

We celebrate positive choices and develop an inclusive and supportive school culture through:



Where behaviour does not meet our expectations, a consequence ladder approach is taken. More serious breaches may result in movement to the third, fourth or fifth stage being applied without warnings being issued.





How will we put this right to make sure that everyone is safe and able to learn?

What are my reflections?

How could things have been different?

Do I know why I did what I did?

What could I do now to put right what has happened?

We make sure that reflection about any incident is thorough to educate and protect against future incidents.

Where needed, we will provide individualised support to promote positive behaviour choices.

We also support all children to regulate their behaviour through use of the 'Zones of Regulation' approach. This allows children to talk about how they are feeling through talking about colours.

