**Guided Reading**

Within our reading lessons, children will be reading a wide range of non-fiction (factual) texts and the main focus of these sessions will be **the** **layout of the texts and subject specific vocabulary**. Children will focus on how a text is laid out and discussing how and this engages and informs the reader. Children will focus on summarising a text- will be taught strategies of how to do this and then have a go themselves. This is an important skill.

**Science**

In Science this half term, the children will be learning about Living Things and their habitats. They will learn about classifictaion (grouping) animals and plants. And also study their different environments and how this affects them plus how environmental changes can affect this. Reading all about wildlife at home would be great to support this topic. Going out for walks and observing what plants and creatures are around them will also enhance this learning.

**Maths**

This half term. the focus within Mathematics will be on Place value and the four operations: addition, subtraction, multiplication and division. In lessons, children will be taught how to calculate mentally using known facts as well as how to use written methods using place value knowledge when working with higher numbers.

Continuing to practise multiplication and division times table facts at home will really support the children. Furthermore, practising mental addition and subtraction at home would also be brilliant.

Game On!

Year 4, Autumn 1 2024

**R.E.**

This term, the children will be focussing on Christianity and exploring the question – ‘What do Christians learn from the creation story?’ We will be making links to a range of parts from The Bible and trying to link this to Christian living and values.

Later on in the half term we will also be focusing on our annual Harvest Festival and focusing on the meaning of this within the Christian calendar. The children will be writing Harvest poems.

**P.E.**

**Indoor P.E.:** The children will be going swimming every week. Please see the separate information on this.

**Outdoor P.E.:** The focus for outdoor P.E will be Tennis. We will practise our skills with using the racket, serving, hitting and controlling the ball.

**Writing**

This half term, much of our writing will be linked to our topic.

Firstly, children will be writing a review of their favourite computer game played in school using a range of descriptive language to draw in their reader. The children could have a go at writing reviews about their favourite things at home – games, books, TV programmes, food… the list is endless!

Then, after exploring how to stay safe online in E-Safety lessons, children will be writing their own stories with their chosen lesson/moral that is linked to the theme of internet safety or online bullying.

Finally, the children will write their own poetry. They will have written their own poems about ‘What I didn’t do in the holidays’ as their first piece of writing then we will follow this up with writing Harvest themed poems in their R.E lessons ready for our Harvest Festival.

**Music**

* As well as learning recorders with Mrs Osbourne the children will also sing in tune and in harmony with others, with developing breath control.
* Children will be able to explain how a piece of music makes them feel with some use of musical terminology.
* Children will create and perform a piece with a variety of ostinatos.

**P.S.H.C.E.**

As well as following our Jigsaw scheme and the unit of ‘Being Me in my World’.

Much PSHE will come through our topic too. We will be discussing and looking at Internet Safety with workshops. Reading and writing all linked to it. We are also hoping to have a drama group in with a focus on this topic.

**Computing/Design Technology**

The main subject driver behind this fantastic topic is Computing. In Year 4, the children will be learning all the skills underpinning Scratch, our gaming software, before using these skills to create their own game for a specific audience. Children will learn how to add additional effects and features, such as sound or point scoring, to enhance the appeal of a game. Scratch can be downloaded for free so why not allow your child to practice their skills at home?

**French**

The children will be listen to spoken language and show understanding by joining in and responding to questions and answers. Children will explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words. Links to further develop speaking and exploring French can be found on BBC bitesize.