for those children very secure in these, they will be solving problems which will require them to use these skills in a variety of contexts). We will very much focus on securing mental and written strategies and understanding the process of these. We will then recap and continue with work on negative numbers, following on from Year 4.

Finally we will be doing some work on statistics which will involve being able to read and interpret graphs and tables.

*You can support your child with maths by including it in everyday tasks- telling the time, reading timetables, weighing ingredients.*