|  |  |  |
| --- | --- | --- |
| **Key achievements to date:** | **Areas for further improvement and baseline evidence of need:** | |
| Swimming lessons restarted this year. Following on from a swimming survey sent out we sent the children from year 3 and 4 that were not able to swim. Next year we will continue with children in the new Year 3 class following on from a new swimming survey. | Parent’s swimming survey | |
| **Meeting national curriculum requirements for swimming and water safety**  We surveyed Parents to gain this information; of 30 Year 6 children we only received 3 responses, this was the figure used to calculate the results | | **Please complete all of the below\*: based on the data provided by parents** |
| What percentage of your current year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres? | | 66% (third person was yes but not consistently.) |
| What percentage of your current year 6 cohort use a range of strokes effectively (for example, front crawl, backstroke and breaststroke)? | | 66% |
| What percentage of your current year 6 cohort perform safe self-rescue in different water-based situations? | | 33% |
| Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity **over and above** the national curriculum requirements. Have you used it in this way? | |  |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| **School objectives** | **Success criteria** | **Cost** | **Budget: £17,830 + Cfwrd £7,187 =£25,017** | **Outcome/impact** |
| To employ a specialist teacher (Ms S Fell/ Mr Jones and Mr B Johnson) to support the development of PE at Lyminster and in the locality (LASP) | * Provide high-quality professional development in a team teach captaincy (e.g., gymnastics, NQT support) * Inclusion events (e.g. boccia, athletics, KS1 sports day) * Provision of 6 sessions of CPD for all staff (P/T staff to attend 1, F/T staff to attend 2) * Organisation of inter-school competitions and locality leagues * Partnerships with external clubs * Updating the LASP website with a wealth of information about events achievements and other sporting information   http://www.laspinspires.c o.uk/ | Pool funding with other local schools within our locality to employ a specialist teacher (Ms. S Fell).  £3,100 | Budget after expense: £21,917 | Even with ongoing Covid restrictions, many events have been able to take place.  LASP have supported with advice for teachers and staff.  Bespoke CPD with all teachers was carried out by Mr Johnson in the Summer term.  CPD was offered to all teachers through LASP opportunities. This had some take up. |
| To attend all extracurricular sporting events/competitions organised by the locality (LASP). | * Enrichment clubs/coaching to prepare children for events (e.g. gymnastics, football) * Increased percentage of children attending interschool competitions Attend all events organised by the locality. | Transport costs £200 | Budget after expense: £20,357 £21,717 | Local competitions were organized, allowing a number of children to participate. This included finals events, which were organized by LASP. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
| Invite other local schools to our inclusion events after last year’s successful with the support of Angmering sports leaders | * Opportunities for children to develop their skills * Developing their social skills as well as fine motor * Being given space and time to participate in a variety of events, different to those taught during PE |  |  | This was arranged and completed by Mr Amoza. |
| Widening our field by regularly attending SAP events as well as LASP events | * More opportunities being given to children to compete competitively and participate in festivals for development of skills * Broadening our contacts and local connections * Participating in more sports |  |  |  |
| To increase the percentage of children taking part in extracurricular sports, targeting ‘nonparticipants’ and disadvantaged children. | * 97% of children taking part in extracurricular sports * 100% disadvantaged children to be offered a sporting club place/opportunity   (pupil interviews)   * 50% of children taking part in at least   two sporting clubs |  |  | We have had a push on extra-curricular this year. Whilst levels are still below pre-Covid we are continuing to broaden our offering.  This year we have had gymnastics, netball, football and athletics sports clubs. Gymnastics was invite only but all the other clubs were open to all. |
| To increase high quality teaching and learning throughout the school through team teaching with specialised teachers/coaches (CPD). | * CPD opportunities tailored to the staff’s needs (questionnaire for CPD ws sent out) * Staff having the opportunity to team teach with coaches | Sessions with Mr Johnson (AAA Coaching)    £1,560 | Budget after expense:      £20,157 | CPD tailored for teachers and offered over the Summer term. |

|  |  |  |  |  |
| --- | --- | --- | --- | --- |
|  | * Specialized coaches having a noticeable impact on the teaching and learning of P.E. throughout the school * Improvement of balls skills and team games | Tennis coaching – via Premier Sports – cost £0 |  |  |
| To encourage independence amongst  children | * Training children to be young playmakers * Organized sports activities at every lunchtime (more children taking part in news sports) * reflecting achievements within the school | Premier sports (sessions at £25 each)    £4,750 |  |  |
| To introduce activities aimed at enabling our most able pupils to achieve high standards in P.E. and sport. | * Children to have a range of opportunities to develop their sporting skills * External clubs to come in a provide enrichment sessions for children to not only to extend children but to forge sustainable club links * Children to be trained as sports leaders   • Children to be challenged within their P.E. lessons. | Multiple LASP events |  | Children have been encouraged to take part in LASP events. Gymnastics competition was invite only for our more able pupils. |
| To improve the quality of swimming teaching by employing specialized swimming teachers to work alongside staff. | • Improved attainment levels in swimming |  |  | Swimming lessons have restarted and have benefitted the Year 3 and 4 children this year. |
| To ensure all children are able to attend and get to events. | All selected children able to attend events they are invited to | Taxi to inclusion event |  | LASP have laid on transport to many local events. |
| To audit equipment, ensuring all resources | Do staff have the equipment/resources required to teach P.E. effectively? | Aitrax  Student House Kits  Misc other equipment £4,336.19 | £15,820.81 | Audit undertaken and new equipment ordered. |

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| and facilities are up to date and well stocked. |  | |  |  |  |
| To increase participation in sports at lunch time | * Increase in the number of students involved in physical activity at lunchtime   (premier sports)   * Increase in the range of sports students are participating (clubs being offered) • Increase in the number of KS1 students participating in activities (multi skills club) | | Play and Sports Leader leader  £8,275.12 | £7,545.69 | More children encouraged to be more active. Children engaged with team games, moving more often and learning new skills. |
| Reduce level of overweight and obese students within KS1 | * Ensure parents and students attend healthy eating classes (PD week) * Ensure more KS1 students are involved in sport (5 minutes of exercise) * Ensure KS1 students understand what is involved in healthy eating (PD week) | |  |  | On-going regular 5-minutes of exercise, Jump start Johnny and working Out with Numbers. Activities organized at lunchtime. |
| Pupil premium event | * to encourage children to participate in more exercise * To develop a keen interest in exercise and keeping fit, rather than finding a sport to use as exercise | |  |  | PP children invited to clubs and chosen for SWB events when applicable. |
| Additional supporting member of staff | * To support Mrs  Jobbings in her role of PE coordinator * Additional adult to attend the LASP events * Additional adult to deliver training to staff or arrange CPD to be booked | | Sept – July 2022  £3,632 |  | Kept sports admin up to date, kept the school connected with LASP and organized equipment.  Time tables and sports events organized. |
| Club for parents and children | * Encourage healthy lifestyles together * Ensure all taking part know the importance of sport and an active lifestyle in young children as well as when we get older | |  |  | This will be looked at again for next year in conjunction with Miss Johnston who is organizing extra-curricular events. |
| Healthy lifestyle support for individual child | - |  |  |  | No requests have been made |
| Possible swim top ups for year 6 to achieve NC expectation | - | To allow year 6 to achieve NC in basic swim sessions | Depending on number of children |  | Not possible this year, decision made by head. |
| Sports leaders and mini sports leaders to be trained (years 2 and 6) | -  -  - | To improve the games being provided at playtime  To improve support being offered to teachers during sporting events (KS1 sports day) To allow children to support teachers with the up keep of equipment and tidying of the cupboard |  |  | Y6 Sports Leaders have been trained.  Year 2 children will be trained next year as mini leaders.  Gradual re-introduction post Covid. |
| New climbing equipment for all pupils, on the school grounds |  | To encourage children to keep fit and playtimes, encouraging more movement  To encourage children to take risks and make judgements  To improve the variety of equipment that is readily available for children to exercise  To improve the range of movement that makes up the movement time, within a day | Climbing Frame |  | Installed. |

|  |  |  |
| --- | --- | --- |
| Balance from Previous Academic year: £7,187.18 | Total revenue £17,830 | Total Spent 2022 - 2023 £  Balance remaining: |